



## Behaviour Blueprint

### Visible Consistencies:

Daily meet and greet  
Persistently noticing and celebrate children showing their greatness  
Pre-empting situations where

### Our School Rules:

Be Ready  
Be Respectful  
Be Responsible  
Be Reflective  
  
Share Greatness

### Over and above recognition:

Recognition boards  
Certificates  
Class dojo points/posts  
Stickers, e.g. for reading

### Stepped Sanctions:

When good choices are not made and greatness is not shown you will discuss your behaviour with the adult supervising you.

If this continues you will:

Have a discussion with your class teacher to decide how the problem can be solved.

You will miss 5 minutes of your playtime to complete learning missed or put it right for your friend or adult.

We may let parents know that your choices have not been good enough and what needs to happen to repair it.

You will miss more of your playtime or lunchtime, this time having a discussion with Mrs Dryden or Miss Hayes as to how good choices can be made in the future. We will let parents know that your choices have not been good enough and what needs to happen to repair it. We will follow up with a restorative conversation.

### Restorative Talk:

What happened?  
What were you feeling at the time?  
What have you felt since?  
How did this make people feel?  
Who has been affected? What should we do to put things right?  
How can we do things differently?

### Some Key Phrases to use:

I notice that...  
understand...(that you are/you seem angry/upset/cross).  
I need you to...(come with me so I can sort this out properly).  
Maybe you are right...(maybe I need to speak to them too).  
We care about you and we are here to listen  
I wonder if you are feeling... have I got that right?  
I hear you...(it's not easy but I know that you can do it brilliantly)