

Curriculum Newsletter

November 2022

Barn Owls Spring

We get up to so much in Barn Owls we wanted to share with you some of the key things we will be learning. This is not an exhaustive list and Class Dojo will be able to show you all of the other exciting things we get up to in other subjects too!

As Readers in Barn Owls, you child will read to us at least once a week. During guided reading we are exploring the text BFG, conducting lots of activities around writing styles and the impact Roald Dahl has on his readers. Other children in Barn Owls are completing the phonics scheme RWI, securing all of their sounds for fluent reading and writing.



As Writers we are exploring Grampa's Teeth by Rod Clement. By the end of the unit your child will be able to write an exciting mystery story, using lots of different literary techniques such as; speech and exclamation marks accurately. Along the way, we use drama to explore the text and develop a atmosphere of mystery reflecting the story.

Key vocabulary: mystery, plot, character, expression, eager, endless.

As Mathematicians in Barn Owls we are exploring Multiplication and Division this half term. We love to do lots of practical activities, using 100's, 10's and 1's confidently to aid us with making equal groups and counters to help with building arrays. We work in a variety of ways, collaborative learning is something we enjoy in Barn Owls. Small group work supports all children in Barn Owls for maths, those extra confident can complete reasoning and problem-solving tasks to really stretch themselves. Timetables Rockstar's has also been introduced this term, my expectation is that your child completes 30 minutes of this each week. It's a great, fun platform for learning timetables.



Key vocabulary: equal groups, times, multiplication, division, array, repeated addition.

As artists this term we are exploring

Key vocabulary:



As Scientists are exploring uses of everyday materials. In Barn Owls we have already explored our school identifying materials and their uses to find what material is used the most throughout our school. We will continue to develop our scientific thinking through prediction, conducting and evaluating experiments/observations. By the end of the unit your child will be able to explain what recycling is and why it's important, identify materials and uses for them, and explore that's shapes of objects made from some materials can change.



Key vocabulary: materials, uses, prediction, method, results, observation, identify.



As philanthropists we have been exploring relationships and our bodies. With a focus on relationships and growing up we will be exploring healthy and unhealthy relationships, and how our bodies change as we grow up.

As Geographers we will be using our atlas skills and exploring Europe and maps. We will be exploring continents, capital cities and populations. Building on this we will be completing map skills and developing our understanding of key features within an atlas and maps.



Key vocabulary: Europe, continent, atlas, North, South, East West, capital, population, key.

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