Curriculum Statement Autumn Term 2017 : Little Owls - Sculthorpe

The aim of this document is to help you as parents and carers to understand the work your child will be covering in their learning this term in school. At the end of this document is a box of ideas that you may wish to have a go with them at home – learning outside of school is just as important!

Topic (History) Famous People and Events - Astronauts

In this topic the children will explore famous astronauts and learn about the lives of significant individuals in the past who have contributed to national and international achievements. Comparing aspects of life in different periods as well as significant historical events, people and places, these will include Neil Armstrong and Tim Peake.

Topic (History) All about me and my family

In this topic the children will explore events beyond living memory that are significant to their family and the chronology of their own life. This will also link to the science topic of My body and Senses.

Science: Linked to the above topics

Children will be encouraged to develop their scientific enquiry skills by asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help in answering questions. They will also focus on identifying and naming / drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.

Art: Van Gogh

In art and Design the children will use a range of materials creatively to design and make products, use drawing, painting and sculpture to develop and share their ideas, experiences and imagination, to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, explore the work of Vincent Van Gogh - describing the differences and similarities between different practices and disciplines, and making links to their own work.

DT: Rockets and Buggies

In Design and Technology the children will use the basic principles constructing structures and strengthening them in the form of designing and making space rocket models that can fly and designing space buggies for the moon.

English Writing Opportunities:

In addition to daily English sessions and often as part of these sessions there will be a focus through the topics taught on information texts, descriptive writing, significant authors and recounts.

Maths:

In addition to daily Maths sessions, through our topics the children will also undertake maths learning on ratio/proportion, calculating, place value, fractions and shape.

P.E: The children will be undertaking team games, gymnastics and ball skills during the term.

R.E: The children will encounter two Big Questions this term, the first will be – who made the world? And the second – Why is light an important symbol for different religions?

Computing:

Will focus on word processing and basic computer skills to help them develop confidence in using the computers in their classroom.

Ideas for you to try at home to support learning:

Why not visit a museum to explore space? visit the library to find an information book on Space or star gaze one evening! A great website to explore Van Gogh is the http://mrnussbaum.com/artists/vincent_van_gogh/

In Maths don't forget to revise and practice all of those times tables.

A great website for e-safety is http://www.childnet.com/

Attached is our school values for this term with further ideas for you to explore.