

Butterflies Class



Curriculum Information

Summer Term 2025

Inside this booklet you will find details about your child's learning this term including key vocabulary that they will come across.

Curriculum Newsletter



As Readers we will be looking at the theme 'Oh I do like to be beside the seaside'. We will be exploring a variety of fiction, non-fiction and poetry books that are seaside related and use these to encourage listening, discussions and storytelling using puppets and role-play. We have introduced our 'Book Babble' where we will be thinking more about the stories, answering questions, and talking about the story in more detail. We will also be using these stories as a basis to learn throughout all our other subjects.

In our phonics work Reception children will continue to blend some simple CVC words using the sounds that they learn, e.g.: words like s-a-t and are reading the RWI books and Ditties. Year 1 are continuing to learn our phonics sounds and using phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you. We will also be encouraging some correct spellings for key words. Year 1 children will be bring spellings home to learn and practise in class.

Key vocabulary: Once upon a time, one day, suddenly, luckily, finally, first, then, next, after that, end.

As Writers we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes, such as labels, speech bubbles, stories and poems. Reception children will use sounds they have learnt during phonics to write phonetically and form simple sentences. Year 1 will continue to learn about the structure of a sentence and the use of a capital letters, finger spaces and full stops. Year 1 children will also expand sentences using adjectives to describe and conjunctions such as 'and, because, but', using question marks and exclamation marks and developing accuracy in some common word spellings.



Key vocabulary: capital letter, full stop, sentence, lower case, letters

As Mathematicians we will be using our Super Snack time to explore different areas of Maths skills, such as addition, subtraction, odds and evens, counting in 2's, 5's and 10's. We will also be working to mastery, which will include daily maths sessions to deepen our knowledge of number and composition, such as subitising, part-part whole and number bonds. EYFS will be working with numbers within 10 and beyond and year 1 will be working within numbers beyond 20.



Key vocabulary: add, take away, share, match, part, whole, group, number problem,



As Scientists we will be learning about animals and particularly connecting to our topic by looking at animals that live in the ocean. We will be exploring the habitats, life cycles and diet of the animals. We will also be looking at the season summer and thinking about some of the bugs and plants we find in summer.

Key vocabulary: animals, mammals, herbivores, carnivores, omnivores, habitat, life-cycle Summer, grow, compare.

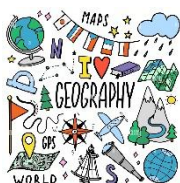
As Historians we will be learning about Grace Darling and comparing her story to that of a local hero Henry Blogg.

Key vocabulary: In the past, heroine, hero, rescue, lighthouse, shipwreck, lifeboat, RNLI



As Geographers we will be learning about the continents and oceans in the world. We will be looking at the countries within them and some of the physical features found there.

Key vocabulary North America, South America, Europe, Asia, Africa, Australia, Antarctica, Pacific, Atlantic, Indian, Arctic, Southern, oceans, continents, map, world, globe



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As Artists we will be exploring some of the artworks of Monet. We will look and talk about some of his work including his painting 'The Beach at Trouville'. We will discuss the colours and atmospheric details in the painting. We will then create our own seaside artwork.

Key vocabulary: Art, painting, atmospheric, Monet, style, colours



As Designers we will be exploring solid structures such as a lighthouse, beach hut or a pier. We will think about materials and techniques we will need to make out own structures.

Key vocabulary: solid, structure, materials,

As Learners we will be encouraging the children to think about their own feelings and the feelings of others. We will think about our rights and responsibilities and how we are respectful to other opinions. We will think about how we celebrate the differences and similarities between different people's celebrations.



Key vocabulary: feelings, respect, others, celebrations, similar, same, different



As Technicians we will be exploring animation and having a go at a simple animation programme. We will also be looking at how we can use the internet and internet safety.

Key vocabulary: information, web, internet, safety

As Theologians we will continue to respect others' beliefs and talk about our own views and discussing the big question 'What do my senses tell me about the world religion and belief?' We will use our senses to explore religious symbols and buildings, music, prayers, ceremonies, foods and materials within the Christian, Jewish and Hindu faiths.



Key vocabulary: Celebration, faith, Christian, belief, view, sight, sound, smell, taste, touch,



As Athletes we will be joining in with tennis and athletics. We will be working towards our sports event later in the summer term. We will be practising taking part in competitive races. Our PE lessons will be on a Monday morning.

Key vocabulary: run, jump, throw, catch, move, balance, attack, defend, team

As Musicians we will be learning to find the pulse in the song Your Imagination and understand that it is the heartbeat of the music. We will learn about rhythm by clapping the rhythm of their name, animals, colours etc. and make up our own rhythms.



In addition we will sing in unison and 2 parts and learn to play instrumental parts

This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

Curriculum Newsletter

Home Learning Expectations

- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges or maths snack time
- ❖ Half termly topic related tasks

What can you do at home to support your child's learning?

<u>I can be a Book Babblor</u> As well as being a super reader with your RWI phonic book find opportunities to read and listen to books for for pleasure. Talk about your favourite books and maybe draw a picture of your favourite story character or make up a new version of the story.	<u>I can be a Wonderful Writer</u> Write a diary about some of the things that you do or places that you go. What was your favourite part of the day or outing?	<u>I can be a mathematician.</u> Look for odds and evens. What do you find that are in even amount groups? What do you find in odd amount groups? Look at numbers when you are out, perhaps door numbers. Is the number odd or even?
<u>I can be a scientist.</u> If you have a pet make a list of all of the things you need to look after your pet. If you haven't got a pet make a pet up that you would like and write or draw what you think your pet would need.	<u>I can be an athlete.</u> Have a go at racing against a friend or family member. You might have a running race or see who can pick the toys up quicker, or you could think of something yourself.	<u>I can be a nature spotter.</u> Go outside for a walk. Use your senses as you go. What can you see, hear, smell, taste, feel? Take photos or draw a picture of what you find.
<u>I can be an explorer</u> Go on a minibeast hunt. Look for different minibeasts. Maybe look in the garden or in the woods or park. What do you find under a log or a stone? Draw and label the creatures that you find.	<u>I can be safe online.</u> Write a list of the technology/ICT you have in your home. Write a sentence to say how you use it and stay safe whilst using it.	<u>I can be creative</u> Make a seaside picture, model or structure. You might use collage materials, playdough, Lego or something else to create with. Send a picture of your creation to us on Do jo.

Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.

