

# Sea Turtles Class



## Curriculum Information

### Spring Term

Inside this booklet you will find details about your child's learning this term including key vocabulary that they will come across.

# Curriculum Newsletter

January 2026

**As Readers** we will begin by exploring the story of Kassim and the Dragon and comparing this to other similar stories and fairytales. The children will also read daily in either their Read Write Inc phonics group or the 'Reading Rangers' comprehension group. In Read Write Inc, the children will continue to read books appropriate to their reading level, while in the Reading Rangers group we will be starting with 'The Cat and The King'.



**As Writers** we will be writing our own warning stories, based on Kassim and the Dragon. We will continue our focus on correct sentence punctuation and using expanded noun phrases, as well as beginning to explore different sentence openings and sentence structures within our writing. This will link closely with our work on word classes and sentence types in our grammar sessions. After half term, we will move on to non-fiction texts, learning about instructions.

Key vocabulary: noun, adjective, verb, noun phrase, expanded noun phrase, fiction, non-fiction, conjunction, adverbial.



**As Mathematicians** we will begin with a week on shape. We will explore the properties of 2D and 3D shapes and learn about symmetry. We will then move on to multiplication and division. In year 2, this involves learning the 2,5 and 10-times table as well as using concrete resources and pictorial representations to multiply and divide. In year 3, children will be learning the 3,4 and 8 times tables and learning to multiply 2-digit numbers using concrete resources and pictorial representations. After half term, we will move onto measurement, focussing on length and perimeter.

Key vocabulary: 2D, 3D, sides, vertices, edges, faces, symmetrical, line of symmetry, multiply, times, divide, group, share, equal groups, length, height, millimetre, centimetre, metre, kilometre, perimeter.



**As Scientists** we will be learning about sound. We will be carrying out practical activities to find out how sounds are made and how they travel. We will learn about fair testing and explore how sounds travel through different materials. After half term, we will move on to learn about light. We will explore different light sources and how light travels and investigate shadows.

Key vocabulary: sound, vibrate, vibration, volume, pitch, ear drum, material, fair test, variable, light, light source, transparent, translucent, opaque, shadow.

**As philosophers** we will be learning exploring the question 'How do people express religion/worldviews in different ways?' We will revisit Christian baptism before moving on to learn about Jewish Bar Mitzvah and Sikh Khalsa.

Key vocabulary: Christianity, Judaism, Jewish, Sikhism, Sikh, commitment, baptism, font, ceremony, Bar Mitzvah, Bat Mitzvah, Khalsa

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**As Athletes**, we are learning the following skills:

Key vocabulary: Hockey - dribble, pass, scoop, flick, hit, tackle and obstruction

Basketball - dribble, pass, shoot, rebound, drive assist, block and zone.

Netball - goal shooter, goal attack, wing attack, centre, wing defence, goal defence, thirds, shooting and passing.

Gymnastics - tuck, pike, straddle, point balance, grips, floor and routine.



**As artists** we are exploring abstract art, focusing on the work of Franz Marc. We will use pencils to show line and tone, and brush techniques to produce shapes, textures, patterns and lines.

Key vocabulary: Abstract, expressionism, cubism, texture, form, shapes, geometric.

**As Historians** we will be learning about the Vikings. We will find out where the Vikings came from and how they influenced life in Britain. We will explore the Vikings' influence on language, culture and society. We will learn about how the Vikings lived, their raids on Britain and the legacy of their exploration and settlements. We will end the unit with an exciting Viking day in school.

Key vocabulary: Viking, Scandinavia, explore, trade, raid, settle, settlement, longboat, warrior.



**As geographers** we will be learning about transport and trade. We will explore how and why people, goods and resources travel around the world. We will learn about imports, exports and international trade, with a particular focus on food miles.

Key vocabulary: country, continent, travel, trade, import, export, food miles, food security.

**This overview is intended to give you a flavour of what we will be learning this term. If you recognise any of this 'good learning' at home, please feel free to share with us on Class Dojo.**

**Any questions about the learning on this overview, please let us know via Class Dojo.**

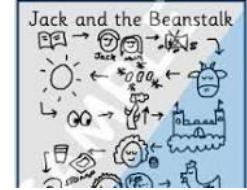
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Please find your home learning grid on the following page.

Remember – you should be reading, practising your spellings and practising your times tables as frequently as you can every week.

The subject based challenges are for you to have a go at as optional home learning tasks but remember, dojos are available for all of those who choose to attempt the tasks. The more you do, the more dojos you will have!

<p><b><u>History</u></b></p> <p>The Vikings were famous for their longboats. Can you create a Viking longboat from junk modelling materials?</p> 	<p><b><u>Science</u></b></p> <p>Use some string and paper cups to make a string telephone. Can you talk to someone in a different room in your house?</p> 	<p><b><u>English</u></b></p> <p>Read a fairy tale. Can you find any different versions of the same story?</p> 
<p><b><u>English</u></b></p> <p>Keep a diary or journal. Use it to record what you have done each day and your thoughts and feelings.</p>	<p><b><u>Art</u></b></p> <p>Look at the work of Franz Marc. Can you paint a picture using geometric forms?</p> 	<p><b><u>Science</u></b></p> <p>Explore shadows next time you are out on a sunny day. Can you make your shadow bigger or smaller? What other objects create shadows? Take some photos of the shadows you find.</p>
<p><b><u>Reading</u></b></p> <p>Read at least 3 times a week and this should be recorded in their reading record book and signed by an adult.</p> 	<p><b><u>Spelling</u></b></p> <p>Spellings to learn each week will be added onto Spelling Frame every Thursday and they will be tested at school on the following Thursday.</p>	<p><b><u>Times Tables</u></b></p> <p>Practise Tackling Tables at least 3 times a week (year 3) Practise counting in 2s, 5s and 10s (year 2)</p> 