

## Subject PLANNER

<b>Academy: Sculthorpe</b>	<b>Class: Barn Owls</b>	<b>Year Groups: 2/3/4</b>	<b>Term: Spring</b>
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Subject	Week 1	2	3	4	5	6	7	8	9	10	11	12
Key Skills	Reading	Weekly 1:1 reading. Home reading challenge Weekly guided comprehension sessions.										
						Escape from Pompeii						
	Writing	Recounts	Recounts Recount of our visit to the castle.	Non chronological reports- Roman army	Non chronological reports- Roman army	Historical fiction	Historical fiction/Newspaper report	Historical fiction	Instructions	Instructions	Poetry	Poetry
	Vocab, Spelling, grammar, punctuation	Year 2 er,ed,est words ending in y Year 3/4 short-i-spelt-using-y Year 3/4 Past tense (twinkl) Yr 2 simple past and present Yr 3/4 present perfect and past.	Year 2 ing to word ending in y Year 3/4 er ed ing no doubling Yr 3 4 Paragraphs Year 2 a or an	Year 2 adding suffix to words ending e Year 3/4 er ed ing doubling	Year 2 suffix doubling consonant Year 3/4 prefix mis	Year 2 or spelt a before l or ll or spelt a before l or ll Year 3/4 prefix dis	Year 2 exception words and assess Year 3/4 k spelt ch and assess	Year 2 u spelt o Year 3/4 homophones	Year 2 ee spelt ey Year 3/4 homophones	Year 2 o spelt a after w or qu Year 3/4 prefix bi and re	Year 2 er spelt or, or spelt ar after w Year 3/4 g spelt gue and que	Year 2 zh spelt s Year 3/4 sh spelt ch
	Speaking Listening			Drama – persuasive speaking – why I would make a good soldier.								
	Mental Maths	Place value/number Different representations, rounding, negative numbers	Addition and subtraction - relationships	Measurement – Money/length	Time	Multiplication/division	Fractions	Geometry and property of shape	Addition and subtraction	Multiplication and division	F0*8/--ractions	Statistics
	Maths											
Computing						Research Roman Mosaics- recap search, cut paste, print from last term	Coding	Coding	Coding	Coding	Coding+	
Scientific & Technological Understanding	Science		Sound	Sound	Sound	Sound	Sound	Light	Light	Light	Light	Light
			Describing and making sounds. What do we know, what do we want to find out?	How are sounds made?	How does sound travel?  (session on materials – particles)	Investigate how sound changes with distance.	Investigating making the best string telephones.					
Humanities	History	What would we like to know about the Romans? Invade/settle – definitions.	What was life like before Romans? Roman invasion VISIT NORWICH CASTLE.	Roman army What did a roman soldier wear? Why were the armies so successful?	Roman invasion of Britain	Outdoor session – army manoeuvres	How life changed . - Roads, aqueducts.	Art/mosaics	Roman numerals			

	Geography	Where is Rome?	Which countries did the Romans rule? Mapping/Atlas							Identify continents of world	Identify and name countries within Europe	Understand differences between countries, languages, money, food, etc	Capital cities and their features
		What is the Holy Trinity? Understanding Christianity – Incarnation.											
	RE		Children to sort Christmas cards according to nativity story/ order and retell part of nativity shown in cards.	Use big frieze to find Jesus' birth. What is incarnation? Who was Jesus? What do we think characters in Botticelli's Mystic Nativity are saying ?	Jesus' baptism - read story. Discuss how Christians believe in the trinity – look at paintings of the baptism, find evidence of the Trinity, what symbols are used. Create own picture and explain meaning.	I wonder what God the Father, God the Son and God the Holy Spirit mean. Investigate the role of the three parts. Explore school Grace. Create pyramids. Use Kenning poem in Exploring Christianity.	Explore the trinity shown in sculpture, song and art (stained glass windows.) Which do children think are best? Why?	Children to design own Trinity artefact to help remind Christians of the meaning.					
The Arts	Art and DT	Roman Mosaics	Roman Mosaics	Roman shields	Roman shields		Investigate columns and arches	Roman Mosaics Research (ham trust/twinkl)	Roman Pattern Design	Roman Pattern Printing			Famous buildings in Europe's capital cities.
	Drama	Opportunities for drama included in English lessons and across the curriculum e.g. hot-seating, role-play, performances etc. Easter Service.											
	Music	Led by music specialist, including singing, composition and performance genres.											
	PE	Games Indoor / Outdoor led by Premier Sports											
Social & Emotional Wellbeing	PSHCE	PSHCE issues dealt with as they arise e.g. regarding friendships, growth mind-set. E-safety computing unit of work.											
	FRENCH				Rigolo 1 Unit 3: Mon Corps Introducing parts of the body	Rigolo 1 Unit 3: Mon Corps Describing eyes and hair appearance	Rigolo 1 Unit 3: Mon Corps Days of the week	Rigolo 1 Unit 3: Mon Corps Character descriptions		Rigolo 1 Unit 4: Les Animaux Animals and Pets	Rigolo 1 Unit 4: Les Animaux Numbers 11-20, and animals	Rigolo 1 Unit 4: Les Animaux Give someone's name	Rigolo 1 Unit 4: Les Animaux Describing someone