

## Termly Subject PLANNER – Autumn 2018

<b>Academy:</b> Sculthorpe	<b>Class:</b> Tawny Owls	<b>Year Groups:</b> 4/5/6	<b>Term:</b> Autumn 2018
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Subject	Week 1 10 <sup>th</sup> Sept <i>Return on 6<sup>th</sup> and 7<sup>th</sup></i>	2 17 <sup>th</sup> Sept	3 24 <sup>th</sup> Sept	4 1 <sup>st</sup> Oct	5 8 <sup>th</sup> Oct	6 15 <sup>th</sup> Oct (Half week) <i>Half term 18<sup>th</sup></i>	7 29 <sup>th</sup> Oct	8 5 <sup>th</sup> Nov	9 12 <sup>th</sup> Nov	10 19 <sup>th</sup> Nov	11 26 <sup>th</sup> Nov	12 3 <sup>rd</sup> Dec	13 10 <sup>th</sup> Dec <i>Finish on 18<sup>th</sup> (17<sup>th</sup> and 18<sup>th</sup> last 2 days)</i>	
Key Skills	Reading	Class stories: Percy Jackson and the Lightning Thief by Rick Riordan, Orchard Book of Greek Myths by Geraldine McCaughrean Weekly topic-linked comprehension to build skills of word meaning, inference and fact retrieval. Regular reading to a school adult.												
	Writing	Holiday recount	Big Write: Diary based on Pandora's Box		Big Write: Narrative: Perseus's next adventure based on Perseus and the Medusa		ASSESSMENT WEEK	Big Write: News story: Perseus and the Minotaur			Christmas poems and stories.			
	Spelling	Words with /aw/ spelt with augh and au  Words with endings that sound like /shuhs/ spelt with -ious.  Ambitious synonyms: adjectives.	Adding the prefix in- (meaning 'not' or 'into')  Words with endings that sound like /shuhs/ spelt with -ious or -ious.  Homophones and near homophones: nouns that end in -ce/-cy and verbs that end in -se/-sy.	Adding the prefix im- (before a root word starting with 'm' or 'p')  Words with the short vowel sound /i/ spelt with y.  Adjectives ending in -ant into nouns ending in -ance/-ancy.	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')  Words with the long vowel sound /i/ spelt with y.  Adjectives ending in -ent into nouns ending in -ence/-ency.	Homophones and near homophones.  Homophones and near homophones.  Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Words with /shin/ endings spelt with 'sion' (if root word ends in 'se,' 'de' or 'd')  Homophones and near homophones.  Hyphens: To join compound adjectives to avoid ambiguity.	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se,' 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'te' or 't' or has no definite root)	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'c' or 'cs')	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound  Adverbs of possibility and frequency.  Word families based on common words, showing how words are related in form and meaning.	Statutory spellings challenge words.  Statutory spellings challenge words.  Creating diminutives using prefixes micro- or mini-.	CHRISTMAS and ASSESSMENT WEEK
	Vocabulary	New vocabulary introduced throughout the term and as it arises during lessons (including Science and Topic). Word of the week (English and Maths). Use of dictionaries and thesauruses.												
	Grammar	Writing interesting sentences. Adding adjectives, adverbs and noun phrases.			Different types of sentences. Clauses and phrases.		ASSESSMENT WEEK	Adding prepositions of time and place.	Fronted adverbials.	Direct and reported speech.				
	Punctuation	Full stops and capital letters.		Commas in lists.	Commas and clauses.			Commas after fronted adverbials.	Commas to make sense.	Punctuating dialogue.		Parenthesis: brackets and dashes.		
	Speaking Listening	Regular activities: talk partners used in most lessons, weekend news every Monday etc.												
	Maths <i>Follow Busy Ants medium-term plan</i>	Number – Number and Place Value (Unit 1 Week 1)	Number – Addition and Subtraction (Unit 1 Week 2)	Geometry – Properties of Shapes (Unit 1 Week 3)	Number – Multiplication and Division (Unit 2 Week 1)	Number – Fractions (Unit 2 Week 2)	Geometry – Position and Direction (Unit 2 Week 3)	Number – Addition and Subtraction (Unit 3 Week 1)	Number – Decimals (Unit 3 Week 2)	Measurement (mass) (Unit 3 Week 3 and Unit 6 Week 3)	Measurement (length) (Unit 6 Week 3 and Unit 3 Week 3)	Number – Multiplication and Division (Unit 4 Week 1)	Number – Multiplication and Division (Unit 4 Week 2 and recap Unit 2, week 1, Unit 4 week 1)	
	Mental Maths	Daily Fluent in 5 sessions. Regular times table practice.												
		Ongoing problem solving and reasoning activities from YouCubed, Nrich, Badger, White Rose.												

