

Fireflies Class



Curriculum Information

Spring Term 2025

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter

January 2026

As Readers in Fireflies, your child will read to us at least once a week. During guided reading we are exploring the text *Julius Zebra*, conducting lots of activities around writing styles and the impact author Gary Northfield has on his readers. Other children in Fireflies are completing the phonics scheme RWI, securing all of their sounds for fluent reading and writing.



Key vocabulary: vocabulary, inference, prediction, evidence, summarise



As Writers we are exploring *Grampa's Teeth* by Rod Clement. By the end of the unit your child will be able to write an exciting mystery story, using lots of different literary techniques such as; speech and exclamation marks accurately. Along the way, we use drama to explore the text and develop an atmosphere of mystery reflecting the story.

Key vocabulary: mystery, plot, character, expression, eager, endless.

As Mathematicians in Fireflies, we are exploring Multiplication and Division this half term. We love to do lots of practical activities, using 100's, 10's and 1's confidently to aid us with making equal groups and counters to help with building arrays. We work in a variety of ways, collaborative learning is something we enjoy in Fireflies.



Key vocabulary: equal groups, times, multiplication, division, array, repeated addition.



As Designers in Fireflies, we are exploring Abstract Art. We will be completing an artist study and taking inspiration from Franz Marc's 'foxes.' We will use different mediums like collaging to make designs using geometric shapes similar to that of our artist.

Key vocabulary: Franz Marc, abstract, geometric, stained glass.

As Scientists in Fireflies are exploring Sound. Children will be engaged through investigation tasks, creating instruments and sound proof boxes. They will learn how sound travels, how we hear sound and the role of vibration within creating sound. Children will complete an independent writing task within Science, to write a letter to a band telling them the best materials to use for their own sound proof booth!



Key vocabulary: vibration, amplitude, frequency, pitch, high, low, particles.



As Historians, this term we are exploring the Viking era. We will have such a good time looking at this time in history, making re-enactments, learning old Viking language, and finding out how their arrival in Britain has impacted the country even today! We are very excited to have a special visitor joining us in February for some Viking workshops!

As Theologians our big question in RE this term is 'How people express religion/worldviews in different ways?' The children will explore this big question through different ways, they will look at art work, and explore how they represent God. The children will be able to explain how different religions show their faith, and the celebrations they hold.

Key vocabulary: Father, Son, gospel, incarnation, salvation, trinity, monotheistic, Judaism, Islam, Allah.



Curriculum Newsletter

January 2026



As Designers in Fireflies, we are exploring vegetable soup this half term. We will identify vegetables to use within a home-made soup, trying combinations. We will also explore the benefits of home-made food and local vegetables.

Key vocabulary: vegetables, produce, combination, category, ingredients, senses, benefits.

This overview is intended to give you a flavour of what we will be studying this term.

Any questions about this overview, please let us know via Class Dojo.

Remember – you should be reading, practising your spellings and your times tables as frequently as you can every week.



Spelling

Spellings to learn each week will be added into your child's spelling book every Tuesday. These are to be practiced over the week and returned to school each Tuesday for their new set and spelling quiz.

Times Tables

Times tables are a foundation for so much of our Maths learning and we will do lots in class but please practise yourself via Tackling Times Tables at least 4 times a week.



Reading

Read aloud with an adult at least 3 times a week, write this in your Reading Record book and get your adult to sign it. Bring these in each day as we will also have the opportunity to read in class. Books are changed every Tuesday.

Of course, you can read independently in addition to this!

Please ask if you are having trouble logging on to Tackling Tables or if you need to be reminded of your login info.