

Fireflies Class



Curriculum Information

Autumn Term 2026

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter

Autumn 2026

As readers in Fireflies we are beginning reading rangers, for those children who have completed the phonics scheme we will be delving into a non-fiction text all around natural disasters of the world in a book called 'Earth Shattering Events,' this links nicely with their Geography this term.



As Writers we are exploring Meerkat Mail, with the aim of writing an exciting adventure story. Your children will be hooked into the unit through a fun investigation task, finding out where a character has been on his travels. The children will recap skills such as using, fronted adverbials, time conjunctions and expanded noun phrases to strengthen their writing skills.

As Mathematicians Fireflies will begin the year recapping place value, some children will be partitioning numbers from 1000, to 10,000 and exploring links between number to strengthen their fluency. Following this unit, we will begin addition and subtraction, whilst also introducing tackling tables to the children. This is an educational game for the children to play to strengthen their times table skills.



Key vocabulary: addition, subtraction, number sentence, digit, value, total, equal, more than, less than.



As Designers we are exploring animals in Fireflies. Looking at how animals have been represented in art throughout different periods of time; Stone Age, Medieval and Ancient Egypt. Children will develop collage skills when looking at the artist Megan Coyle, and working outdoors inspired by artist Rosa Bonheur.

As Scientists, Fireflies will be exploring **Human Teeth and Digestion**. Children will be engaged through hands-on investigations, examining the different types of teeth and their functions. Children will explore the digestive system, learning how food travels through the body and how it is broken down. They will create labelled scientific diagrams of the digestive system and take part in fun experiments, such as modelling digestion using everyday materials to understand each stage of the process.



Key vocabulary: digestion, incisors, canines, molars, premolars, oesophagus, stomach, intestines, nutrients, absorption, classification.

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As Geographers children will find cross curricular links with their history and science units as we explore Pompeii, Volcanos and Earthquakes. As Geographers, Fireflies will be exploring **Volcanoes and Earthquakes**. Children will be engaged through exciting investigations, learning about the structure of the Earth and how tectonic plates move. Through hands-on activities, they will also create models and diagrams to represent volcanic eruptions and tectonic movement, helping to deepen their understanding in a fun and memorable way.

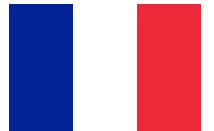
Key vocabulary: volcano, earthquake, tectonic plates, magma, lava, crust, eruption, fault line, epicentre, impact, environment.



As Historians children will be delving into the world of the Romans. Firstly, learning about who the Romans were, and why they came to Britain, creating their own Roman shield. They will use their comparison skills to compare a Roman soldier with that of the Celts, and explore who Boudicca was and why she was so influential. They will evaluate and express the impact Roman's had on Britain.

Key vocabulary: chronological, Celts, Romans, timeline, conquer, prosperous, republic. constitution

As linguists, this term children will mostly be recapping and embedding what they learnt last year. This will take them through learning how to use corrected tenses in French, state their name, how old they are and list family members. They will also be able to use those basic skills to build on their French and state what each family member is called, using the correct pronoun for each. They will then progress to looking our class and key terms in French.



As Digital Learners, Fireflies will be exploring Internet Safety. Children will be engaged through discussions, scenarios, and interactive activities that help them understand how to stay safe online. They will learn about keeping personal information private, recognising trusted adults, and understanding what to do if something online makes them feel uncomfortable or unsure.

This overview is intended to give you a flavour of what we will be studying this term.

Any questions about this overview, please let us know via Class Dojo.

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Remember – you should be reading, practising your spellings and your times tables as frequently as you can every week.



Spelling

Spellings to learn each week will be added into your child's spelling book every Thursday. These are to be practiced over the week and returned to school each Thursday for their new set and spelling quiz.

Times Tables

Times tables are a foundation for so much of our Maths learning and we will do lots in class but please practise yourself via Tackling Times Tables at least 4 times a week.



Reading

Read aloud with an adult at least 3 times a week, write this in your Reading Record book and get your adult to sign it. Bring these in each day as we will also have the opportunity to read in class. Books are changed every Tuesday.

Of course, you can read independently in addition to this!



Please ask if you are having trouble logging on to Tackling Tables or if you need to be reminded of your login info.