

Rabbit Class Autumn Learning 2026



As Readers we will be learning to story tell through Traditional tales and the alternative versions. We will base our English learning on the stories of Little Red Riding Hood and Little Red, Jack and the Beanstalk and Jim and the Beanstalk, Goldilocks and Me and you Wolves. We will learn the Nativity story. In our phonics work EYFS children will be introduced to the Read Write Inc phonics scheme, learning initial sounds, and beginning to blend some simple CVC words using the sounds that they learn, e.g.: words like s-a-t. KS1 are continuing to learn our phonics sounds from set 3 and using our phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you.

Key vocabulary: Once upon a time, one day, suddenly, luckily, finally, first, then, next, after that, end.

As Writers we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes. EYFS children will take part in daily fine motor skills to prepare them physically for writing. They will use sounds they have learnt during phonics to begin to write phonetically. KS1 will continue to spell words by identifying the sounds we are learning and writing them in sequence. We will also begin to learn about the structure of a sentence and the use of a capital letter and punctuation. They will also expand sentences using past and present tense and practising some common word spellings.

Key vocabulary: capital letter, full stop, sentence, lower case, letters



As Mathematicians we will be using our Super Snack time to explore different areas of Maths skills... for EYFS, these will include matching and sorting objects, comparing measurements, creating patterns shapes, exploring numbers within 10. And thinking about one more and one less than a number. KS1 will be further exploring addition, subtraction with 1 and 2-digit numbers and place value beyond 20 and number to 100. They will be naming and sorting and describing the properties of 2D and 3D shapes.

Key vocabulary: add, take away, share, group, number problem, answer, 2D and 3D shape names, tens, ones, partition, symmetry, reasoning, equal.



As Scientists we will continue to explore the seasons and notice the changes as we go through Autumn into Winter. We will be exploring animals and their habitats. We will think about how the changing seasons affect animal habits and think about nocturnal animals and hibernation.

Key vocabulary: seasons, Autumn, Winter, animals, hibernation, nocturnal, habitat, homes, wildlife



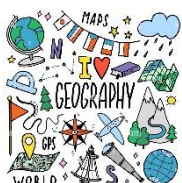
As Historians we will be looking at how we have changed. We will look at how people grow throughout their lives e.g.: from babies, toddlers, child, teenager, adult and elderly. We will learn about Martin Luther King as part of Black History. What was he known for and why his work is important today.

Key vocabulary: Baby, adult, child, grow, change, develop, activist, equality, fairness, respect, peace, dream, change, leader



As Geographers we will be learning about the about our local area. We will look at the human and physical features as we walk around the village. We will make maps and directions and make comparisons to our Norfolk city and the UK capital London. We will observe the weather and compare this to other parts of the UK.

Key vocabulary: Cities, capital cities, countries, landmarks, maps, globe, key features, weather, local area, directions, compare



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As Artists we will be exploring colour and different medium to create Landscapes. We will learn the criteria of what is a Landscape painting. We will explore some different landscapes and the Artists that created them. We will look and discuss the features on a landscape before creating our own landscape.



Key vocabulary: Artist, landscape, scenery, background, foreground, horizon



As Designers we will be exploring solid structures and creating our own solid structure. We will be experimenting with strength, predicting and testing.

Key vocabulary: solid, structure, predict, test.

As Learners we will be encouraging the children to think about their own feelings and the feelings of others. We will think about their responsibilities, their rights and the importance of being respectful to others. We will also be celebrating differences, looking at friendships and bullying.



Key vocabulary: feelings, respect, rights, consequences, choices, responsibilities, views, valued, Similar, bullying, behaviour, courage, included, friendship, unique.

As Technicians we will begin an introduction to data and information. We will also be looking at how we can use the internet and internet safety. We will begin to recognise what reputation, privacy and security means online.



Key vocabulary: information, web, internet, safety, privacy, personal, information, trust, passwords, security, reputation

As Theologians We will be learning Christian beliefs and realising that we don't all have the same belief. We will continue to respect others' beliefs and talk about our own views. We will be learning about Diwali and Christmas and how people celebrate. We will visit our local church for Harvest Festival and Remembrance Day.



Key vocabulary: Christian, Christmas, Jesus, God, Diwali, church, bible, spiritual. Respect, views, Humanism, Hinduism.

As Athletes we will be working to develop our athletics skills. We will learn to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in range of activities. We will participate in team games, developing simple tactics for attacking and defending.



Key vocabulary: run, jump, throw, catch, move, balance, attack, defend, team.

As Musicians we will be learning about music from the past. Looking at the 1920s, 1930s, 1940s and 1950s. We will explore the genres of Jazz, swing and rock 'n' roll. We will be thinking about how this music make us feel and will join in with singing, body percussion and instruments as well as making movements with scarves and dance.



This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.