cademy: DNEAT	Class: Seashells.	Year Groups: R/1/2.		Term: Spring 2019		I
	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6
Phonics/spelli ngs.	Common exception words.	Common exception words.	Common exception words.	Common exception	Common exception	Common exception
	Уr	Уr	Уr	words.	words.	words.
	Revise all sounds	Jvw	Уz	Уr	Yr	Уr
	У1	У1	У1	Zz qu	Revise sounds	Sh ch th
	Reive all previous sounds	Oi oy oo	Ir ee i-e	У1	У1	У1
	У2	У2	Y2	Oo /ing/oe	Ar/ie/ ure	Qu o-e/au
	Revise spelling patterns	Words ending in le	Un words	У2	У2	У2
				Words ending in ful	Words end in ment	Words ending in less
English	HARE AND THE TORTOISE.	HARE AND THE	CHICKEN AND LICKEN	CHICKEN AND LICKEN	THE FLYING TURTLE	THE FLYING
	(BRILLIANT PUBLICATIONS)	TORTOISE	Cross curricular links -	Cross curricular links -	(BRILLIANT	TURTLE.
		BRILLIANT	Science - classification.	Science - classification.	PUBLICATIONS).	(BRILLIANT
	Cross curricular links - Science -	PUBLICATIONS)	Geography - map skills.	Geography - map skills.	Cross curricular links -	PUBLICATIONS)
	classification.	Cross curricular links -			Science -	Cross curricular
		Science - classification.			classification.	links - Science -
					Geography - map skills.	classification.
						Geography – map
						skills.
Handwriting	YR	YR	YR	YR	YR	YR
	liuty family.	liuty family.	liuty family.	l i u t y family.	l i u t y family.	l i u t y family.
	У1	У1	У1	У1	У1	У1
	Rnmhbkp	Rnmhbkp	Rnmhbkp	Rnmhbkp	Rnmhbkp	Rnmhbkp
	У2	У2	У2	У2	У2	У2
	Rounded joins.	Rounded joins.	Rounded joins.	Rounded joins.	Rounded joins.	Rounded joins.
Oral and mental	YR I am learning to count objects and actions	YR I am learning to order	YR I am learning to recall	YR I am learning to say	YR I am learning to	YR I am learning to
	to beyond 10.	numbers to 10/20.	and use	a number which is one	double numbers to 10	order numbers to
	Y1 I am learning to count in multiples of 2, 5	Y1 & Y2 I am learning to	subtraction facts to 20.	more or one less than a	and find corresponding	
	and 10.	describe and extend	number bonds to 5/10.	given number.	halves.	Y1 I am learning to
	Y2 I am learning to count in steps of 2,3,5 and	number sequences	Y1 I am learning to use	Y1 I am learning to	Y1 I am learning to	read and write
	10 forward and back	including odd and even	number bonds to 10/20.	compare two given	recall doubles of all	numerals from 1-20
		numbers.	Y2 I am learning to recall	numbers and say which	numbers to 10 and	in numerals in
			and use addition and	is 1/10 more or less	corresponding halves.	words.
				Y2 I am learning to	Y2 I am learning to	Y2 I am learning to
				compare two given	recall doubles of all	read and write
				numbers and say which	numbers to 20 and	numerals to 100 in
				is more or less and give	corresponding halves.	numerals in words.
				a number lying between		

