



## Early Years at Little Snoring Primary School

At Little Snoring Primary Academy most children start their journey with us in reception, their final year of the **Early Years Foundation Stage**. This very important year is preparing them for all of their future learning and successes. We work closely with parents and our feeder nurseries to ensure the transition into our school is a smooth and happy one.

It is our intention that children grow a love of learning through play and carefully planned activities, which allows us to meet the requirements and guidance in the **Early Years Foundation Stage Framework**, to ensure we can support our children's healthy development. It is with careful planning, teaching and assessment our children acquire knowledge and skills in **7 areas of learning and development** with the aim to achieve the Early Learning Goal by the end of the year.

We endeavour to embed the **Characteristics of Effective Learning** in all that we do because we know this is the way children learn best. We encourage children to 'have a go' and investigate by **playing and exploring**. We provide experiences and encourage concentration, determination and perseverance to solve problems and challenges as they **actively learn**. We actively encourage children to share and develop their ideas, identifying links with previous learning and developing strategies by supporting children **create and think critically**.



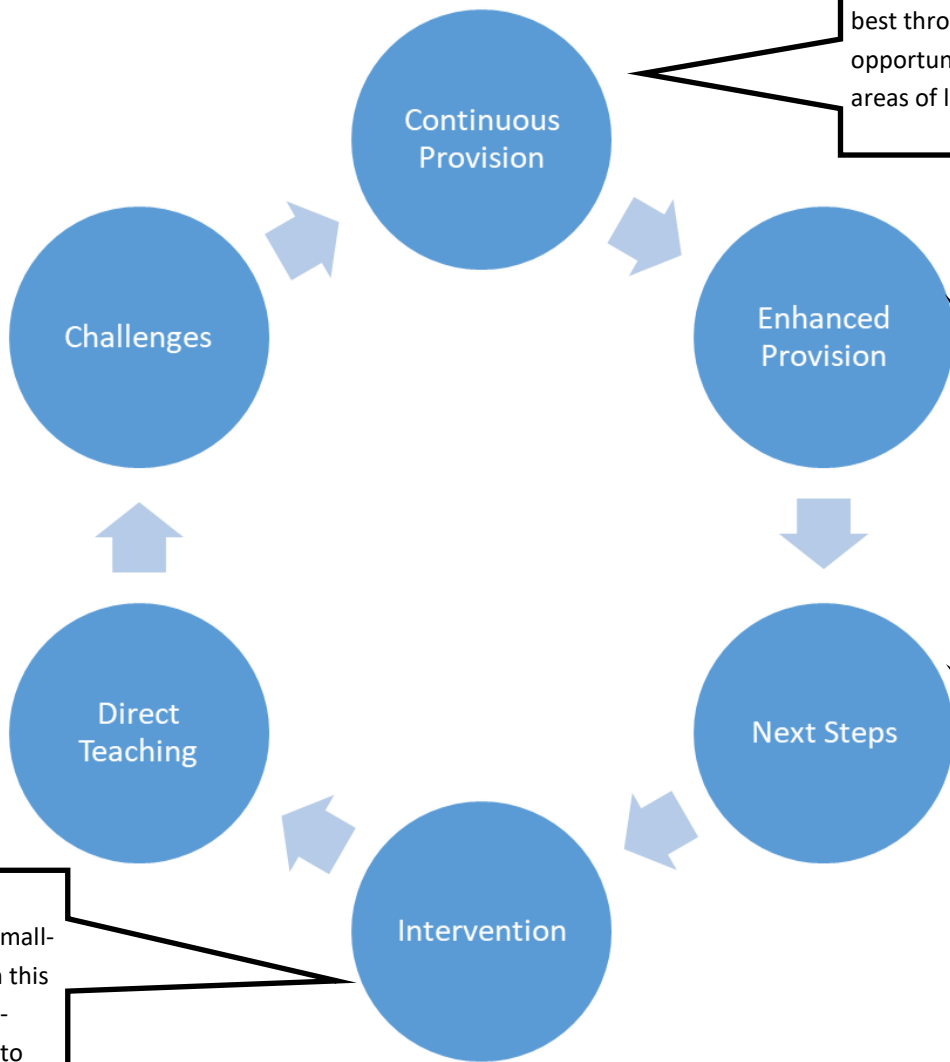
# Early Years at Little Snoring Primary School

## Our EYFS Offer

**Challenges:** Each week we set children challenges to practice the skills they have learnt in the direct teaching. In Reception these are optional however children are often motivated to do them and we celebrate this learning.

