

SUBJECT PLANNER

Academy: DNEAT		Class: Seashells.		Year Groups: R/1/2.			Term: Spring 2019	
		Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	
Phonics/spellings.		<p>Common exception words.</p> <p>Yr</p> <p>Revise all sounds</p> <p>Y1</p> <p>Reive all previous sounds</p> <p>Y2</p> <p>Revise spelling patterns</p>	<p>Common exception words.</p> <p>Yr</p> <p>J v w</p> <p>Y1</p> <p>Oi oy oo</p> <p>Y2</p> <p>Words ending in le</p>	<p>Common exception words.</p> <p>Yr</p> <p>Y z</p> <p>Y1</p> <p>Ir ee i-e</p> <p>Y2</p> <p>Un words</p>	<p>Common exception words.</p> <p>Yr</p> <p>Zz qu</p> <p>Y1</p> <p>Oo /ing/oe</p> <p>Y2</p> <p>Words ending in ful</p>	<p>Common exception words.</p> <p>Yr</p> <p>Revise sounds</p> <p>Y1</p> <p>Ar/ie/ ure</p> <p>Y2</p> <p>Words end in ment</p>	<p>Common exception words.</p> <p>Yr</p> <p>Sh ch th</p> <p>Y1</p> <p>Qu o-e/au</p> <p>Y2</p> <p>Words ending in less</p>	
English		<p>HARE AND THE TORTOISE. (BRILLIANT PUBLICATIONS)</p> <p>Cross curricular links - Science - classification.</p>	<p>HARE AND THE TORTOISE (BRILLIANT PUBLICATIONS)</p> <p>Cross curricular links - Science - classification.</p>	<p>CHICKEN AND LICKEN</p> <p>Cross curricular links - Science - classification. Geography - map skills.</p>	<p>CHICKEN AND LICKEN</p> <p>Cross curricular links - Science - classification. Geography - map skills.</p>	<p>THE FLYING TURTLE (BRILLIANT PUBLICATIONS).</p> <p>Cross curricular links - Science - classification. Geography - map skills.</p>	<p>THE FLYING TURTLE. (BRILLIANT PUBLICATIONS)</p> <p>Cross curricular links - Science - classification. Geography - map skills.</p>	
Handwriting		<p>YR</p> <p>l i u t y family.</p> <p>Y1</p> <p>R n m h b k p</p> <p>Y2</p> <p>Rounded joins.</p>	<p>YR</p> <p>l i u t y family.</p> <p>Y1</p> <p>R n m h b k p</p> <p>Y2</p> <p>Rounded joins.</p>	<p>YR</p> <p>l i u t y family.</p> <p>Y1</p> <p>R n m h b k p</p> <p>Y2</p> <p>Rounded joins.</p>	<p>YR</p> <p>l i u t y family.</p> <p>Y1</p> <p>R n m h b k p</p> <p>Y2</p> <p>Rounded joins.</p>	<p>YR</p> <p>l i u t y family.</p> <p>Y1</p> <p>R n m h b k p</p> <p>Y2</p> <p>Rounded joins.</p>	<p>YR</p> <p>l i u t y family.</p> <p>Y1</p> <p>R n m h b k p</p> <p>Y2</p> <p>Rounded joins.</p>	
Oral and mental		<p>YR I am learning to count objects and actions to beyond 10.</p> <p>Y1 I am learning to count in multiples of 2, 5 and 10.</p> <p>Y2 I am learning to count in steps of 2,3,5 and 10 forward and back</p>	<p>YR I am learning to order numbers to 10/20.</p> <p>Y1 & Y2 I am learning to describe and extend number sequences including odd and even numbers.</p>	<p>YR I am learning to recall and use subtraction facts to 20.</p> <p>number bonds to 5/10.</p> <p>Y1 I am learning to use number bonds to 10/20.</p> <p>Y2 I am learning to recall and use addition and</p>	<p>YR I am learning to say a number which is one more or one less than a given number.</p> <p>Y1 I am learning to compare two given numbers and say which is 1/10 more or less</p> <p>Y2 I am learning to compare two given numbers and say which is more or less and give a number lying between them</p>	<p>YR I am learning to double numbers to 10 and find corresponding halves.</p> <p>Y1 I am learning to recall doubles of all numbers to 10 and corresponding halves.</p> <p>Y2 I am learning to recall doubles of all numbers to 20 and corresponding halves.</p>	<p>YR I am learning to order numbers to 10/20.</p> <p>Y1 I am learning to read and write numerals from 1-20 in numerals in words.</p> <p>Y2 I am learning to read and write numerals to 100 in numerals in words.</p>	