	Computing	<b>Online Safety:</b> Cyberbullying	Secure websites.	People online.	Girls and boys online.	SMARTbots.	Create a multiple choice quiz on online safety .	<b>Kodu Programming:</b> Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.						
Scientific & Technological Understanding	Science	Group organisms according to their characteristics.	Classify plants according to their characteristics.	Carl Linnaeus and his classification system.	Micro-organisms – investigation.	Draw conclusions from results.	Identify and classify organisms in the local area.							
Humanities	History	Place Ancient Greece on a timeline.		Learn the differences between Athens and Sparta.	Greek gods and goddesses.	Olympics.	Daily life.	The Trojan war.		Art and DT activities will be woven into the sequence of lessons on Ancient Greece (see below).				
	Geography		Locate Greece on a map.						Population and culture of modern Greece.					
	RE	<b>Big Question: What is reconciliation?</b>	<b>Big Question: What is reconciliation?</b> Who have you forgiven? What does it mean to forgive somebody? What is forgiveness?	<b>Big Question: What is reconciliation?</b> How do Jews bring reconciliation to the world?	<b>Big Question: What is reconciliation?</b> What do Jews understand by reconciliation?	<b>Big Question: What is reconciliation?</b> How do Jews celebrate Yom Kippur? When does Yom Kippur happen? What is Yom Kipper? What is peace?	<b>Big Question: What is reconciliation?</b> How do religious believers share a message of peace around the world (charity work)? Link to the Holocaust How is reconciliation shown in other religions?	<b>Big Question: Was Jesus the Messiah?</b> How is incarnation and Messiah connected in biblical texts?	<b>Big Question: Was Jesus the Messiah?</b> How do Christians put their beliefs about incarnation into practice?	<b>Big Question: Was Jesus the Messiah?</b> What are the different ways in which Christians celebrate Christmas?	<b>Big Question: Was Jesus the Messiah?</b> How is idea that Jesus is the Messiah makes sense in the wider story of the Bible?	<b>Big Question: Was Jesus the Messiah?</b> How is Jesus the Messiah important to people today?	<b>Big Question: Was Jesus the Messiah?</b> What difference does Jesus the Messiah make in people's lives?	<b>Big Question: Was Jesus the Messiah?</b> Why was Jesus called the Prince of Peace? How did Jesus bring peace to the world? Does the world need a Messiah? If so how much?
The Arts	Art and DT	Greek theatre masks, Greek pots, soap sculptures. Greek labyrinths, reproduction of the Parthenon. Remembrance day art for church exhibition.												
	Drama	Opportunities for drama included in English lessons and across the curriculum e.g. hot-seating, role-play, performances etc. Harvest Festival/Christmas Play.												
	Music	<b>Cyclic patterns – Exploring rhythm and pulse:</b> I am learning about cyclic patterns.	I am learning that percussion instruments can produce a wide variety of sounds.	I am learning how different patterns can fit together.	I am learning how different patterns can fit together.	I am learning to invent simple rhythmic patterns.	I am learning to expand rhythmic ideas using timbre and duration and by rearranging the rhythmic material.	<b>Roundabout – Exploring rounds:</b> I am learning about rounds.	I am learning about the effect of different pitched notes played together.	I am learning to sing a simple round in two or more parts and accompany it with a three-note chord (triad).	I am learning to sing a simple round in two parts and accompany it with two three-note chords (triads).	I am learning how to create a class performance.	I am learning how to create a class performance.	<b>Learning songs for the Christmas play.</b>  <b>Learning songs for the Christmas play.</b>
	PE	Various sports planned and delivered by Premier Sport including invasion games and gymnastics.												
Social & Emotional Wellbeing	PSHE	Ongoing work on growth mind-set. Links to collective worship themes.												
	FRENCH	Saying hello and goodbye	Asking and saying your name	Asking and saying how you are	Nouns (musical instruments)	Numbers 1-10		Classroom objects	Colours	Saying your age	Classroom instructions			