MultsYI I am learning to read and write numbers from 1 to 20 in numerals and in words.YI I am learning to investigate general solve practical problems for mass and weight. To Y2 I am learning to example to estimate how many objects I am learning to estimate how many objects I am learning to eachdard units.YI I am learning to investigate general solve practical problems for mass and weight. To Y2 I am learning to eachdard units to estimate and neasures (10/20, 100 m learning to eachdard units to estimate and neasures (10/20, 100 m learning to eachdard units to estimate and measures (10/20, 100 m learning to eachdard units to estimate and measures (10/20, 100 m learning to encord the results using scales, I am learning to eachdard units to estimate and record the results using scales, I am learning to order two items by weight.YI I am learning to investigate general statement about familiar numbers or shopes by finding examples that satisfy it.YI am learning to investigate general statement about familiar numbers or shopes by finding examples that satisfy it.YI am learning to measures, I am learning to using scales, I am learning to imasure and feaver to compare and order mass and record the results using scales, I am learning to order two items by weight.YI am learning to investigate general statement about familiar measures, I am learning to measuring.V8 I am learning to indow imasure and feaver to compare and order mass and record the results using to compare and order mass and record the results using to compare and order mass and record the results using to read unbered divisions on a scale.VI I am learning to measures or shopes by inding examples that and record the r	JUDILCII				
	Maths	 from 1 to 20 in numerals and words. Y2 I am learning to read and write numbers to at least 100 in numerals and in words. YR I am learning to select the correct numeral to represent 1-5/10/20. I am learning to estimate how many objects I am learning to 	compare, describe and solve practical problems for mass and weight. I am learning to measure and begin to record mass and weight. Y2 I am learning to choose and use appropriate standard units to estimate and measure mass (kg/g) using scales. I am learning to compare and order mass and record the results using >,< =. YR I am learning to order	investigate general statement about familiar numbers or shapes by finding examples that satisfy it. Y2 I am learning to investigate general statement about familiar numbers or shapes by finding examples that satisfy it. YR I am learning to find one more or less from a group of up to five objects, then ten objects. I am learning to use the language of 'more' and 'fewer' to compare two sets of	measure and begin to record capacity and volume. I am learning to use measuring tools to record standard measures. I am learning to make a reasonable estimate before measuring. Y2 I am learning to choose and use appropriate standard units to estimate and measure capacity (litres/ml) using measuring vessels. I am learning to compare and order capacity/volume and record the results using >,< =. I am learning to read numbered divisions on a scale. YR I am learning to order two items by

Y1 I am learning to add and subtract onedigit and two digit numbers to 20 including zero. I am learning to read, write and interpret mathematical statements involving + - =. Y2 I am learning to solve problems with addition and subtraction using concrete objects and pictorial representations including those involving numbers, guantities and measures. I am learning to apply knowledge of mental and written methods. YR I am learning to find the total number in two groups by counting all of them. I am learning to begin to use the vocabulary involved in adding and subtracting. I am learning to record using marks I am learning to interpret and explain.

Y1 I am learning to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Y2 I am learning to write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of 2/4 and $\frac{1}{2}$.

YR I am learning to use mathematical names for solid '2D' shapes and mathematical terms to describe shapes.

Computing Understanding the world.	Fairy Tales. 100 curriculum computing lessons. Lesson 1 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 2 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 3 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 4 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 5 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Fairy Tales. 100 curriculum computing lessons. Lesson 6 of 6 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
Science Understanding the world.	My body PLAN BEE. Lesson 1- 6	My body PLAN BEE. Lesson 2-6	My body PLAN BEE. Lesson 3-6	My body PLAN BEE. Lesson 4-6	My body PLAN BEE. Lesson 5- 6	My body PLAN BEE. Lesson 6-6
Geo Understanding the world.	Where do I Live? PLAN BEE. Lesson 1- 5 To be able to name the 7 continents of the world and locate the UK on a world map.	Where do I Live? PLAN BEE. Lesson 2-5 To be able to identify features and characteristics of the countries in the UK.	Where do I Live? PLAN BEE. Lesson 3-5 To explore the town we live in.	Where do I Live? PLAN BEE. Lesson 4- 5 To be able to describe where we go to school.	Where do I Live? PLAN BEE. Lesson 5- 5 To be able to describe the local area and its features.	
Re/ PSHE Personal/social and emotional development.	Big Question: What do Jews remember on Shabbat? Concept: Covenant (promise) Resources: Godly Play - creation Visitors - Deborah Carpenter/Marsha and Todd Parker RE Today - Opening up Judaism	What is a Jew?	Do they wear different clothes?	Why do they have Shabbat?	What is Shabbat? Where does it happen? What does it mean? (promise)	What is Shabbat? Where does it happen? What does it mean? (promise)
Art/DT Expressive arts and design.	Super sculpture. PLAN BEE. Lesson 1- 5 To use simple shapes to make sculptures of the human form.	Super sculpture. PLAN BEE. Lesson 2- 5 To make a sculpture with a simple human form.	Super sculpture. PLAN BEE. Lesson 3- 5 To explore sculpture with 'inside' and 'outside' spaces.	Super sculpture. PLAN BEE. Lesson 4-5 To create kinetic sculptures that move in the wind.	Super sculpture. PLAN BEE. Lesson 5- 5 To make a sculpture where light, shape and colour create an interesting effect.	

