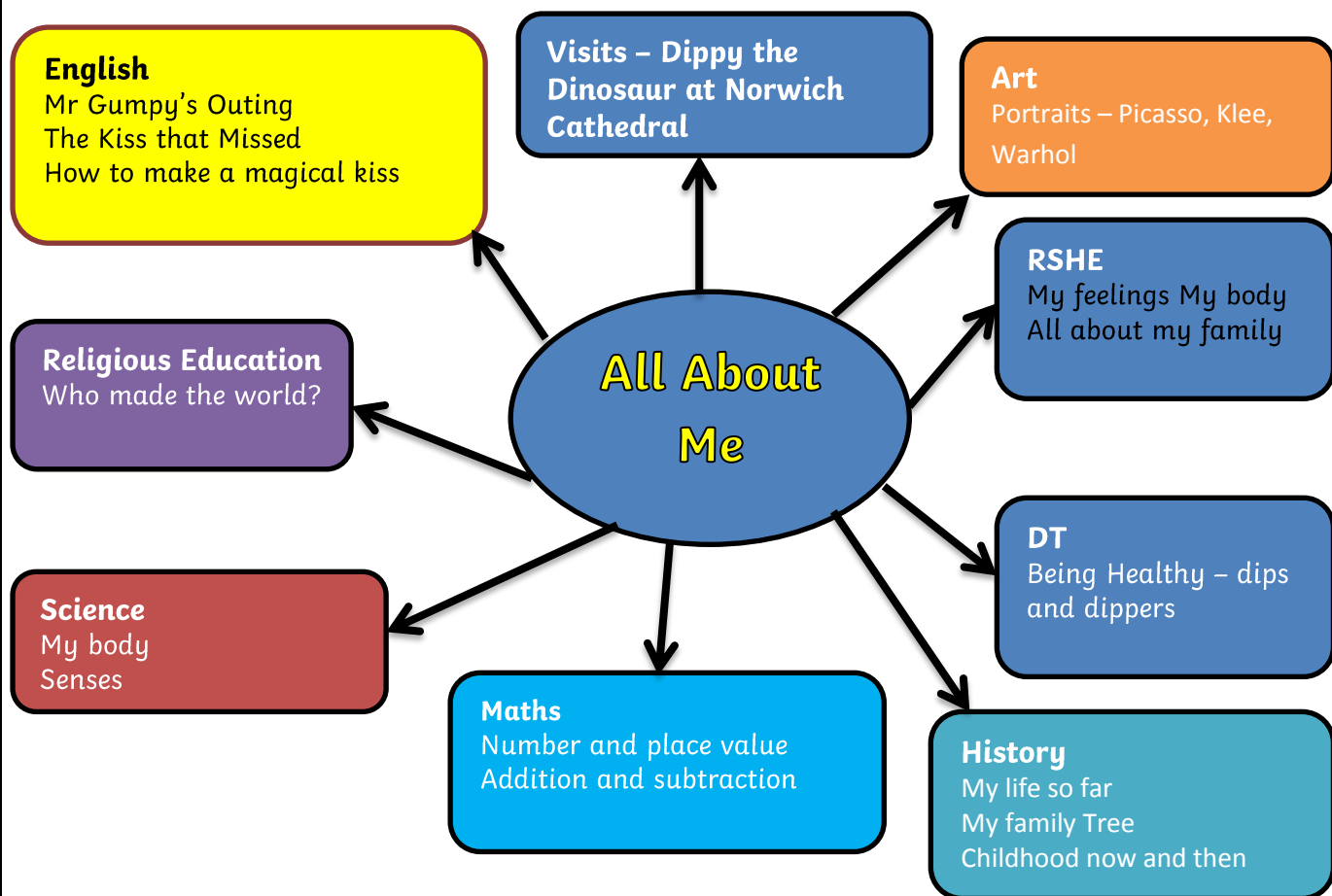


# KNOWLEDGE ORGANISER – Little Owl Class

## Autumn Term 2021



### Key words I need to know – Year 1

**Art** – portrait, self-portrait, Andy Warhol, Paul Klee, Pablo Picasso, collage, abstract, pop art

**DT** – product, explore, evaluate, design, make, compare, balanced diet, varied, ingredients, healthy, equipment

**Science** – names of main body parts and senses associated with them; head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth.

