

Seashells Class



Curriculum Information

Spring Term 2026

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

Curriculum Newsletter



As Readers we will be exploring various stories and Fact texts based on space, the moon, spring and growing plants. We will be learning about the story settings, characters and to sequence and give ideas about the text and will be referring to the texts to retell and talk about stories and recall facts, write our own story maps, stories, fact files and poems.

In our phonics work Reception children will continue to work through the Read Write Inc phonics scheme, beginning to blend some simple CVC words using the sounds that they learn, e.g.: words like s-a-t. Year 1 are continuing to learn our phonics sounds from set 2 and 3 and using our phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you.

Key vocabulary: Once upon a time, one day, suddenly, luckily, finally, first, then, next, after that, end.



As Writers we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes. Reception children will use sounds they have learnt during phonics to begin to write phonetically. Year 1 will begin to practise some spellings and apply them to their writing. We will also begin to learn about the structure of a sentence and the use of a capital letter and full stop. Year 1 children will also expand sentences using adjectives to describe and conjunctions such as 'and, because, but' and practising some common word spellings.

Key vocabulary: capital letter, full stop, sentence, lower case, letters

As Mathematicians we will be using our Super Snack time to explore different areas of Maths skills... for EYFS, these will include matching and sorting objects, comparing measurements, creating patterns shapes, exploring numbers within 10. and thinking about one more and one less than a number. Year 1 will be further exploring numbers within 20 and beyond, solving addition and subtraction problems and exploring place value of numbers. They will be looking at odd and even number patterns.



Key vocabulary: add, take away, share, group, number problem, answer, 2D and 3D shape names, pattern, fraction.

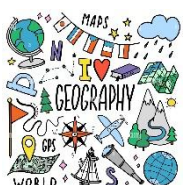


As Scientists we will be exploring different materials and their properties. We will continue to explore the seasons and notice the changes as we go through Winter into Spring. We will be looking at plants and growing.

Key vocabulary: seasons, Autumn, Winter, grow, plant, hard, soft, rough, smooth, waterproof, absorbent.

As Historians we will be looking into the Moon Landing and Neil Armstrong, and the significance of the event in History.

Key vocabulary: Moon, Neil Armstrong, moon landing, Apollo 11, footprint.



As Geographers we will be looking at the climate in the UK and other parts of the world. We will learn about how the climate has changed in different parts of the world and how we can help.

Key vocabulary: climate, climate change, global warming,

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As Artists we will be exploring colour and different medium to create pictures. We will look at colour mixing and shading to create dark and light.

Key vocabulary: Art, painting, drawing, shade, light.



As Designers We will be talking about, designing and then making framed structures such as a tent.

Key vocabulary: structure, frame, materials, waterproof

As Learners we will be encouraging the children to think about their own feelings and the feelings of others. We will be thinking about our dreams and aspirations.

Key vocabulary: feelings, dream, aspirations



As Technicians we will be looking at everyday technology. We will also be looking at how we can use the internet and internet safety.

Key vocabulary: information, web, internet, safety



As Theologians we will continue to respect others' beliefs and talk about our own views. We will be learning about celebrations such as Chinese New Year, Mother's Day and discover what the cross means to Christians.

Key vocabulary: Easter, Chinese New Year, Cross,



As Athletes We will be working on several sports, they're listed below with the key vocabulary: Gymnastics - tuck, pike, straddle, point balance and balancing. Hockey - dribble, pass, hit, hockey stick, ball, teamwork and below your waist. Basketball - dribble, pass, shoot, bounce, net, travel, block. Netball - chest pass, bounce pass, high/shoulder pass, block, and pivot. Dance - action, space, time, performance and mirroring. Most of all, have fun.



As Musicians we will be learning to find the pulse in the song Your Imagination and understand that it is the heartbeat of the music. We will learn about rhythm by clapping the rhythm of their name, animals, colours etc. and make up our own.

Key vocabulary: pulse, rhythm, heartbeat, unison, reflect, replay, musical instrument names, p



This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

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- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges or maths snack time
- ❖ Half termly topic related tasks

What can you do at home to support your child's learning?

<p><u>I can be a reader.</u></p> <p>Listen to a bedtime story with your family.</p>	<p><u>I can be a writer</u></p> <p>Find opportunities to write for a purpose – Write a shopping list, write a postcard to grandparent, write a letter to a friend..</p>	<p><u>I can be a mathematician.</u></p> <p>When you have your meal count your food. How many potatoes, raisins, or vegetables do you have? How many if you have one more, how many now you've eaten one? How many things on your plate altogether?</p>
<p><u>I can be a Book Babler</u></p> <p>Draw a picture of your favourite story book and write to say why you like it.</p>	<p><u>I can be a learner</u></p> <p>Go on a materials hunt. Can you find items made of glass, wood, fabric and metal.</p>	<p><u>I can be a scientist.</u></p> <p>When out and about look at the signs of Winter and Spring. What changes can you see and describe? What is the weather like? How does the weather make you feel?</p>
<p><u>I can be a Geographer.</u></p> <p>Draw a picture of your favourite type of weather. Then draw or say what clothes you need for that weather.</p>	<p><u>I can be an Athlete.</u></p> <p>Play different ball games. Can you throw and catch the ball? Can you kick the ball into a goal or pass it to a friend or family member? Can you make up a new ball game that you could share when you come into school? Maybe you could write or draw instructions for the new game.</p>	<p><u>I can be creative.</u></p> <p>Create your own dream jar. Decorate a jar with paper or felt tip pens. Write down all the things you would like to be good at or do and put them in a jar.</p>

Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.

