

Geography

- Where is Egypt?
(atlas, mapping, Google Earth)
- What is it like in Egypt today? (climate, human and physical features)
- Why was the River Nile important to Ancient Egyptians?

KS2 - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

KS2 - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

KS2 - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Music (Mrs Johnson)

- Mini musical story - Hot Stone Soup.
Composing and singing.
- Ukuleles

Maths

- Addition /subtraction - written methods
- Multiplication/division - mental and written methods
- Fractions/decimals (yr4)
- Shape, position.
- Statistics and data
- Time
- Problem solving and reasoning

English

Reading

- Weekly guided comprehension
- Home /school reading challenge
- Whole class texts:
Egyptian Cinderella Shirley Climo,
Tutankhamun's Tomb (I Was There)Sue Reid.
Various instruction texts and holiday brochures/leaflets
. Films from literacy shed.

Speaking and listening

- Hot-seating story characters and characters from history.
- Interviewing historical characters.
- Reading and presenting work to class.
- Asking and responding to questions.
- Retelling and acting stories.

Grammar and Punctuation skills

- Year 2 and LKS2 spelling rules
- Prefixes/suffixes
- Apostrophes - contraction and possessive
- Inverted commas
- Verb tenses

Writing

- Adventure Stories
- Character descriptions
- Newspaper reports
- Instructions
- Holiday brochures

Ancient Egypt



History

- Ancient Egyptian society
- Who were the pharaohs?
- Egyptian gods.
- What are the pyramids and what do tomb paintings tell us about life in Ancient Egypt?
- Egyptian inventions.

KS2 - the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

Computing

- Create a multimedia presentation about Egypt.
- Investigate search engines and how to use search terms efficiently.
- Create a database to include facts about ancient Egypt.

KS2 - use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content • KS2 - select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Science : Forces and Magnets

Knowledge:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- observe how magnets attract or repel each other and attract some materials and not others.
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Scientific Skills

Design and complete in an investigation to answer our questions on friction and magnetic strength.

Make predictions.

Take accurate measurements and construct a bar chart on labelled axes.

Form a conclusion from results.

Sort objects according to a given criteria.

Art /DT

- Create a picture using papyrus in the style of Egyptian art.
- Use modelling clay to make a cartouche including hieroglyphics.
- Create and decorate a necklace based on examples of Egyptian jewellery.
- Design, make and evaluate a shaduf after investigating how they work.
- Discover what foods the ancient Egyptians would have eaten and follow a recipe to make Egyptian bread.

• KS2 - to improve their mastery of art and design techniques, including drawing, painting and sculpting with a range of materials •

• KS2 - use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

• KS2 - generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

• KS2 - select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

PE

To be planned by Premier Sports