Termly Subject PLANNER – Summer 2019

Academy: Little Sn	oring Class: Rabbit			Year Grou	ıps: Yr R/1	Term: Su	Term: Summer 2019				
Subject	Week 1 (4 days) 2	3 (4 davs)	4	5	6	7	8	9	10		

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	Week 1 (4 days)	2	2/4 days)	4		C		0	0	10	11	12	12 (2 day
bject			3 (4 days)	4	5	6	/	8	9	10	11	12	13 (3 da
/ Skills Reading		Individual/ Guided reading in groups Pie Corbett story – Owl babies		Individual/ Guided reading in groups Pie Corbett story – The Gruffalo		Individual/ Guided reading in groups Pie Corbett story – Tiddler			Individual/ Guided reading in groups Pie Corbett story – Rainbow fish				
Writing	Information writi Life cycle of an o Story writing Describing the w Write a note fror What foods do o How could mum	Shared/ guided and individual writing opportunities Information writing – fact about owls Life cycle of an owl Story writing Describing the woods in the day and night time Write a note from mum to the owlets What foods do owls eat/what do they hunt How could mum stop the owlets from worrying? Habitats – link to our area			Shared/ guided and individual writing opportunities Rhyming words Adjectives and descriptive writing What the mouse is thinking throughout the story Add speech bubbles into the story Scary mouse? Other scary animals Create your own imaginary creature Writing about characters expressions in the story		Shared/ guided and individual writing of Rhyming words Writing a story about another character Diary entry Imaginary writing (diving under water) Habitats What animals live in water Report about another creature in the st Pollution in the sea		r in the book How could rainbow How do you think ra How to look after a Research and write Writing about prize		v fish make friends rainbow feels a pet fish		
Vocab, Spelling, grammar, punctuatio	Spotting/reading writing known and unknown words	 Spotting/reading writing known and unknown words 	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/readin g writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/readin g writing known and unknown words	Spotting/readi ng writing known and unknown words	Spotting, ding writ known a unknowr words
Handwri g	tin YR Coa Y1 Coa	YR Coa Y1 Coa	YR IIt Y1 IIt	YR Uyj Y1 Uyj	YR Rnmp Y1 Rnmp	УR Н k У1 Н b k	YR Bp Y1 Dgq	YR Dgq Y1 Esf	YR Esf Y1 Vw	YR Vw Y1 Xz	YR X z Y1 Small letters	YR Recap Y1 Tall letters	YR Recap Y1 Letters v tails
Maths	YR I can count with numbers 1-20 and place them in order. Y1 I can count, read and write numbers to 100 in numerals. I can count in multiples of 2s, 5s and 10s. I can identify 1 more and 1 less from any given number and read and write numbers from 1 to 20 in numerals and words.	less than a given number. Y1 I can solve a missing number and shape problems. I can recognise and know the value of different coins and notes.	YR I can add and subtract two single digit numbers and count on or back to find the answer. (Using quantities and objects) Y1 I can solve one- step problems that involve addition and subtraction (using concrete objects and pictorial representations, and missing number problems)	YR I can explore characteristics of everyday objects and shapes (2D & 3D) and use mathematical language to describe them. Y1 I can recognise and name common 2D and 3D shapes and describe features referring to properties.	YR I can solve problems including doubling, halving and sharing. Y1 I can multiply and divide by grouping and sharing, doubling numbers and quantities and finding fractions of numbers and quantities.	YR I can use everyday language to talk about weight and capacity to compare quantities and objects and to solve problems. Y1 I can compare, describe and solve practical problems for capacity and volume, mass and weight.	YR I can use everyday language to talk about position and distance to compare quantities and objects and to solve problems. Y1 I can describe position, direction and movement, including whole, half quarter and three quarter turns.	YR I can say which is one more or one less than a given number. YI I can recognise place value in numbers beyond 20 up to 100. I can count in multiples of 2s, 5s and 10s. I can recognise and know the value of different coins and notes.	YR I can count with numbers 1-20 and place them in order. Y1 I can compare, describe and solve practical problems for time and measure and begin to record lengths and heights and hours, minutes and seconds. I can sequence events in chronological order. I can recognise and use language relating to dates. I can tell the time to hour and half past.	YR I can recognise, create and describe patterns. I can use everyday language to talk about money to compare quantities and objects and to solve problems. Y1 I can recognise, find and name a half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity.	YR I can add and subtract two single digit numbers and count on or back to find the answer. (Using quantities and objects) Y1 I can read write and interpret mathematical statements involving + - =. I can represent and use number bonds and related subtraction facts within 20.	YR I can use everyday language to talk about size and time to compare quantities and objects and to solve problems. Y1 I can add and subtract one-digit and two-digit numbers to 20 including 0. I can solve one step problems that involve addition and subtraction including missing number problems.	YR I can problems including doubling, halving au sharing. Y1 I can one-step problems involving multiplicc and divis by calcula the answ using obj pictures arrays.