**Direct Teaching:** This is where we introduce new learning beyond their immediate experiences. We teach new skills and knowledge in order for the children to meet the Early Learning Goals and prepare them for our KS1 curriculum. They may complete tasks independently, with adult support or in groups.

**Intervention:** We know that some children need sessions to boost their confidence in smaller groups and 1:1. We work with children in this way if they need further support. For example—1:1 tutoring in phonics or Time to talk to develop speaking and listening.



**Continuous Provision:** We provide opportunities for our children to learn through play. We know children learn best through play and we value all play opportunities to work towards the 17 areas of learning in the EYS curriculum.

**Enhanced Provision:** This is where we lay out extra resources in our classroom to follow children's interest or enhance learning from our direct teaching. This could be from a story, a festival or season.

**Next Steps:** All our children have a next step that they are working towards to make progress. We could have a focus on reading, writing or maths and just gives opportunity for some 1:1 time with an adult throughout the week and filling small gaps of knowledge.



## Early Years at Little Snoring Primary School

### Characteristics of Effective Learning

The characteristics of effective learning underpin everything we do for our children in reception.

Playing and  
Exploring

Active  
Learning

Creating and  
Thinking  
Critically





## Early Years at Little Snoring Primary School

### Characteristics of Effective Learning

## Playing and Exploring

Experiences that children enjoy and want to repeat.

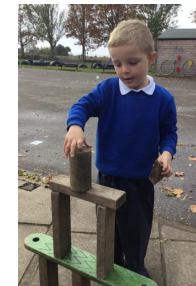
Reenacting stories and experiences in play.

Using their own imagination to create scenarios in play

Making independent choices and decisions

Planning and thinking ahead how they will use objects in our setting

Share personal interests and experiences into our setting





## Early Years at Little Snoring Primary School

### Characteristics of Effective Learning

Active  
Learning

Showing  
determination  
and perseverance

Correcting  
mistakes

Understanding  
routines

Understanding  
change

Showing pride  
and value to  
learning





## Early Years at Little Snoring Primary School

### Characteristics of Effective Learning

Creating and  
Thinking  
Critically

Playing pretend

Exploring and use  
different materials

Celebrate achievement,  
learn from set backs

Explore their own ideas  
and thoughts and  
achieve things that are  
personally important

Solve problems

Link ideas





## Early Years at Little Snoring Primary School

### Physical Development

#### Out door learning and Forest School

Our children take part in regular outdoor learning where children have opportunity to run about and play in our extensive outdoor area. We are lucky to have the most beautiful forest area which offers opportunities for the children safely climb, balance, move around to explore the woodland developing gross motor skills. In forest school sessions, held by qualified forest school teachers they learn to use tools to create which helps develop their fine motor skills.



#### PE

Children have access to high quality PE lessons alongside the year 1 classmates. Children learn the basic skills to support them with their sporting ability as they move into KS1 and KS2.



#### Wider Provision

Children have a wide range of provision to develop their fine and gross motor skills:

Balancing

Bikes—balance bikes, tricycles,

Large construction

Outside gym equipment

Trim Trail

Messy play

Writing opportunities

Play dough



## Early Years at Little Snoring Primary School

### Personal, Social and Emotional Development

#### Playground

As the children mix with older children on the playground at play-time and lunchtimes they learn to play with and alongside other children as well as see positive behaviour modelled.



#### Celebrating Greatness

The children learn to celebrate their own and others greatness.

As part of this we cover the uniqueness of a child and children learn to regulate their behaviour. This is reflected in our dojo behaviour.

#### Emotions

Children begin to learn vocabulary to describe their behaviour. They learn that all emotions are OK and how they feel. They begin to learn ways to regulate their behaviour.

#### Managing situations

Inevitably children face challenges with their friends. Children are taught how to have positive relationships and restore situations through careful modelling and supporting children to self solve situations. We give children scripts and actions to help them deal with tricky situations in a positive way.