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	<p>Maths</p>	<p>Y1 I am learning to read and write numbers from 1 to 20 in numerals and words. Y2 I am learning to read and write numbers to at least 100 in numerals and in words.</p> <p>YR I am learning to select the correct numeral to represent 1-5/10/20. I am learning to estimate how many objects I am learning to see and check by counting.</p>	<p>Y1 I am learning to compare, describe and solve practical problems for mass and weight. I am learning to measure and begin to record mass and weight. Y2 I am learning to choose and use appropriate standard units to estimate and measure mass (kg/g) using scales. I am learning to compare and order mass and record the results using $>$, $<$, $=$. YR I am learning to order two items by weight.</p>	<p>Y1 I am learning to investigate general statement about familiar numbers or shapes by finding examples that satisfy it. Y2 I am learning to investigate general statement about familiar numbers or shapes by finding examples that satisfy it.</p> <p>YR I am learning to find one more or less from a group of up to five objects, then ten objects. I am learning to use the language of 'more' and 'fewer' to compare two sets of objects.</p>	<p>Y1 I am learning to measure and begin to record capacity and volume. I am learning to use measuring tools to record standard measures. I am learning to make a reasonable estimate before measuring. Y2 I am learning to choose and use appropriate standard units to estimate and measure capacity (litres/ml) using measuring vessels. I am learning to compare and order capacity/volume and record the results using $>$, $<$, $=$. I am learning to read numbered divisions on a scale.</p> <p>YR I am learning to order two items by capacity.</p>	<p>Y1 I am learning to add and subtract one-digit and two digit numbers to 20 including zero. I am learning to read, write and interpret mathematical statements involving $+$ $-$ $=$. Y2 I am learning to solve problems with addition and subtraction using concrete objects and pictorial representations including those involving numbers, quantities and measures. I am learning to apply knowledge of mental and written methods. YR I am learning to find the total number in two groups by counting all of them. I am learning to begin to use the vocabulary involved in adding and subtracting. I am learning to record using marks I am learning to interpret and explain.</p>	<p>Y1 I am learning to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Y2 I am learning to write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>YR I am learning to use mathematical names for solid '2D' shapes and mathematical terms to describe shapes.</p>
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Computing Understanding the world.	Fairy Tales. 100 curriculum computing lessons. Lesson 1 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 2 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 3 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 4 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 5 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 6 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
Science Understanding the world.	My body PLAN BEE. Lesson 1- 6	My body PLAN BEE. Lesson 2- 6	My body PLAN BEE. Lesson 3- 6	My body PLAN BEE. Lesson 4- 6	My body PLAN BEE. Lesson 5- 6	My body PLAN BEE. Lesson 6- 6
Geo Understanding the world.	Where do I Live? PLAN BEE. Lesson 1- 5 To be able to name the 7 continents of the world and locate the UK on a world map.	Where do I Live? PLAN BEE. Lesson 2- 5 To be able to identify features and characteristics of the countries in the UK.	Where do I Live? PLAN BEE. Lesson 3- 5 To explore the town we live in.	Where do I Live? PLAN BEE. Lesson 4- 5 To be able to describe where we go to school.	Where do I Live? PLAN BEE. Lesson 5- 5 To be able to describe the local area and its features.	