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	Mental Maths	YR I can count objects and actions to beyond 10. Y1 I can count in multiples of 2, 5 and 10.	YR I can order numbers to 10/20. Y1 I can describe and extend number sequences including odd and even numbers.	YR I can recall and use number bonds to 5/10. Y1 I can use number bonds to 10/20.	YR I can say a number which is one more or one less than a given number. Y1 I can compare two given numbers and say which is 1/10 more or less	YR I can double numbers to 10 and find corresponding halves. Y1 I can recall doubles of all numbers to 10 and corresponding halves.	YR I can order numbers to 10/20. Y1 I can read and write numerals from 1-20 in numerals in words.	YR I can estimate how many objects I can see and check by counting. Y1 I can give a reasonable estimate of a number of objects and then count them.	YR I can count in multiples of 2 and identify number sequences. Y1 I can count in multiples of 2, 5 and 10.	YR I can recall and use number bonds to 5/10. Y1 I can use number bonds to 10/20.	YR I can double numbers to 10 and find corresponding halves. Y1 I can recall doubles of all numbers to 10 and corresponding halves.	YR I can order numbers to 10/20. Y1 I can describe and extend number sequences including odd and even numbers.	YR I can say a number which is one more or one less than a given number. Y1 I can compare two given numbers and say which is 1/10 more or less	YR I can say a number which is one more or one less than a given number. Y1 I can compare two given numbers and say which is 1/10 more or less
	Computing	Technologies at home	Technologies at home	Technologies at school	Technologies at school	Technologies out and about	Technologies out and about	Typing a piece of work/creating a picture	Typing a piece of work/creating a picture	Saving and retrieving	Saving and retrieving	E safety	E safety	E safety
Scientific & Technological Understanding	Science						Identifying animals 1/7	Identifying animals 2/7	Identifying animals 3/7	Identifying animals 4/7	Identifying animals 5/7	Identifying animals 6/7	Identifying animals 7/7	
Humanities	History						Seaside holidays 1/6	Seaside holidays 2/6	Seaside holidays 3/6	Seaside holidays 4/6	Seaside holidays 5/6	Seaside holidays 6/6		
	Geography	Where do I live Plan Bee 1/6	Where do I live Plan Bee 2/6	Where do I live Plan Bee 3/6	Where do I live Plan Bee 4/6	Where do I live Plan Bee 5/6							Comparing beaches to countryside's	Comparing beaches to countryside's
	RE	Our wonderful world Plan bee 1/6	Our wonderful world Plan bee 2/6	Our wonderful world Plan bee 3/6	Our wonderful world Plan bee 4/6	Our wonderful world Plan bee 5/6	What do Hindus believe 1/6	What do Hindus believe 2/6	What do Hindus believe 3/6	What do Hindus believe 4/6	What do Hindus believe 5/6	What do Hindus believe 6/6		
The Arts	Art and DT	Self portraits Plan bee 1/6	Self portraits Plan bee 2/6	Self portraits Plan bee 3/6	Self portraits Plan bee 4/6	Self portraits Plan bee 5/6	Flying kites 1/6	Flying kites 2/6	Flying kites 3/6	Flying kites 4/6	Flying kites 5/6	Flying kites 6/6		
	Music		Music taught by Mrs.Thompson											
	PE		LB coaching – planned and taught by LB											
Social & Emotional Wellbeing	PSHE	Mindfulness and emotions	Mindfulness and emotions	Mindfulness and emotions	Mindfulness and emotions	Mindfulness and emotions	Mindfulness and behaviours	Mindfulness and behaviours	Mindfulness and behaviours	Mindfulness and behaviours	Mindfulness and behaviours	Mindfulness and behaviours	Mindfulness and behaviours	Mindfulness and behaviours

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