Music	New learning (song /rhyme) -	New learning (song	New learning (song	New learning (song	New learning (song	New learning (song
	THE THREE LITTLE PIGS (THE SINGING	/rhyme)-	/rhyme) - THE MAGICAL	/rhyme) - IM	/rhyme)-	/rhyme) -
	PIGS)	GOING OVER THE SEA	MUSICAL BOX (THREE	WALKING LIKE A	CHOOSE AN	BUTTERFLY
	New learning (parachute game) - TREASURE	(THE SINGING PIGS)	TAPPING TEDDIES)	ROBOT (BOBBY	INSTRUMENT	LIFECYCLE
	CHEST	New learning (parachute	New learning (parachute	SHAFTOE)	(BOOBY SHAFTOE)	(SININGING
		game) - FLY THE KITE	game) - OUT IN A BOAT	New learning		SCIENCE)
				(parachute game) -	New learning	New learning
				CHAIN LETTER	(parachute game) -the	(parachute game) -
					tortoise.	SHARKS
PE	Dodge ball and gymnastics	Dodge ball and gymnastics	Dodge ball and	Dodge ball and	Dodge ball and	Dodge ball and
Physical development			gymnastics	gymnastics	gymnastics	gymnastics

	Wk7	Wk8	Wk9	Wk10	Wk11	WK12
Phonics	Common exception words.	Common exception words.	Common exception words.	Common exception words.	Common exception words.	Common exception words
/Spelling	Уr	Уr	Уr	Уr	Уr	Yr
	Sh ch th ng	Ai ee igh	Oo ar oa	Revise phase 3	or, ur, ow,	oi, ear, air,
	У1	У1	У1	У1	У1	У1
	Revise sounds	Ow ou ear	Ck oo e-e	Ow oa ue	Revise sounds	Revise sounds
	У2	У2	У2	У2	У2	У2
	Words ending in ment	Words ending in ness	Words ending in ful	Words ending in ly	Words ending in less	Revise word endings.
English	THE FOX AND THE CROW	THE FOX AND THE CROW	HANSEL AND GRETEL	HANSEL AND GRETEL	THE GREEDY LION	THE GREEDY LION
	Cross curricular link - PSHE.	Cross curricular link - PSHE.	(HQ)	(HQ)	(BRILLIANT	(BRILLIANT
			Cross curricular link -	Cross curricular link –	PUBLICATIONS)	PUBLICATIONS)
			Science - materials.	Science - materials.	Cross curricular link -	Cross curricular link -
			Geography - Map skills.	Geography – Map skills.	PSHE.	PSHE.
Handwriting	YR	YR	YR .	YR	УR	YR
	Rnmhbkp	R n m h b k p	R n m h b k p	R n m h b k p	Rnmhbkp	Rnmhbkp
	У1	У1	У1	У1	У1	У1
	Z×vwyk	Z×vwyk	Z×vwyk	Zxvwyk	Z×vwyk	Z×vwyk
	У2	У2	У2	У2	У2	У2
	Break letters	Break letters	Break letters	Break letters	Break letters	Break letters

			1			
Oral And Metal	 YR I am learning to estimate how many objects I am learning to see and check by counting. Y1 I am learning to give a reasonable estimate of a number of objects and then count them. Y2 I am learning to estimate a number of objects and round two-digit numbers to the nearest 10. 	 YR I am learning to count in multiples of 2 and identify number sequences. Y1 I am learning to count in multiples of 2, 5 and 10. Y2 I am learning to count in steps of 2,3,5 and 10 forward and back 	 YR I am learning to recall and use number bonds to 5/10. Y1 I am learning to use number bonds to 10/20. Y2 I am learning to recall and use addition and subtraction facts to 20. 	YR & Y1 I am learning to recite the days of the week and the months of the year. Y2 I am learning to say the number of minutes in an hour and the number of hours in a day.	 YR I am learning to double numbers to 10 and find corresponding halves. Y1 I am learning to recall doubles of all numbers to 10 and corresponding halves. Y2 I am learning to recall doubles of all numbers to 20 and corresponding halves. 	Assessment
Maths	 Y1 I am learning to recognise and name common 2-D and 3-D shapes. I am learning to link pictorial representations to concrete objects. Y2 I am learning to identify 2D shapes on the surface of 3D shapes. I am learning to compare and sort common 2D and 3D shapes and everyday objects. YR I am learning to use mathematical names for solid '3D' shapes and mathematical terms to describe shapes. 	 1 I am learning to describe position, direction and movement, including whole, half, quarter and three-quarter turns. Y2 I am learning to order and arrange combinations of mathematical objects in patterns and sequences. I am learning to use mathematical vocabulary to describe position, direction and movement. YR I am learning to describe my relative position such as 'behind' or 'next to'. 	Y1 I am learning to solve one-step problems involving multiplication and division. I am learning to make connections between arrays, number patterns and counting in 2s, 5s and 10s. Y2 I am learning to show that multiplication of two numbers can be done in any order and division of one number by another cannot. I am learning to solve problems involving multiplication and division. (Using materials, arrays, repeated addition, mental methods, multiplication and division facts including problems in context) YR I am learning to find the total number in two groups by counting all of them. I am learning to begin to use the vocabulary involved in adding and subtracting.	Y1 I am learning to sequence events in chronological order. I am learning to recognise and use language relating to dates, including days of the week, months and years. I am learning to find totals and change for amounts up to 20p. Y2 I am learning to compare and sequence intervals of time. I am learning to find combinations of coins that equal the same amounts of money. I am learning to solve problems involving addition and subtraction of money including giving change. YR I am learning to measure short periods of time in simple ways. I am learning to order and sequence familiar events.	Y1 I am learning to begin to recognise place value in numbers beyond 20. Y2 I am learning to partition numbers in different ways. I begin to understand zero as a place holder. YR I am learning to identify own mathematical problems based on own interests and fascinations. I am learning to count an irregular arrangement of up to 10 objects.	Assessment