Re/ PSHE Personal/social and emotional development.	Big Question: What do Jews remember on Shabbat? Concept: Covenant (promise) Resources: Godly Play - creation Visitors - Deborah Carpenter/Marsha and Todd Parker RE Today - Opening up Judaism	What is a Jew?	Do they wear different clothes?	Why do they have Shabbat?	What is Shabbat? Where does it happen? What does it mean? (promise)	What is Shabbat? Where does it happen? What does it mean? (promise)
Art/DT Expressive arts and design.	Super sculpture. PLAN BEE. Lesson 1- 5 To use simple shapes to make sculptures of the human form.	Super sculpture. PLAN BEE. Lesson 2- 5 To make a sculpture with a simple human form.	Super sculpture. PLAN BEE. Lesson 3- 5 To explore sculpture with 'inside' and 'outside' spaces.	Super sculpture. PLAN BEE. Lesson 4- 5 To create kinetic sculptures that move in the wind.	Super sculpture. PLAN BEE. Lesson 5- 5 To make a sculpture where light, shape and colour create an interesting effect.	

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Oral And Metal	<p>YR I am learning to estimate how many objects I am learning to see and check by counting.</p> <p>Y1 I am learning to give a reasonable estimate of a number of objects and then count them.</p> <p>Y2 I am learning to estimate a number of objects and round two-digit numbers to the nearest 10.</p>	<p>YR I am learning to count in multiples of 2 and identify number sequences.</p> <p>Y1 I am learning to count in multiples of 2, 5 and 10.</p> <p>Y2 I am learning to count in steps of 2,3,5 and 10 forward and back</p>	<p>YR I am learning to recall and use number bonds to 5/10.</p> <p>Y1 I am learning to use number bonds to 10/20.</p> <p>Y2 I am learning to recall and use addition and subtraction facts to 20.</p>	<p>YR & Y1 I am learning to recite the days of the week and the months of the year.</p> <p>Y2 I am learning to say the number of minutes in an hour and the number of hours in a day.</p>	<p>YR I am learning to double numbers to 10 and find corresponding halves.</p> <p>Y1 I am learning to recall doubles of all numbers to 10 and corresponding halves.</p> <p>Y2 I am learning to recall doubles of all numbers to 20 and corresponding halves.</p>	Assessment
Maths	<p>Y1 I am learning to recognise and name common 2-D and 3-D shapes. I am learning to link pictorial representations to concrete objects.</p> <p>Y2 I am learning to identify 2D shapes on the surface of 3D shapes. I am learning to compare and sort common 2D and 3D shapes and everyday objects.</p> <p>YR I am learning to use mathematical names for solid '3D' shapes and mathematical terms to describe shapes.</p>	<p>1 I am learning to describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p> <p>Y2 I am learning to order and arrange combinations of mathematical objects in patterns and sequences. I am learning to use mathematical vocabulary to describe position, direction and movement.</p> <p>YR I am learning to describe my relative position such as 'behind' or 'next to'.</p>	<p>Y1 I am learning to solve one-step problems involving multiplication and division. I am learning to make connections between arrays, number patterns and counting in 2s, 5s and 10s.</p> <p>Y2 I am learning to show that multiplication of two numbers can be done in any order and division of one number by another cannot. I am learning to solve problems involving multiplication and division. (Using materials, arrays, repeated addition, mental methods, multiplication and division facts including problems in context)</p> <p>YR I am learning to find the total number in two groups by counting all of them. I am learning to begin to use the vocabulary involved in adding and subtracting.</p>	<p>Y1 I am learning to sequence events in chronological order. I am learning to recognise and use language relating to dates, including days of the week, months and years. I am learning to find totals and change for amounts up to 20p.</p> <p>Y2 I am learning to compare and sequence intervals of time. I am learning to find combinations of coins that equal the same amounts of money. I am learning to solve problems involving addition and subtraction of money including giving change.</p> <p>YR I am learning to measure short periods of time in simple ways. I am learning to order and sequence familiar events.</p>	<p>Y1 I am learning to begin to recognise place value in numbers beyond 20.</p> <p>Y2 I am learning to partition numbers in different ways. I begin to understand zero as a place holder.</p> <p>YR I am learning to identify own mathematical problems based on own interests and fascinations. I am learning to count an irregular arrangement of up to 10 objects.</p>	Assessment