**History** – past, compare, investigate, identify, era, historical, similar and different, interior (inside), fashion, leisure, popular

**RE** – God, creation, sacred text (Bible), Christian, belief

### Facts I will be learning about – Year 1

**Science** – I will be identifying naming, drawing and labelling the basic parts of the human body and link them to the senses

**History** – I will be investigating how childhood life has changed within living memory and beyond.

**Art** – I will be creating portraits in the style of different famous artists

**DT** – I will be investigating, evaluating, designing and making my own dips and dippers, focusing on being healthy.

**RE** – I am going to be learning about how Christians believe that God created the world

# Home Learning Activities for Year 1:

To help me prepare for my learning, at home I might:

## Science:

- Sing songs to help learn body parts eg Head, Shoulders, Knees and Toes (bbc nursery rhymes site), play Simon Says with your child – naming body parts.
- During the day talk to your child about the sense that they are using.
- Draw a body outline and label body parts.

## History:

- Find out what your grandparents/great grandparents did as a child, bring in any artefacts or photos related to their child hood (toys, homes, entertainment)

## DT:

- Supermarket Sweep – a fun way to involve your child in the weekly shop
- Food group diary – get children interested in the food they are eating with a food group diary

## Art:

- Practice drawing a portrait of one of your friends or family
- Use magazine to create a collage of one of your heroes, it could be superhero, sports star, pop star or an inventor.

## RE:

- Create a picture showing one of the days in the creation story from the Children's bible (you can get some lovely animations on YouTube depicting the story simply for children)

### Knowledge Organiser Unit: About Me

How many bones are there in the human body?  
270

What type of animal is a human?  
Mammal

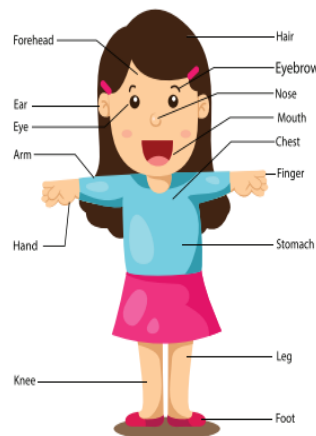
What controls our body?  
Our brain



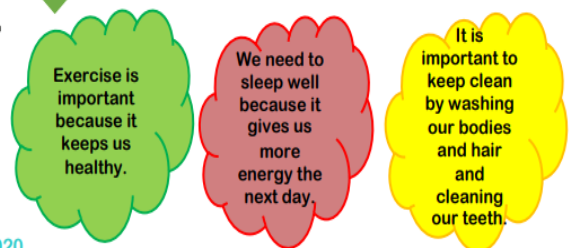
### GR8! – 8 words and meanings to learn

Key Word	Meaning
1. sight	This is the sense we get from using our eyes to see things.
2. smell	Our nose is the body part which means we can smell things. Smells can be good or bad.
3. exercise	This is when we move our body for example running, jumping, swimming or playing sport. It is healthy for us.
4. healthy	This is the word which means how well and good we feel in our bodies and in our brains. A healthy body makes us feel good.
5. design	This is another word for 'make.' Our body is 'designed' in a way that helps us live.
6. baby	A new born human being.
7. grow	This is what we do as we move from being a baby into a child and an adult. Everyone grows.
8. bones	These make up the skeleton which holds our body together. There are 270 bones in a child's body.

eye		seeing
ear		hearing
mouth		tasting
nose		smelling
skin		feeling



- Lesson 1 • Learn about the senses: sight, taste, and touch
- Lesson 2 • Learn about the senses of hearing and smell
- Lesson 3 • Identify, name, draw, and label the basic parts of the human body
- Lesson 4 • Learn about changes in your body since you were a baby
- Lesson 5 • Understand the importance of taking care of your body
- Lesson 6 • Show how humans mimic nature



# All About Me

## Home Learning for Reception

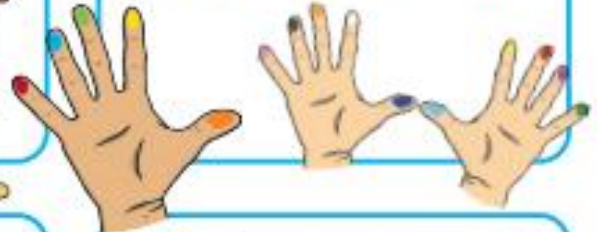
Bring in a photograph of you when you were younger and tell us one of the ways that you have changed.



Use some paint to make handprints of everyone's hands in your family and then cut out the handprints.

Can you put them in order of size from the smallest handprint to the largest handprint? If you haven't got any paint, you could draw around hands instead!

Draw a picture that shows all of the people who are special to you.



When you get home, sit quietly and listen carefully to see what you can hear. Draw pictures of some of the things you could hear in your house or garden.



Talk to someone at home about what you would like to do when you grow up. Try and find out a little bit more about it by talking to people who know about that role or looking in a book or on the Internet.

Write a list of three things you can do to help you to stay healthy.



Then, you can share what you have found out with the class.



During their work the children will experience activities from all areas of the Foundation Stage; however there will be a focus on the Specific Area: Understanding the World within this topic.