Computing		7	7	7	7	7
Understandi ng The World.	Zoos 100 curriculum computing lessons. Lesson 1 of 6	Zoos 100 curriculum computing lessons. Lesson 2 of 6	Zoos 100 curriculum computing lessons. Lesson 3 of 6	Zoos 100 curriculum computing lessons. Lesson 4 of 6	Zoos 100 curriculum computing lessons. Lesson 5 of 6	Zoos 100 curriculum computing lessons. Lesson 5 of 6
	To recognise common uses of information technology beyond school.	To recognise common uses of information technology beyond school.	To recognise common uses of information technology beyond school.	To recognise common uses of information technology beyond school.	To recognise common uses of information technology beyond school.	To recognise common use of information technolog beyond school. Assessment.
Science Understandi ng The World.	Growth and survival. PLAN BEE. Lesson 1-6	Growth and survival. PLAN BEE. Lesson 2-6	Growth and survival. PLAN BEE. Lesson 3-6	Growth and survival. PLAN BEE. Lesson 4-6	Growth and survival. PLAN BEE. Lesson 5-6	Science quiz/assessment
History/ Understandi ng The World.	Castles PLAN BEE. Lesson 1-6	Castles PLAN BEE. Lesson 2-6	Castles PLAN BEE. Lesson 3-6	Castles PLAN BEE. Lesson 4-6	Castles PLAN BEE. Lesson 2-6	
Re/ PSHE Personal/So cial And Emotional Development	Big Question: What does the cross mean to a Christian?	What is a symbol? What symbols do we know?	What is a cross? Where do we see crosses?	Why is the cross important? What does it represent?	Who does the cross remind Christians of? Why is the cross important?	Easter service/preparation.
Art/DT Expressive Arts And Design.	Moving Pictures. PLAN BEE. Lesson 1-6 To be able to create a sliding mechanism.	Moving Pictures. PLAN BEE. Lesson 2-6 To be able to use levers to create a moving mechanism.	Moving Pictures. PLAN BEE. Lesson 3-6 To investigate and create wheel mechanisms.	Moving Pictures. PLAN BEE. Lesson 4- 6 To be able to design a picture with a moving part.	Moving Pictures. PLAN BEE. Lesson 5/6-6 To be able to make a moving picture based on a design. To be able to evaluate a moving picture.	Easter cards
Music Expressive Arts And Design.	New learning (song /rhyme) - TINY CATERPILLAR (BOOBY SHAFTOE) New learning (parachute game) - CAT AND MOUSE.	New learning (song /rhyme) - FIVE WARM EGGS (SEASONS) New learning (parachute game) - HEADS AND SHOULDERS	New learning (song /rhyme) - A HEDGEHOG IS VERY PRICKLY (BOOBY SHAFTOE) New learning (parachute game) - THE BOA CONSTRICTOR	New learning (song /rhyme) - DOWN BY THE POND (SINGING SCENCE) New learning (parachute game) - POND STORY	New learning (song /rhyme) - HELLO MR SUN (SEASONS) New learning (parachute game) - BUTTERFLIES.	Easter song for serive.
Pe Physical Development	Outside team games.	Outside team games.	Outside team games.	Outside team games.	Outside team games.	Outside team games.