

GLOBAL NEIGHBOURS

School Assessment Report

School name		Sculthorpe Church of England Primary Academy	
School Global Neighbour leader		Christopher Allen	Level awarded Bronze
Category	Level*	Reasons for recommendation	
		Please give detailed reasons why you have recommended this award level	
School leadership	Bronze	<p>Working with the other three schools in the Unity Federation and their respective clergy, leaders have developed a well-thought-through vision which is strongly relevant to its context. It takes account of the needs of each of the schools, their localities, the federation as a whole, the MAT and diocese of which they are a part and also Christian teachings which underpin Church of England schools. Leaders' action plan sets out the early stages of how this vision will be translated into action with a focus on local and global issues. The actions set out in the action plan to fulfil the leadership objective identified there are limited to an operational type focus on collective worship during one term. Whilst the action plan demonstrates a broader focus, what is needed now is to consider how the objective will be addressed through strategic leadership at all levels of the school.</p>	
Teaching and learning	Bronze	<p>The school has provided examples of the contexts in which it meets the criteria set out for the bronze award for this element. In RE pupils have opportunities to explore a diverse range of communities both in Britain and elsewhere in the world. The focus in RE is predominantly on the similarities and differences in religious festivals and worship in different religions and cultures. There is strong evidence of engagement with issues or injustice, inequality and present day global moral issues in geography. The action plan makes clear the school's intention to consider how such issues will be explored throughout the wider curriculum. Visiting speakers and Christian teachings encountered in collective worship enrich pupils' understanding of how their lives compare with those of people in different communities and in different parts of the world. Pupils also learn about disadvantage and the impact of poverty from their charitable work in relation to the Salvation Army 'Toys and Tins Appeal' and the 'Sugar for shelters' collection.</p>	
Collective Worship and Spiritual Development	Bronze	<p>A strong focus on values and opportunities to reflect on their relevance to the lives of pupils indicates that the school fulfils the criteria for this element of the bronze award. Although it's not entirely clear how many or how often pupils lead worship, they are said to engage regularly with the theme of poverty and issues relating to the local foodbank. They also engage in practical ways with worship themes following special festival related services. Plans for writing prayers and pledges are included in the action plan. Pupils' understanding of respect was demonstrated well in the 'respect hands' activity. Evidence provided seems to suggest that collective worship sometimes takes place in the context of an OAP lunch club. Through this</p>	

		initiative pupils learn in an active way about treating with dignity and respect people who are different from themselves.
Pupil Participation in Active Global Citizenship	Bronze	Two good examples are provided of pupils actively supporting two organisations that help those in need. Both are locally focused but run by national organisations. The local nature of the work enables pupils to engage with both projects first hand. There is an ethos committee which perhaps is more focused on charity work than other pupils throughout the school. The action plan sets out an aspiration for this key group to draw others into their work.
Community Engagement	Bronze	Pupils have worked with parents and carers to maintain a forest school and allotments to grow food for the school kitchen. Interest in food, where it comes from and how it arrives with them has encouraged children to share their learning with their families. The extent of this is not made clear in documentation provided. The action plan sets out ways in which pupils will be encouraged to share their learning more widely as well as an intention to make increased use of visiting speakers to inform and inspire about a range of issues and responses.

Next steps

- Ensure leaders plan how global citizenship objectives will be addressed at a strategic level e.g. through planned staff training, policy development etc.
- Extend pupils' participation in global as well as local initiatives addressing poverty, inequality and exploitation of the environment.
- Develop pupils' ability to make decisions about the initiatives they are involved with, the ways in which they can be involved and their evaluation of impact.
- Broaden the focus of community engagement beyond poverty to engage in other issues of inequality, injustice and exploitation.

Name of assessor	Jo Fageant
Date	7th January 2019