

Termly Subject PLANNER – Summer 2019

Academy: Little Snoring	Class: Rabbit	Year Groups: Yr R/1	Term: Summer 2019
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Subject	Week 1 (4 days)	2	3 (4 days)	4	5	6	7	8	9	10	11	12	13 (3 days)	
Key Skills	Reading	Individual/ Guided reading in groups Pie Corbett story – Owl babies			Individual/ Guided reading in groups Pie Corbett story – The Gruffalo		Individual/ Guided reading in groups Pie Corbett story – Tiddler			Individual/ Guided reading in groups Pie Corbett story – Rainbow fish				
	Writing	Shared/ guided and individual writing opportunities Information writing – fact about owls Life cycle of an owl Story writing Describing the woods in the day and night time Write a note from mum to the owlets What foods do owls eat/what do they hunt How could mum stop the owlets from worrying? Habitats – link to our area			Shared/ guided and individual writing opportunities Rhyming words Adjectives and descriptive writing What the mouse is thinking throughout the story Add speech bubbles into the story Scary mouse? Other scary animals Create your own imaginary creature Writing about characters expressions in the story		Shared/ guided and individual writing opportunities Rhyming words Writing a story about another character in the book Diary entry Imaginary writing (diving under water) Habitats What animals live in water Report about another creature in the story Pollution in the sea			Shared/ guided and individual writing opportunities Other words for shimmer How could rainbow fish make friends How do you think rainbow feels How to look after a pet fish Research and write about a fish Writing about prized possessions and why?				
	Vocab, Spelling, grammar, punctuation	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words	Spotting/reading writing known and unknown words
	Handwriting	YR C o a	YR C o a	YR I l t	YR U y j	YR R n m p	YR H k	YR B p	YR D g q	YR E s f	YR V w	YR X z	YR Recap	YR Recap
		Y1 C o a	Y1 C o a	Y1 I l t	Y1 U y j	Y1 R n m p	Y1 H b k	Y1 D g q	Y1 E s f	Y1 V w	Y1 X z	Y1 Small letters	Y1 Tall letters	Y1 Letters with tails
Maths	YR I can count with numbers 1-20 and place them in order. Y1 I can count, read and write numbers to 100 in numerals. I can count in multiples of 2s, 5s and 10s. I can identify 1 more and 1 less from any given number and read and write numbers from 1 to 20 in numerals and words.	YR I can say which is one more or one less than a given number. Y1 I can solve a missing number and shape problems. I can recognise and know the value of different coins and notes.	YR I can add and subtract two single digit numbers and count on or back to find the answer. (Using quantities and objects) Y1 I can solve one-step problems that involve addition and subtraction (using concrete objects and pictorial representations, and missing number problems)	YR I can explore characteristics of everyday objects and shapes (2D & 3D) and use mathematical language to describe them. Y1 I can recognise and name common 2D and 3D shapes and describe features referring to properties.	YR I can solve problems including doubling, halving and sharing. Y1 I can multiply and divide by grouping and sharing, doubling numbers and quantities and finding fractions of numbers and quantities.	YR I can use everyday language to talk about weight and capacity to compare quantities and objects and to solve problems. Y1 I can compare, describe and solve practical problems for capacity and volume, mass and weight.	YR I can use everyday language to talk about position and distance to compare quantities and objects and to solve problems. Y1 I can describe position, direction and movement, including whole, half quarter and three quarter turns.	YR I can say which is one more or one less than a given number. Y1 I can recognise place value in numbers beyond 20 up to 100. I can count in multiples of 2s, 5s and 10s. I can recognise and know the value of different coins and notes.	YR I can count with numbers 1-20 and place them in order. Y1 I can compare, describe and solve practical problems for time and measure and begin to record lengths and heights and hours, minutes and seconds. I can sequence events in chronological order. I can recognise and use language relating to dates. I can tell the time to hour and half past.	YR I can recognise, create and describe patterns. I can use everyday language to talk about money to compare quantities and objects and to solve problems. Y1 I can recognise, find and name a half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity.	YR I can add and subtract two single digit numbers and count on or back to find the answer. (Using quantities and objects) Y1 I can read and interpret mathematical statements involving + - =. I can represent and use number bonds and related subtraction facts within 20.	YR I can use everyday language to talk about size and time to compare quantities and objects and to solve problems. Y1 I can add and subtract one-digit and two-digit numbers to 20 including 0. I can solve one step problems that involve addition and subtraction including missing number problems.	YR I can solve problems including doubling, halving and sharing. Y1 I can solve one-step problems involving multiplication and division, by calculating the answer using objects, pictures and arrays.	