## Early Years at Little Snoring Primary School

### Literacy

We provide opportunities to develop communication and language and Literacy skills all around our provision. Our adults model language and talk to the children to develop thinking and strategies. We have writing opportunities throughout our provision as well as having a dedicated area.

#### Grandma Fantastic

Grandma Fantastic arrives in our classroom from time to time to bring fabulous new vocabulary

#### Read Write Inc

Children are taught phonics using the Read Write Inc programme. The daily, ability grouped sessions allow the children to learn to phonics in order to read and write. Assessment take place regularly to review progress and groups are

#### Talk for Writing

The children have access to high quality texts and learns writing skills beside their Year 1 classmates. When they are ready they have opportunity to apply these skills into writing.

#### The Wider Curriculum

For language to develop alongside ideas and imagination our children need experiences. We endeavour to enrich the lives of our children by visiting our local area and inviting visitors into our school.



#### Talk through Stories

We love books! Reading is embedded throughout or practice to develop a love for books and reading. We read to the children regularly and the children can access books throughout our provision.

Some books we read for pleasure and unapologetically read again and again. Others we take our time with pick out our favourite phrases and vocabulary and look for opportunities to use these throughout our day.



## Early Years at Little Snoring Primary School

### Mathematics

#### The White Rose Hub

We carefully plan and deliver lessons in a sequenced way to embed the foundations needed for the maths in in KS1 and KS2. They learn a deep understanding of 0 to 10 .



#### Provision

We offer tasks and challenges around out provision to support our maths curriculum.

Maths is everywhere in our provision from working measuring equipment in the construction areas to natural resources and loose parts to gain an understanding of subtracting, measuring, and special awareness.

The children's individual next steps can reflect our maths curriculum.





## Early Years at Little Snoring Primary School

### Understanding the World

#### The Natural World

Children understand the world around them and about themselves.

We explore the seasons throughout the year



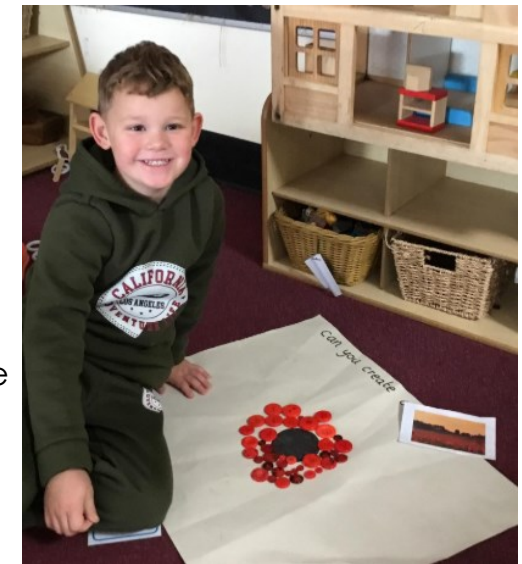
#### Past and Present

Children learn about the concepts of past, present and future by understanding their own history and then move on to learning about events such as The gunpowder plot.



#### People, Culture and Communities

The children learn about their village and surrounding areas.





## Early Years at Little Snoring Primary School

### Expressive Art and design



Areas of provision

The children have constant access to materials to create

Music

Stage shows

Cooking

Learning to perform—assemblies, productions

Small world

Large construction

Home corner and Role Play opportunities





## Early Years at Little Snoring Primary School

### Our Curriculum—Works on a two year cycle

Children in reception take part in directed learning when they are ready and then explore these concepts through enhanced provision and challenges.

Milestone 1 Year A		Autumn Term		Spring Term		Summer Term	
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Understanding the World	<b>History</b>	How we have changed?  Rosa Parks	Gunpowder Plot  Why do we wear Poppies?	Polar Explorers		Grace Darling and Henry Blogg	
	<b>Geography</b>	UK England		Weather		Continents and Oceans	
	<b>Science</b>	Humans  Seasons - Autumn	Seasons - Winter	Everyday Materials	Plants  Seasons - Spring	Animals  Seasons - Summer	
	<b>Computing</b>	Internet Safety  Computer skills		Digital painting (information technology)		Animations (computer science)	
	<b>RE</b>	Who made the world? <b>Christian/Jewish</b>  Why is light an important symbol for Christians and Hindus? <b>Christian/Hindu</b> (include the Nativity production)		How does a celebration bring a community together? <b>Muslim and Christian</b>		What do my senses tell me about the world Religion and belief? <b>Christian, Hindu, Jewish</b>	
	<b>Music</b>	Hey You!	Christmas Production	Rhythm in the way we walk and Banana Rap	In the Groove	Round and Round	Your Imagination



