Plan for Monitoring Collective Worship

Context

Collective worship has been informally monitored by staff, governors and critical friends of the school in the past but little has been recorded or reported. This plan identifies a need to monitor aspects of the daily Act of Collective Worship (ACW) and highlight the range of stakeholders who will be involved in doing this.

Who Might Monitor?

There are a range of stakeholders who can be involved in monitoring ACW, these include at Sculthorpe VA C of E Primary School:

- The head teacher
- Foundation Governors
- Teaching staff
- Children / parents

What Should Be Monitored?

Monitoring goes beyond simply observing an ACW, monitoring should also include:

- Planning of ACW
- Themes
- Pupil interviews
- Use of resources, policies and practices
- Training opportunities and impact on ACW

How Should We Record It?

ACW have an agreed evaluation record produced by Norwich DBE, this can be used by Teachers, Governors and critical friends. Children will have a simple note taking and smiley face sheet to monitor.

Plan May 2011 – April 2012

Whom?	Task	Criteria	Feedback to
Exec HT Pupils (Ethos Gp)	Ethos children monitor Acts of Collective Worship as per Action Plan for Term.	 Record on monitoring sheet created. Children increase in confidence in completing it. 	Exec HT Foundation Govs Governing Body Staff
Foundation Govs	Each foundation governor other than Bishop Appointed Govs to monitor one ACW each term.	 Increase familiarisation with Monitoring sheet. This can be with Ethos Group. 	Exec HT Governing Body Staff
Bishop Appointed Govs Staff	To discuss and plan ACW themes a term at a time, drawing on liturgical calendar and Christian themes.	 Theme plans for each term established. Themes reflect liturgical and Christian themes. 	Foundation Govs Governing Body
Foundation Govs Staff	Review policies on an annual basis (as currently established).	ACW Policy, RE Policy and TL Policy reviewed by Foundation Govs annually.	Governing Body

Monitoring Record – Staff, Governors and Critical Friends

Date	Worship Leader(s)	Theme				
Message: clarit	v & relevance					
Message: clarity & relevance						
Opportunities i	or response and reflection					
Pupil involveme	ent					
General comme	General comments					
Signature						
Reminder – worship should be Christian in content						

Collective Worship Evaluation Record - Pupils / Parents

Date	Leader	What is the assembly a	pout?
What did I	learn from the assembly?		
What did I	enjoy about the assembly?		
	•		
How were th	e children involved?		
I thought th	e assembly was:	V	/hy did you grade it this?
		Colour which smiley face you think sums up today's worship.	
Good	Very Good Ex	cellent	
Our Name(s)) :	I am in Year	2 (with help) 3 4 5 6 (please circle)

Record of Monitoring undertaken:

Stakeholder	What was monitored?	Overall Comment	Feedback given to:	Completed on: