

# Key words I need to know:

Art – portrait, self-portrait, Andy Warhol, Paul Klee, Pablo Picasso, collage, abstract, pop art
DT – product, explore, evaluate, design, make, compare, balanced diet, varied, ingredients, healthy, equipment

**Science** –names of main body parts and senses associated with them; head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth.

**History** – past, compare, investigate, identify, era, historical, similar and different, interior (inside), fashion, leisure, popular

RE – God, creation, sacred text (Bible), Christian, belief

## Facts I will be learning about:

Science – I will be identifying naming, drawing and labelling the basic parts of the human body and link them to the senses

**History** – I will be investigating how childhood life has changed within living memory and beyond.

Art - I will be creating portraits in the style of different famous artists

**DT** – I will be investigating, evaluating, designing and making my own dips and dippers, focusing on being healthy.

**RE** – I am going to be learning about how people talk about God including Christians, Jews and Hindus.

Home Learning Activities:

To help me prepare for my learning, at home I might:

#### Science:

- Sing songs to help learn body parts eg Head, Shoulders, Knees and Toes (bbc nursery rhymes site), play Simon Says with your child naming body parts.
- During the day talk to your child about the sense that they are using.
- Draw a body outline and label body parts.

#### History:

• Find out what your grandparents/great grandparents did as a child, bring in any artefacts or photos related to their child hood (toys, homes, entertainment

### DT:

- Supermarket Sweep a fun way to involve your child in the weekly shop
- Food group diary get children interested in the food they are eating with a food group diary

#### Art:

- Practice drawing a portrait of one of your friends or family
- Use magazine to create a collage of one of your heroes, it could be superhero, sports star, pop star or an inventor.

#### RE:

• Create a picture showing one of the days in the creation story from the Children's bible (you can get some lovely animations on YouTube depicting the story simply for children)