## Early Years at Little Snoring Primary School

### Our Curriculum

Expressive Arts and Design	Art and Design	Portraits		Weather		At the seaside	
	Design and Technology	Designing a Nutritious Dish (Couscous)		Framed structures – tents		Solid structure – piers, beach huts, lighthouses	
	Year B1	Solid structure – farm buildings		Framed structures – tents		Designing a Nutritious Dish	
PSED	PSHE/SRE	Feelings My Body (Year group specific)	Healthy Lifestyles	Responsibilities and Communities		My Rights and Responsibilities	
Physical	PE (Little Snoring and Sculthorpe)	Invasion Games - Football and Rugby	Invasion Games - Hockey	Gymnastics	Indoor Athletics	Tennis	Athletics
	PE (Colkirk)	Ball skills Playing games		Gymnastics Table Tennis		Dance Athletics	
Communication and Language and Literacy	Talk 4 Writing text Year B1	How to catch a star nf- instructions  Poetry- In the spider's pocket		Farmer duck nf- farm visit recount  Poetry- animal poetry		Storm whale nf- non-chron report blue whale	
	Year B1	Little Red Hen Nf – how to make bread		Ice Planet – Persuasive Leaflet  Lost and Found Here I am		Hungry Caterpillar Non Chron – Our trip – BugzUK/Woods  Honda Surprise Travel Journal – On Safari	



## Early Years at Little Snoring Primary School

### Our Curriculum

	<b>Cultural Capital</b>	Harvest Festival, Federation Day, Parents coming in to create timelines of children's lives	Panto	Farm visit Or Bugz UK	Seaside visit
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Milestone 1 Year B		Autumn Term		Spring Term		Summer Term	
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Understanding the World</b>	<b>History</b>	How have we changed? Tessa Sanderson	Great Fire of London Why do we wear Poppies?	Moon Landing and Neil Armstrong		Castles	
	<b>Geography</b>	UK London		Climate		Australia Great Barrier Reef	
	<b>Science</b>	Humans Seasons - Autumn	Seasons - Winter	Everyday Materials	Plants Seasons - Spring	Animals Seasons - Summer	
	<b>Computing</b>	Internet Safety  Computer skills		Technology around us (digit literacy)		Grouping data (information technology)	
	<b>RE</b>	How did the universe come to be? <b>Christian/ Hindu</b>	What does the Nativity story teach Christians about Jesus? <b>Christian</b>	What does the Cross mean to Christians? <b>Christian</b>		How do Jewish people celebrate Shabbat? <b>Jewish</b>	



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## Early Years at Little Snoring Primary School

### Our Curriculum

			(Include Diwali as part of CP) (Include the Nativity production)				
	Music	My Stories	Christmas Production	Big Bear Funk	Your Imagination	Reflect, Rewind and Replay	
Expressive Arts and Design	Art and Design	Vegetable Portraits		In the dark of night	Ancient Art		
	Design and Technology	Portable Snacks		Sliders – rocket ship	Levers and Mechanism – trebuchet		
PSED	PSHE/SRE	Ourselves, growing and changing My Body – Year group specific	Feelings Keeping safe Feeling Safe YMPSHE	Managing hurtful behaviour, bullying and showing respect		Economic wellbeing My Money	
Physical	PE (Little Snoring and Sculthorpe)	Invasion Games - Basket Ball	Invasion Games - Passing and Receiving	Gymnastics	Dance	Athletics	Cricket
	PE (Colkirk)	Ball skills Playing games					
Communication and Language and Literacy	Talk 4 Writing text	Owl Babies Non Fiction Owls information		The tiny seed Non Fiction Processes - lifecycles		The kiss that missed Non Fiction - how to make a magical kiss	