



Global Neighbours Action Plan 2018-19



Unity Federation of Church of England & Community Primary Academies

Colkirk CE Primary Academy

Little Snoring Community Academy

Sculthorpe CE Primary Academy

West Raynham CE primary Academy

Global Neighbours Action Plan 2018-19

School Name	Colkirk CE Primary Academy			Date of plan	1st September 2018
Framework area (e.g. School Leadership)	Objective (What are we trying to achieve?)	Action to be taken (How will the objective be met?)	Staff responsible (Who is responsible for each action?)	Timescale (When will this action be completed?)	Success criteria or outcome
School Leadership	To enable regular opportunities for all pupils to learn about and reflect upon global issues and participate in active global citizenship.	Download and plan into existing collective worship plans the materials from Christian Aid Website with a particular focus on poverty.	C Allen to alter planning. C Allen to contact CAid for visitor to speak at school. Focus on Christmas theme and helping others.	Nov 2018 plan amended Contact made by Dec 18. School to undertake Christmas Appeal for Salvation Army (Toys and Tins).	Children recognise the global dimension of poverty within the theme of Christmas and plan action to support families locally and beyond as a result.
Teaching and Learning	To incorporate big questions into their learning about suffering, inequality and justice.	Explore biblical teachings in RE that motivate people and organisations to challenge injustice – use CAid’s Crazy Climate resources to support this.	Class Teachers in KS2 to plan as part of wider curriculum plans in Spring 2019. Monitored by RE Lead Spotter / Humanities Lead LPaton	Plans completed by Jan 2019 Monitoring completed by March 2019	Children through their wider curriculum learning explore faith organisations tackling injustice at global level e.g. Climate change.
Collective Worship and Spiritual Development	To reflect upon, and respond to, global issues in collective worship.	Pupils to create prayers and pledges as part of the global dimension of collective worship linked to the School Leadership objective and included in Messy Assembly plans for Nov/Dec 2018.	HoS to lead Messy Assemblies to create global prayer tree and pledges boards.	Nov 2018.	School will have global prayers related to poverty on its permanent prayer tree. School will have a global pledge board linked to reducing poverty, local, nationally and internationally.
Pupil Participation	To evaluate the effectiveness of taking social action and reflect upon the skills and insights they have gained.	Children to consider their existing links with the local and wider community and how they can translate this to a global context i.e. they support local food banks and OAP clubs but how can they develop this globally – what charity could they work with?	Ethos Children’s Group / Ethos Gov Committee	Summer 2019	Children identify and undertake a project with a global charity that develops the work they already do with local charities. This will show a global impact they can have.
Community Engagement	Begin to communicate their ideas and concerns in relation to issues of poverty, injustice and exploitation.	Organise local visitors e.g. Christian Aid, Fara Charity, Food Bank to come and speak to the children about poverty on a global scale. Children to produce a newsletter with information and ways the community can help to challenge poverty.	Ks2 children KS2 Teachers	Spring 2019	Children become better informed and share this information and possible actions everyone can take to help challenge poverty around the world.

Global Neighbours Action Plan 2018-19

School Name	Sculthorpe CE Primary Academy	Date of plan	1st September 2018
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Framework area (e.g. School Leadership)	Objective (What are we trying to achieve?)	Action to be taken (How will the objective be met?)	Staff responsible (Who is responsible for each action?)	Timescale (When will this action be completed?)	Success criteria or outcome
School Leadership	To enable regular opportunities for all pupils to learn about and reflect upon global issues and participate in active global citizenship.	Download and plan into existing collective worship plans the materials from Christian Aid Website with a particular focus on poverty.	C Allen to alter planning. C Allen to contact CAid for visitor to speak at school. Focus on Christmas theme and helping others.	Nov 2018 plan amended Contact made by Dec 18. School to undertake Christmas Appeal for Salvation Army (Toys and Tins).	Children recognise the global dimension of poverty within the theme of Christmas and plan action to support families locally and beyond as a result.
Teaching and Learning	To engage in stories and voices that aid understanding of poverty and injustice.	In RE study parables with teachings linked to injustice and poverty e.g. Good Samaritan. Children to develop creative responses through philosophy and social sciences (linked to our RE curriculum plans).	Class Teachers in KS2 to plan as part of wider curriculum plans in Spring 2019. Monitored by RE Lead SPotter	Plans completed by Jan 2019 Monitoring completed by March 2019	Children through their wider curriculum learning explore injustice and poverty and produce creative responses in a range of media. (In RE Portfolios)
Collective Worship and Spiritual Development	To reflect upon, and respond to, global issues in collective worship.	Pupils to create prayers and pledges as part of the global dimension of collective worship linked to the School Leadership objective and included in Messy Assembly plans for Nov/Dec 2018.	HoS to lead Messy Assemblies to create global prayer tree and pledges boards.	Nov 2018.	School will have global prayers related to poverty on its permanent prayer tree. School will have a global pledge board linked to reducing poverty, local, nationally and internationally.
Pupil Participation	To engage others in the wider school community with their learning and action.	Ethos committee to think critically through the full range of options open to them to involve more people in the work they undertake for local charities. Including writing in the parish magazine, holding a parent meeting and speaking to governors.	Ethos Children Group G Yarham Ethos Gov	Summer 2019	Children become more connected to who could support their work for local charities and strengthen the work and impact they can achieve.
Community Engagement	To develop their advocacy skills by directly engaging decision makers.	Organise local visitors e.g. Christian Aid, Fara Charity, Food Bank to come and speak to the children about poverty on a global scale. Children to produce a newsletter with information and ways the community can help to challenge poverty.	Ks2 children KS2 Teachers	Spring 2019	Children become better informed and share this information and possible actions everyone can take to help challenge poverty around the world.

Global Neighbours Action Plan 2018-19

School Name	West Raynham CE Primary Academy	Date of plan	1st September 2018
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Framework area (e.g. School Leadership)	Objective (What are we trying to achieve?)	Action to be taken (How will the objective be met?)	Staff responsible (Who is responsible for each action?)	Timescale (When will this action be completed?)	Success criteria or outcome
School Leadership	To enable regular opportunities for all pupils to learn about and reflect upon global issues and participate in active global citizenship.	Download and plan into existing collective worship plans the materials from Christian Aid Website with a particular focus on poverty.	C Allen to alter planning. C Allen to contact CAid for visitor to speak at school. Focus on Christmas theme and helping others.	Nov 2018 plan amended Contact made by Dec 18. School to undertake Christmas Appeal for Salvation Army (Toys and Tins).	Children recognise the global dimension of poverty within the theme of Christmas and plan action to support families locally and beyond as a result.
Teaching and Learning	To explain how their lives are connected with people and places across the globe and the effects of local actions on the wider world.	Within RE / PSHE / Topic children to have a focus on faith based organisations tackling poverty e.g. Christian Aid / Islamic Relief. Explore the concept of service to others and how small actions in the local community can contribute to much bigger outcomes globally.	Class Teachers in KS2 to plan as part of wider curriculum plans in Spring 2019. Monitored by RE Lead Spotter	Plans completed by Jan 2019 Monitoring completed by March 2019	Children through their wider curriculum learning explore faith organisations tackling poverty around the world using online resources and visitors in school.
Collective Worship and Spiritual Development	To reflect upon, and respond to, global issues in collective worship.	Pupils to create prayers and pledges as part of the global dimension of collective worship linked to the School Leadership objective and included in Messy Assembly plans for Nov/Dec 2018.	HoS to lead Messy Assemblies to create global prayer tree and pledges boards.	Nov 2018.	School will have global prayers related to poverty on its permanent prayer tree. School will have a global pledge board linked to reducing poverty, local, nationally and internationally.
Pupil Participation	To investigate causes and impacts of the situation around which they are taking action and explain how it is preventing people from living a full life.	Children to visit and evaluate the impact of their work with the local and national food bank in Fakenham. To share the wider work of the organisation with parents, governors and the local community (local newspaper).	Ethos Children Group G Yarham Ethos Gov	Summer 2019	Children become more connected to the work of the local food bank and share the impact they can achieve locally as well and the trust nationally.
Community Engagement	To deepen their understanding of global citizenship and global issues and work of people of faith through visitors and community links.	Organise local visitors e.g. Christian Aid, Fara Charity, Food Bank to come and speak to the children about poverty on a global scale. Children to produce a newsletter with information and ways the community can help to challenge poverty.	Ks2 children KS2 Teachers	Spring 2019	Children become better informed and share this information and possible actions everyone can take to help challenge poverty around the world.

Global Neighbours Action Plan 2018-19

School Name	Little Snoring Community Primary Academy	Date of plan	1st September 2018
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Framework area (e.g. School Leadership)	Objective (What are we trying to achieve?)	Action to be taken (How will the objective be met?)	Staff responsible (Who is responsible for each action?)	Timescale (When will this action be completed?)	Success criteria or outcome
School Leadership	To enable regular opportunities for all pupils to learn about and reflect upon global issues and participate in active global citizenship.	Download and plan into existing collective worship plans the materials from Christian Aid Website with a particular focus on poverty.	C Allen to alter planning. C Allen to contact CAid for visitor to speak at school. Focus on Christmas theme and helping others.	Nov 2018 plan amended Contact made by Dec 18. School to undertake Christmas Appeal for Salvation Army (Toys and Tins).	Children recognise the global dimension of poverty within the theme of Christmas and plan action to support families locally and beyond as a result.
Teaching and Learning	To explain how their lives are connected with people and places across the globe and the effects of local actions on the wider world.	Within RE / PSHE / Topic children to have a focus on faith based organisations tackling poverty e.g. Christian Aid / Islamic Relief. Explore the concept of service to others and how small actions in the local community can contribute to much bigger outcomes globally.	Class Teachers in KS2 to plan as part of wider curriculum plans in Spring 2019. Monitored by RE Lead Spotter	Plans completed by Jan 2019 Monitoring completed by March 2019	Children through their wider curriculum learning explore faith organisations tackling poverty around the world using online resources and visitors in school.
Collective Worship and Spiritual Development	To reflect upon, and respond to, global issues in collective worship.	Pupils to create prayers and pledges as part of the global dimension of collective worship linked to the School Leadership objective and included in Messy Assembly plans for Nov/Dec 2018.	HoS to lead Messy Assemblies to create global prayer tree and pledges boards.	Nov 2018.	School will have global prayers related to poverty on its permanent prayer tree. School will have a global pledge board linked to reducing poverty, local, nationally and internationally.
Pupil Participation	To investigate causes and impacts of the situation around which they are taking action and explain how it is preventing people from living a full life.	Children to visit and evaluate the impact of their work with the local and national food bank in Fakenham. To share the wider work of the organisation with parents, governors and the local community (local newspaper).	Ethos Children Group G Yarham Ethos Gov	Summer 2019	Children become more connected to the work of the local food bank and share the impact they can achieve locally as well and the trust nationally.
Community Engagement	To encounter fresh perspectives on global issues through the use of visitors and community links.	Organise local visitors e.g. Christian Aid, Fara Charity, Food Bank to come and speak to the children about poverty on a global scale.	Ks2 children KS2 Teachers	Spring 2019	Children become better informed and share this information with their parents as part of their Cool Continents week.