

## Subject PLANNER

Academy:Sculthorpe	Class: Barn Owls	Year Groups: 2/3/4	Term: Spring
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Subject	Week 1	2	3	4	5	6	7	8	9	10	11	12	
Key Skills	Reading	Weekly 1:1 reading. Home reading challenge Weekly guided comprehension sessions.											
		<b>The Snowman</b>			<b>The Great Kapok Tree</b> <b>Dear Greenpeace</b> by Simon James (Treasure House 2)			<b>Who Live here?</b> -List poetry/Riddles <b>The Jumblies</b> by Edward Lear (Treasure House 2) <b>Ning Nang Nong</b> <b>Land of the Bumbley Boo</b> by Spike Milligan		<b>The Owl Who Was Afraid of the Dark.</b> By Jill Tomlinson (Treasure House 3)		<b>Your senses</b> by Sally Morgan (Treasurehouse 2)	
	Writing	Instructions – How to build a Snowman. Descriptive setting descriptions/poetry(spine poem) Fiction			Letter writing – persuasive			Performance/Nonsense poetry		Fiction: character descriptions, write a new chapter for a story.(2weeks)		Explanation, where food comes from <b>Recount</b> - farm visit	
	Vocab, Spelling, grammar, punctuation	Year 2 er,ed,est words ending in y Year 3/4 short-i-spelt-using-y Year 3/4 A or an?	Year 2 ing to word ending in y Year 3/4 er ed ing no doubling  subordinate conjunctions	Year 2 adding suffix to words ending e Year 3/4 er ed ing doubling  Coordinating conjunctions	Year 2 suffix doubling consonant Year 3/4 prefix mis  Clauses and phrases	Year 2 or spelt a before l or ll or spelt a before l or ll Year 3/4 prefix dis Subordinate clauses	Year 2 exception words and assess Year 3/4 k spelt ch and assess  Inverted commas – conversations between animals and humans.	Year 2 u spelt o Year 3/4 homophones	Year 2 ee spelt ey Year 3/4 homophones	Year 2 o spelt a after w or qu Year 3/4 prefix bi and re  Paragraphs	Year 2 er spelt or, or spelt ar after w Year 3/4 g spelt gue and que  Starting sentences with different word classes	Year 2 zh spelt s Year 3/4 sh spelt ch	
	Speaking Listening				Arguing/debate as animals/humans why the rainforest is important to them.				Performance poetry				
	Maths	Yr3/4Adding and subtracting 100 to 3 digit numbers (3a) Year 2 TO+T TO-T	Year3 / 4 Multiplication and division 3 and 4 times tables. (3aU4wk1) Yr 2 2,5 and 10 x tables (3bU6wk1)	Year 2,3 and 4  Time (2a/3aU4wk3)	Year 2,3 and 4  Addition and subtraction-money (2b/3bU5wk2)	Year 2,3 and 4  Measurement – mass (2b/3b U6wk3)	Year 3 and 4 Multiplication/division – 4 and 8 problem solving(3bU6wk 1) Year 2(3bU6wk2)	Addition and subtraction (2b/3b U7wk1)	Addition and subtraction / Money / problem solving. (2b/3b U7wk2)	Statistics (2b/3b U7wk3)	Place Value/Multiplication and division (2b/3b U8wk1)	Fractions (2b/3b U8wk2)	Measurement – Capacity (2b/3b U8wk3)
	Computing		Creating a powerpoint(link to RE)	Research living things that live in the rainforests and create powerpoint slides.									
Scientific & Technological Understanding	Science	Living Things and their Habitats.						Animals including humans – Nutrition and digestive system					
			What do we know about living things? What makes something living? Sorting activities.	Classification of living things, using keys. Vert, invert. Mammals, reptiles, insects etc		Adaption- design own rainforest creature and describe adaptations.	Food chains	Food groups	Healthy eating	Teeth	Tooth decay experiment	Digestive systems	Digestive systems
Humanities	History												
	Geography	Rainforests						Where does our food come from ? – Visit to Holkham Hall-Field to fork/Tesco					

		What do we know? What do we want to know/do? Compare pictures of our local woods with some of rainforests.	Where do we find rainforests? Atlas work. What is the climate/weather like?	Layers in the rainforests.	Creatures in the rainforest – link to art. How are they adapted to life in the rainforest?	Threats to the rainforest (link to literacy – debates and letter writing)		Fruit and vegetables – planting seeds	Bread	Meat/cheese/milk	Chocolate /fair trade		
	RE	Creation Story						What kind of world did Jesus want?					
			Read creation story. Retell stories on paper plates.	What do we love about God's creations?	Do we care for God's creations?	How can we care for God's creation's? Recycling	Water usage	Plastic pollution					
The Arts	Art and DT			Creating a rainforest in our classroom showing layers.	Detailed sketches of creatures found in the rainforests	Papermache /wire sculptures of insects		Designing and making healthy snacks/smoothies / cooking Still Life artists and painting					
	Drama												
	Music	Mowgli in the Jungle – mini musical (Mrs Johnson)				Peter and the Wolf – instruments of the orchestra/musical stories							
	PE	Planned by Premier sport											
Social & Emotional Wellbeing	PSHCE												
	FRENCH	Family members/food						Larger numbers/ days/months					