


# KNOWLEDGE ORGANISER – Rabbit Class

## Autumn Term (2) 2019

Our Intent for this topic is:

<p style="text-align: center;"><b>English</b></p> <p>Reading, retelling, innovating stories</p> <p>The Gingerbread Man</p> <p>The Magic Porridge Pot</p> <p>Recipes, newspaper reports, invitations, fireworks poem</p> <p>Great Fire Diary Writing</p> <p>Non-fiction writing about The Great Fire of London</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Fireworks paintings using a drawing program</p> <p>Researching the internet</p> <p>Sparks and Flames</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Autumn Term 2</p> <p style="text-align: center;">Rabbit Class</p>	<p style="text-align: center;"><b>History</b></p> <p>The Great Fire of London</p> <p>What caused the fire?</p> <p>Samuel Pepys Diary</p> <p>Who was Guy Fawkes?</p> <p>Who was King James I?</p> <p>What is bonfire night?</p>
<p style="text-align: center;"><b>Maths</b></p> <p>Number and place value</p> <p>Measurement – length and height, mass and weight, capacity</p> <p>Fractions</p> <p>Position and Direction</p> <p>Time</p> <p>Addition and subtraction</p> <p>Multiplication and division</p>	<p style="text-align: center;"><b>R.E.</b></p> <p><b>Christianity</b></p> <p>Why does Christmas matter to Christians?</p> <p>Why do Christians give gifts at Christmas?</p> <p><b>Hinduism</b></p> <p>How is Diwali celebrated?</p>	<p style="text-align: center;"><b>Art and D.T.</b></p> <p>Aboriginal fire paintings</p> <p>Fireworks paintings</p> <p>Design and make a rocket</p> <p>Silhouettes</p>
<p style="text-align: center;"><b>Enrichment</b></p> <p>Local area walk    Cooking    Christmas Trip</p>		<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;">Materials Continued</p> <p>Identify, sort and describe materials</p> <p>Materials found in our homes</p> <p>Explore suitability of materials for homes</p> <p>Investigate how materials can be changed</p>


### Key words I need to know:

Our implementation through vocabulary we will use is:

**I**

**Sparks and Flames Vocabulary**

flame	Pudding Lane	wood	England
spark	Tower of London	dry	guard
fire	diary	weather	prison
burning	bakers	wind	Catholics
smoke	buns	spread	Hinduism
escaping	bread	break	Diwali
fireman	King Charles II	high treason	Diva lamp
London	monument	Guy Fawkes	Christianity
River Thames	axe	King James I	Christmas
Samuel Pepys	leather bucket	plotters	Jesus
cart	eyewitness	captured	present
	homes	gunpowder	gift
	street	Houses of	light
	timber	Parliament	hope



## Facts I will be learning about:

- The Great Fire of London happened between 2-5 September in 1666.
- The fire began in a bakery in Pudding Lane.
- Before the fire began, there had been a drought in London that lasted for 10 months, so the city was very dry.
- In 1666, lots of people had houses made from wood and straw which burned easily.
- We know what happened during the fire because people back then wrote about it in letters and newspapers – for instance, Samuel Pepys wrote about it in his diary.
- Artists who were alive in 1666 painted pictures of the fire afterwards, so we know what it would have looked like if we'd been there too.
- To fight fires during this time, people would have used leather buckets, metal hooks and water squirts.
- People whose homes had burned down lived in tents in the fields around London while buildings were rebuilt.
- When houses were rebuilt, a lot of them were made in bricks instead of wood, and they weren't built so close together.
- Sir Christopher Wren designed a monument to remember the Great Fire of London, which still stands today.

## Home Learning Activities:

Our Implementation through home learning activities is:

### English

- Draw a story map of *The Gingerbread Man*
- Make a gingerbread man and write the recipe
- Write a Diary as if you witnessed the Great Fire of London
- Write a list of questions about the Fire of London
- Write a different ending to *The Gingerbread Man*
- Write a poem about fireworks night - what do you see, hear, feel, smell and taste
- Write some facts about *Guy Fawkes*
- Practise handwriting each letter from each letter family - curly caterpillar, ladder, zig zag monster letters, one armed robot

### History

- Imagine you were a witness to the Great Fire of London and write about what you saw, heard, felt, smelt
- Draw a timeline of the events in the fire
- Draw or make a typical Tudor house from around the time of *The Fire of London*
- Write a list of how London was different in 1666 to now
- Find out some facts about *Guy Fawkes*

### Computing

- Research some facts about *The Great Fire of London* or *Guy Fawkes*

### Sparks and Flames



### Homework

### Rabbit Class

### R.E.

- Find out about Diwali
- Draw a scene from the Christmas story
- Discuss with your family why Christmas is important to Christians

### Maths

- Throw a dice and times it by 2, 5 and 10
- Go on a 3D shape hunt - draw/photograph things
- Measure 3 objects in your home and order them by size
- Practice cutting shapes and sharing objects into halves, quarters and thirds

### Art and D.T.

- Find out about aboriginal art and make some drawings or paintings

### Science

- Test some materials in your home - which ones bend, twist, squash, stretch. Make a table of your findings
- Choose an object in your home, draw it, identify what it is made from and use descriptive words to describe it
- Design and build a bridge for the *Gingerbread Man*