

Subject PLANNER- Autumn 2018

Academy:	Class: Barn owls	Year Groups: 2/3/4	Term: Autumn
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Subject	Week 1	2	3	4	5	6	7	8	9	10	11	12	13	
Key Skills	Reading	Weekly guided reading/comprehension. Weekly 1:1 reading Home reading challenge						Weekly guided reading/comprehension. Weekly 1:1 reading Home reading challenge Christmas play						
	Texts	Rapunzell by Sarah Gibb (Treasure House 2)		Stone Age boy		How to wash a woolly mammoth - Michelle Robinson and Kate Hindle		The Great Kapok Tree Dear Greenpeace by Simon James (Treasure House 2)			Who Lives here? (TES) + other animal poetry and riddles.		Nativity stories from different view points.(link to play)	
	Writing	Ordering events and sentence writing.	Retell Fairytale Challenge to change something - setting or character.	Postcard from Stone Age	Adventure story	How to be a stone age man - explanation leaflet.		Setting descriptions using noun phrases and prepositions.	Conversations between animals	Letter from animals to persuade humans not to cut down their forest	Animals riddles- using adverbs to describe actions and adjectives to describe appearance.	Animal list poems	Comic strip stories.	
	Vocab, Spelling, grammar, punctuation	Year 2: Gn or kn Year 3/4: Words with the long /eI / sound spelt with ei Full stops/capital letters/ Types of sentences Syllables/ consonants/vowels a or an	Year 2: Wr Year 3/4: Words with the long /eI / sound spelt with ey Question marks/exclamation marks	Year 2: C spelt before e, i or y Nouns/adjectives Year 3/4: Words with the long /eI/ sound spelt with ai Proper nouns/common nouns/ Noun phrases	Year 2: The sound /j/ spelt with '-dge' and '-ge' at the end of words Verbs - present/past tense Year 3/4: Words with // sound spelt with ear Verb tenses	Year 2: The sound /j/ often spelt with g before e, i and y. Verbs/adverbs Year 3/4: Homophones & near Homophones Adverbial phrases/fronted adverbials	Year 2: Common Exception Words +assess Conjunctions Year 3/4: Homophones & near Homophones +assess Past and present tense Conjunctions	Year 2: The sound /l/ spelt with '-le' at the end of words Year 3/4: Creating adverbs using the suffix -ly (no change to root word) Prepositions	Year 2: The sound /l/ spelt with '-e' at the end of words Speech marks Year 3/4: Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) Revisit and sort word classes from last term	Year 2: The sound /l/ spelt with '-il' and '-al' at the end of words Revisit and sort word classes from last term	Year 2: The sound /igh/ spelt with '-y' at the end of words Year 3/4: Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') Apostrophes - omission	Year 2: Adding -ies to nouns and verbs ending in -y Year 3/4: Creating adverbs using the suffix -ly (exceptions to the rules Commas in a list	Year 2: Common Exception Words + assess Year 3/4: Statutory Spelling Challenge Words + assess Applying what we know to upgrade sentences.	Revisit rules from this term.
	Speaking Listening/ Drama	Role play/story retelling/ hot seating characters (what would good/bad fairytale characters , modern/stone age man do in these situations?)Discuss and debate what first people would need to survive, would you rather be in stoneage or modern age?				Giving and following clear instructions		Debate as animals/humans to future of the forest			Christmas play and performance			
	Maths	Place value, reading, writing , ordering numbers	Addition and subtraction	Shape/geometry	Multiplication and division	Fractions	Measurement (length)	Addition and subtraction	Addition and subtraction Yr4: Decimals	Geometry/position	Number/ place value	Multiplication/d ivision	Measurement: Time	Problem solving - applying calculation skills
	Mental maths (Topmarks daily 10/bbc get active/songs)	Counting on and back. Yr 2 to 100 Year 3/4 100-999	Number bonds to ten/20 Number bonds to multiples of ten Multiples of ten to make 100	Days/months	Counting in 2,5,10 Counting in 3,4 s	Doubles and halves	Odd and even	Ten more /ten less. (2 digit and 3 digit numbers) Multiples of ten more/ten less.	Adding and subtracting 1 digit numbers from 2 and 3 digit numbers.	Adding and subtracting 2 digit/2 digit and 3digit/2 digit.	Adding and subtracting 9 and 11	Say where a given number is in the 2s, 5s or 10s count (e.g. 8 is the fourth number when I count in twos	2,5,10 x tables 3x table	Recognising multiples of 2,5,10.(3)
	Computing							Create a power point to show to other classes in an assembly. Fonts, backgrounds, inserting texts and pictures.						

		Rocks and fossils (Year 3 unit)						Caring for our planet (link to computing/RE)						
Scientific & Technological Understanding	Science	To observe rocks closely and discover that they have different qualities and features To group rocks in different ways according to their observable features To be able to name 6 common rocks Ham Trust (1)	I can sort natural and manmade rock and understand how rocks can be formed. Year 2 sort rocks (twinkl 1) Year 3/4 explain how different types of rocks are formed	I can name the different types of rocks. I can identify features of different rocks. I can group rocks by specific criteria. I can handle and examine rocks carefully. I can use systematic observations to identify the properties of rocks. Twinkl 2	I can explain how fossils are formed. (Hamilton trust 4) I understand how Mary Anning contributed to our knowledge of palaeontology. (twinkl 4) Text: Stone girl Bone girl. Rotate art activity/storyboard activity	We understand how soil is formed. We can observe and record our findings (create soil profiles/scientific drawings) Children to bring in soil samples from gardens to investigate.		What damage are we causing? Air pollution - what can we do to help?	Water wastage investigation. How much water do we use to...? Link to maths - capacity.	Saving electricity	Recycling/reusing/reducing	Plastics	Present powerpoints created over last 5 weeks.	
	Humanities	History	Stoneage											
		I can ask historical questions I understand how we know about the past. (savage stone age plans lesson 1/2)	Surviving the stone Age Twinkl 1	3 stages of stone age. Cave art	Stone age menu Hunter/gatherers		Stone Henge							
	Geography							Rainforests						
								Where are the worlds rainforests ? (atlas skills)	Rainforest climates	Rainforest layers	Who lives in the rainforest? (link to literacy)	The Amazon	Why are the rainforests at risk?	
	RE	What does it mean to be a muslim?						What do Christians learn from the Creation story? (link to science and computing work)						
		Generate questions from pictures and artefacts.	Who and where?	Main beliefs	Special places	Festivals	Holy Book/symbols	Christian Creation story - story plates. Discuss how God felt.	Read Adam and Eve - how did God feel? How would God feel about the world he created today? Why?	Computing link-cut and paste pictures of things we think God would be pleased/displeased with his creation today.	Link to science/topic on how we should care for our planet.	Creation stories from other cultures.	Creation stories from other cultures.	
The Arts	Art and DT			Cave art	Clay and plasticine fossils		Stone Henge silhouettes			Create 3d class rainforest model		Christmas decorations		
								Christmas play and performance						
	Music	Mrs Johnson to plan weekly lessons												
	PE	PE instructors to plan weekly lessons												
	FRENCH	Hello/goodbye	My name is	How are you?	Numbers 1-10 (unit 1)	Numbers 11-20 (unit 4)	Colours	My age is	Classroom objects	Classroom instructions	Parts of the body	Describing someone	Animals	Members of my family