KNOWLEDGE ORGANISER – Rabbit Class Autumn Term (2) 2019

Our Intent for this topic is:

English

Reading, retelling, innovating stories

The Gingerbread Man

The Magic Porridge Pot

Recipes, newspaper reports, invitations, fireworks poem

Great Fire Diary Writing

Non-fiction writing about The Great Fire of London

Maths

Number and place value

Measurement - length and height, mass and weight, capacity

Fractions

Position and Direction

Time

Addition and subtraction

Multiplication and division

Enrichment

Local area walk

Cooking

Christmas Trip

Computing

Fireworks paintings using a drawing program

Researching the internet

Sparks and Flames



Autumn Term 2
Rabbit Class

R.E.

Christianity

Why does Christmas matter to Christians?

Why do Christians give gifts at Christmas?

Hinduism

How is Diwali celebrated?

History

The Great Fire of London

What caused the fire?

Samuel Pepys Diary

Who was Guy Fawkes?

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Who was King James I?

What is bonfire night?

Art and D.T.

Aboriginal fire paintings

Fireworks paintings

Design and make a rocket

Silhouettes

Science

Materials Continued

Identify, sort and describe materials

Materials found in our homes

Explore suitability of materials for homes

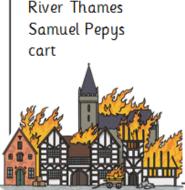
Investigate how materials can be changed

Key words I need to know:

Our implementation through vocabulary we will use is:

Sparks and Flames Vocabulary

flame
spark
fire
burning
smoke
escaping
fireman
London
River Thames
Samuel Pepys



Pudding Lane
Tower of London
diary
bakers
buns
bread
King Charles II
monument
axe
leather bucket
eyewitness
homes

street

timber

wood
dry
weather
wind
spread
break
high treason
Guy Fawkes
King James I
plotters
captured
gunpowder
Houses of
Parliament

guard
prison
Catholics
Hinduism
Diwali
Diva lamp
Christianity
Christmas
Jesus
present
gift
light
hope

England

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Facts I will be learning about:

- The Great Fire of London happened between 2-5 September in 1666.
- The fire began in a bakery in Pudding Lane.
- Before the fire began, there had been a drought in London that lasted for 10 months, so the city was very dry.
- In 1666, lots of people had houses made from wood and straw which burned easily.
- We know what happened during the fire because people back then wrote about it in letters and newspapers for instance, Samuel Pepys wrote about it in his diary.
- Artists who were alive in 1666 painted pictures of the fire afterwards, so we know what it would have looked like if we'd been there too.
- To fight fires during this time, people would have used leather buckets, metal hooks and water squirts.
- People whose homes had burned down lived in tents in the fields around London while buildings were rebuilt.
- When houses were rebuilt, a lot of them were made in bricks instead of wood, and they weren't built so close together.
- Sir Christopher Wren designed a monument to remember the Great Fire of London, which still stands today.

Home Learning Activities:

Our Implementation through home learning activities is:

English

- Draw a story map of The Gingerbread Man
- Make a gingerbread man and write the recipe
- Write a Diary as if you witnessed the Great Fire of London
- · Write a list of questions about the Fire of London
- Write a different ending to The Gingerbread Man
- Write a poem about fireworks night what do you see, hear, feel, smell and taste
- Write some facts about Guy Fawkes
- Practise handwriting each letter from each letter family - curly caterpillar, ladder, zig zag monster letters, one armed robot

History

- Imagine you were a witness to the Great Fire
 of London and write about what you saw, heard,
 felt, smelt
- · Draw a timeline of the events in the fire
- Draw or make a typical Tudor house from around the time of The Fire of London
- Write a list of how London was different in 1666 to now
- Find out some facts about Guy Fawkes

Computing

 Research some facts about The Great Fire of London or Guy Fawkes

Sparks and Flames



Homework

Rabbit Class

R.E.

- Find out about <u>Divali</u>
- Draw a scene from the Christmas story
- Discus with your family why Christmas is important to Christians

Maths

- Throw a dice and times it by 2, 5 and 10
- Go on a 3D shape hunt draw/photograph things
- Measure 3 objects in your home and order them by size
- Practice cutting shapes and sharing objects into halves, quarters and thirds

Art and D.T.

 Find out about aboriginal art and make some drawings or paintings

Science

- Test some materials in your home which ones bend, twist, squash, stretch. Make a table of your findings
- Choose an object in your home, draw it, identify what it is made from and use descriptive words to describe it
- Design and build a bridge for the Gingerbread Man

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