



Barn Owl Class (Year 2/3) -Aut 2 2021, Mrs Lucking/Mrs Pugh



History

- To understand that events from the past can be represented on timelines and by symbols.
- To understand the meaning behind the symbol of the poppy.
- To understand how events from the past are remembered in our communities and globally.
- To know the events of the Gunpowder Plot.
- To understand why we celebrate Bonfire Night.

Art / DT

- Using sketch books to draw objects from observations.
- Use a range of materials to create Poppy Art, Christmas decorations.
- To explore modern works of art and use these to inspire our own work.
- To explore print making – shapes and colours

RE – Why Is Christmas Important to Christians ?

- To know that the story of birth of Jesus is found in the bible.
- To know key events and characters in the Nativity Story.
- To understand Christians believe Jesus was God on Earth and at Christmas they celebrate his birth.
- To understand that Christmas is an important time for Christians all around the world.

Comupting – Storing & accessing information

How to log on to the chrome books

Navigating to a programme independently

Creating, storing and retrieving a file.

English

Phase 5 phonics

Year 2/3 spelling rules.

Talk 4 Writing - The Enormous Turnip

Grammar: Colourful semantics – focus on complete sentences, nouns and verbs

Reading:

Using our phonics to read

Independent reading – book bands

Handwriting - Letter formation and first joins.

Maths

Addition and subtraction -using place value and a range of concrete, pictorial and written methods to add and subtract.

Money- recognise value of coins and notes, select and count coins to make amounts, add and subtract with amounts, find change.

Multiplication and Division –_make equal groups, represent multiplication in arrays, understand x symbol. Know facts for

RHSE/PHSE – Citizenship

Understanding rights and responsibilities

Caring for our community

Caring for our local environment

Implementation:

Key words and facts I will learn:

History – Remembering the Past





Remembrance KS1

Key Facts	
What is Remembrance Day?	Remembrance Day is the day when people take time to remember those who lost their lives in the First World War and all other wars since.
When was the First World War?	The First World War started in July 1914 and ended in November 1918.
Who do we remember?	In the First World War, over 700,000 UK soldiers were killed. Since 1919, people have remembered those who died.
When is Remembrance Day?	Remembrance Day is held on 11 th November. This is the day the Armistice was signed in 1918, ending the First World War.

Key Vocabulary	
Timeline	Shows things that happened in the past in the order they happened.
Symbol	A picture or object that represents something.
Memorial	Something that remembers events or people from the past
Remembrance	Remembering events or people from the past.
Poppy	A red flower that grew in the battlefields when war had finished. They are a symbol of Remembrance.

The Gunpowder Plot KS1

Key Events and Facts	
What was the Gunpowder Plot?	The Gunpowder Plot was a plot to kill King James I and his government by blowing up the Houses of Parliament.
Who was involved in the plot?	Robert Catesby, Guy Fawkes, Thomas Percy, and five of their friends were involved.
Why were they plotting?	Under the rule of James I, Catholics were treated unfairly. The plotters were all Catholic and wanted King James removed from the throne.
How was the plot stopped?	A letter was sent to Lord Monteagle, who was due to go to the Houses of Parliament, warning him of the plot. He told the king, who sent guards to search the cellars. They found Guy Fawkes and gunpowder.
Why do we celebrate Bonfire Night?	King James I ordered that people should celebrate his survival on the 5th November. To this day, people still light bonfires and burn 'guys' (puppets made of straw, named after Guy Fawkes) to celebrate.

Key Vocabulary		Key People	
The Gunpowder Plot	A plot to blow up the Houses of Parliament to kill King James I and his government.	 Guy Fawkes	 Robert Catesby
Catholics	Members of the Catholic church.	 Thomas Percy	 King James I
Protestants	Christians who are not Catholic.		
Houses of Parliament	The building in London where the government works.		
Gunpowder	An explosive powder that was used in guns.		

RE: Why is Christmas important to Christians?

The Angel's Visit

Mary was engaged to be married to Joseph. An angel, called the angel Gabriel, visited Mary at her home in **Nazareth** to tell her that she was going to have a special baby. The angel said that the baby would be God's son and that she should call him Jesus.



Joseph and Mary (who was **pregnant**) had to travel to **Bethlehem** for the **census**. It was a long and tiring journey. When they got there, they found that all of the **inns** were full.

A Place to Stay

Mary and Joseph were offered a stable to stay in. This is where Mary had her baby. She named him Jesus and he slept in a **manger**.



The Shepherds

Shepherds watching over their sheep on a hillside near **Bethlehem** were surprised when an angel appeared.



The Saviour

The angel told them that a special baby had been born and that he would be a **saviour** to the people. Then the sky was filled with angels singing.



The Shepherds Visit Jesus

The shepherds went to visit baby Jesus in the stable. When they found him, they knelt down and **worshipped** him. They told Mary and Joseph about the angel's visit and that Jesus would be the **saviour** of the world.

Some **astrologers** noticed a new star in the sky. They knew it meant a great ruler had been born so they decided to follow it.



King Herod

The wise men visited the palace in **Jerusalem**, as they expected the new ruler to be a royal baby.

King Herod was not pleased to hear of a new ruler. He asked the wise men to let him know where they found Jesus.

Escape to Egypt

Joseph had a dream in which an angel told him to save Jesus by taking him and Mary to Egypt. They stayed there for many years.



The Wise Men

The wise men found Jesus in the stable. They **worshipped** him and gave him gifts of gold, frankincense and **myrrh**.



The wise men had a dream telling them not to let **King Herod** know where to find Jesus. **King Herod** gave orders that all baby boys in **Bethlehem** should be killed.

Key Vocabulary

Bible	A special and important book for Christians
nativity	The story of the birth of Jesus found in the New Testament in the Bible.
Nazareth	City where Mary and Joseph lived.
Bethlehem	Town where Jesus was born.
saviour	Someone who saves others from something bad. Christians believe Jesus was their savior - God on Earth.
Christmas	The time of the year when Christians around the world celebrate the birth of Jesus.

RSHE – Citizenship

Key Vocabulary

right	One of a set of agreed rules about what is important for humans
responsibility	Something we are expected to do to help everyone achieve their rights and live well
community	A group of people joined by a shared place, belief system or set of shared values
Local environment	The surroundings where a community lives, works and plays.
United Nations	A group of countries that come together to help prevent wars and to make things better for all people

Computing

Key buttons to learn on a chrome book keyboard



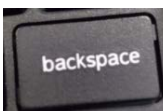
Used to move down a line in text or to tell the computer 'go' for a command



Used to create capital letters and special characters



Used to turn our chrome books on and to bring up the power off menu



Used to 'go back' and delete typing or mistakes

Home Learning Ideas

Please bring any work in or post pictures onto Seesaw.

- Ask your parents/ grandparents about important events that they remember in their lifetimes. Create a timeline by drawing or writing about the events and sticking them in order.

You could use photos and create a timeline of events in your lifetime.



- Create your own Poppy Day work of art.
- Design and build (junk model, clay, lego) your own memorial to help people today remember soldiers from the past.
- Research how Christians in other countries celebrate Christmas. You could make a poster or fact file to tell the rest of the class the facts you discovered.
- Design a Christmas card or decoration for a Christian. Use some symbols to represent some of the important places, people or things from the Nativity story.
- Read some other traditional Fairy Tales – write a review of your favourite story to tell the rest of the class about it Maybe you could visit the library to discover some new stories to read.