

Subject PLANNER

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| Academy: Sculthorpe | Class: Little Owls | Year Groups: Rec/Y1 | Term: Spring 2018 (Part 1) Seasonal Changes, Pirates |
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| Subject | | Week 1 4th 5th Jan | Week 2 WB 8th Jan | Week 3 WB 15th Jan | Week 4 WB 22nd Jan | Week 5 WB 29th Jan | Week 6 WB 5th Feb |
|--|---------------------------------------|--|---|--|--|---|---|
| Key Skills | Reading | | Guided Reading – A Big Thank You | | Guided Reading – The Big Think | | Guided Reading – Little Mo and her Big Plan |
| | Writing | Writing about Christmas Holidays | The Pirates Next Door - | | | Famous Pirates in History – writing information page about a famous Pirate. | |
| | Vocab, Spelling, grammar, punctuation | Alternative pronunciations – ow, ie, ea, er Spelling – alternative pronunciations i | Alternative pronunciations – a, y, ch, ou Spelling – alternative pronunciations o Grammar lesson – noun suffix es for x and s | Alternative spellings – ai and c Spelling – alternative pronunciations c Grammar lesson – noun suffix es for x and s | Alternative spellings – ee and ch Spelling – alternative pronunciations g Grammar – noun suffix es for ch and sh | Alternative spellings – ai and c Spelling – alternative pronunciations u Grammar – noun suffix es for ch and sh | Revision of ai, c, ee and ch Spelling – alternative pronunciations ow Grammar – suffix –ing |
| | Speaking Listening | Pirate Role play area, re-enacting pirate stories, hot seating characters from the stories | | | | | |
| | Mental Maths | Position and Direction | Number and Place Value | | Addition and Subtraction | | Statistics |
| | Maths | | | | | | |
| | Computing | Pirate floor map – create an algorithm and debug in needed | | | | | |
| Scientific & Technological Understanding | Science | Seasonal Changes (5 sessions) – Autumn to Winter - Twinkl | Everyday Materials (5 sessions) – twinkl - linked to Pirates – making a boat that floats – carries treasure. How many coins can it carry? | | | | |
| Humanities | History | | | | Famous Pirates in History | | |
| | Geography | | | | | | Where in the world – continent and oceans – Where would pirate be found? |
| | RE | | Light as a special symbol | | Why is Pesach important to Jews? | | |
| The Arts | Art and DT | David Hockney – winter paintings using water colour – trees and puddles | | | Pirate paddies packed lunch problems – twinkl – 5 sessions | | |
| | Drama | | | | | | |
| | Music | In the Groove - Blues, Latin, Folk, Funk, Baroque, Bhangra – Norfolk Music Hub Online | | | | | |
| | PE | Dance | | | | | |
| Social & Emotional Wellbeing | PSHCE | | | | | | |
| | Special Days or visits | | NSPCC Assembly 9.30-10am Tuesday Wednesday Panto | | | | |

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|-------------------------------|---------------------------|-------------------------------|---|
| Academy: Sculthorpe | Class: Little Owls | Year Groups: Rec/Y1 | Term: Spring 2018 (Part 2) Pirates |
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| Subject | | Week 7 WB 19th Feb | Week 8 WB 26th Feb | Week 9 WB 5th March | Week 10 WB 12th March | Week 11 WB 19th March | Week 12 26th, 27th, 28th March |
|--|---------------------------------------|--|--|--|---|---|--|
| Key Skills | Reading | Guided Reading – Little Mo and her Big Plan | Guided Reading – Meet Mango | | Guided Reading – Lets Get Lucy! | | Guided Reading – Ryan the Rhino |
| | Writing | Mrs Pirate – rhyming story | | How to be a pirate story and short animation (pirates and scientists) – a day in the life of being a pirate and how to be a pirate instructions. | | | |
| | Vocab, Spelling, grammar, punctuation | Alternative spellings – igh and f Spelling – alternative pronunciations ie Grammar – suffix –ing | Alternative spellings – oa and m Spelling – alternative pronunciations ea Grammar – suffix -er | Revision of igh, f, oa and m Spelling – alternative pronunciations er Grammar – suffix -er | Alternative spellings oo, y and n Spelling – alternative pronunciations a Grammar – Capital letters for people and places recap | Alternative spellings ow and ng Spelling – alternative pronunciations y Grammar – capital letters for months and days recap | Revision of oo, y, n, ow and ng Spelling – alternative pronunciations ch Grammar – exclamation marks |
| | Speaking Listening | Pirate Role play area, re-enacting pirate stories, hot seating characters from the stories | | | | | |
| | Mental Maths | Multiplication and Division | | Measure | | Alegbra | |
| | Maths | | | | | | |
| | Computing | Programme from Scratch Jr – PlanIt – Twinkl, Esafety | | | | | |
| Scientific & Technological Understanding | Science | | | Using senses to explore Caribbean – sound, smell, taste and sight | | | |
| Humanities | History | | | | | | |
| | Geography | Pirates of the Caribbean - Comparing UK to Caribbean Landscape, houses, life, transport, plants and trees, weather | | | | | |
| | RE | Why is Pesach important to Jews? | | | | Why do some Christians share bread and drink wine together in a special way? | |
| The Arts | Art and DT | | | | Art - Print making – design a flag for pirate bunting – twinkl 5 sessions | | |
| | Drama | | | | | | |
| | Music | Round and Round - Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion – Norfolk Music Hub Online | | | | | |
| | PE | Games | | | | | |
| Social & Emotional Wellbeing | PSHCE | | | | | | |
| | Special Days or visits | | Jewish visitors for Pesach | | | | |

