

Sculthorpe Church of England Primary Academy Behaviour Blueprint

Visible Consistencies:

- Daily meet and greet
- Morning Circle
- Persistently catching and celebrating children doing the right thing
- Picking up on children who are failing to meet expectations
- Accompanying children to the playground at the end of every day
- Praising in public (PIP),
Reminding in private (RIP)
- Consistent language

Our School Rules:

- Be SAFE**
- Be RESPECTFUL**
- Be RESPONSIBLE**

Over and above recognition:

- Recognition boards
- Certificates in Celebration Assembly
- Stickers
- Phone call/text home or Notes home
- Verbal praise
- SLT praise
- House points
- Individual, Class and Whole School reward jars
- Show work to another adult

Stepped Sanctions:

When good choices are not made, school rules are broken and learning disrupted we will:

Try a '30 Second Intervention'; however if the school rules continue to be broken...

Reminder – remind the child of the rule they have broken.

Warning – give the child a verbal warning

Time out – move the child within the class or give them time out in another classroom.

Follow-up – Repair and Restore – discuss the behaviour with the child (using restorative questions) and consider how best to repair the problem behaviour. E.g. complete missed work at another time, encourage child to apologise to those that have been affected, discuss what they need to stop/start doing.

We use a Zone Board in each class which consists of 6 'faces' and each child has a named peg which is moved accordingly. These stepped sanctions are displayed for the children and staff to ensure a consistent approach to learning behaviours.

Restorative Talk:

- What happened?
- What were you thinking or feeling?
- How have they been affected?
- What do you need to feel better about this?
- What do you think needs to happen to put things right?

Some Key Phrases to use:

I understand...(that you are angry/upset/cross).

I need you to...(come with me so I can sort this out properly).

Maybe you are right...(maybe I need to speak to them too).

Be that as it may...(I need you to join in with the group).

I've often thought the same...(but we need to focus on...).

I hear you...(it's not easy but I know that you can do it brilliantly)