



As Readers we will be learning to story tell 'Lost and Found, a story that takes us through a sequence of events. We will be learning to sequence and give ideas about the text and will be referring to this text to write our own story maps, stories and poems. In Spring 2 we will look at the book 'Here we are' an exploration book by the same Author (Oliver Jeffers), we will compare the texts and look into more of the non-fiction side, creating text maps, finding facts about animals and the ice planet.

In our phonics work Reception children will be introduced to the Read Write Inc phonics scheme, learning initial sounds, and beginning to blend some simple CVC words using the sounds that they learn, e.g.: words like s-a-t. Year 1 are continuing to learn our phonics sounds from set 2 and 3 and using our phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you.

Key vocabulary: Once upon a time, one day, suddenly, luckily, finally, first, then, next, after that, end.

As Writers we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes. Reception children will use sounds they have learnt during phonics to begin to write phonetically. Year 1 will continue to spell words by identifying the sounds we are learning and writing them in sequence. We will also begin to learn about the structure of a sentence and the use of a capital letter and full stop. Year 1 children will also expand sentences using adjectives to describe and conjunctions such as 'and, because, but' and practising some common word spellings.



Key vocabulary: capital letter, full stop, sentence, lower case, letters, adjective

As Mathematicians we will continue our place value learning, ensuring year 1 children have a strong understanding of numbers to 20 and beyond if they are up for a challenge! They will develop their addition and subtraction skills with larger numbers now and apply these skills to solving problems. Reception will work on numbers to 5, up to 10 when they are ready for a challenge. They will learn language one more, one less, greater than and less than. Our children will learn shapes and use their maths to apply to challenges around the classroom.



Key vocabulary: add, take away, share, match, part, whole, group, number problem, answer, 2D and 3D shape names, pattern, fraction.



As Scientists we will continue to explore the seasons and notice the changes as we go through winter into spring. We will explore weather patterns. We will also be looking at different materials and their purpose.

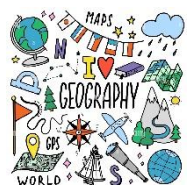
Key vocabulary: seasons, Autumn, Winter, weather, plastic, metal, wood, transparent, absorbent,

As Historians we will be looking at the Polar Explorers Matthew Henson and Felicity Aston and their Polar expeditions. We will be exploring what it means to be an explorer and why people are curious about their lives and achievements.

Key vocabulary: Explorer, Antarctica, research, expedition, first woman, Arctic, first



As Geographers we will be learning about the Polar regions and their features, such as the people and animals that live there, the weather and environment. We will be using globes, compasses, and maps to look at where they are in the world and look at directions. We will look at similarities and differences between the North and South poles.



Key vocabulary: landmarks, maps, globe, key features, weather, indigenous people, north, south, world, ice, snow, Polar regions.

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As Artists we will be exploring how different ‘temperatures’ of colour can add interest, drama and contrast to a piece of art. We will be exploring how artists use cold or warm colour to show different weather and how this can also be used to show emotions. We will experiment with different shades of warm and cool colours to create artwork that gives the effect of either very hot or very cold weather.



Key vocabulary: Art, painting, drawing, temperature, colour, drama, portray, emotions



As Designers we will be exploring tent and den making and deciding on the best materials to use to make our own tent.

Key vocabulary: solid, structure, tent, materials,

As Learners we will be encouraging the children to think about their own feelings and the feelings of others. We will think about how we are respectful to others. We will think about how we celebrate and the differences and similarities between different people’s celebrations.



Key vocabulary: feelings, respect, others, celebrations, similar, same, different



As Technicians we will develop our understanding of a range of tools used for digital painting. They we will use these tools to create our own digital paintings, while gaining inspiration from a range of artists’ work.

Key vocabulary: paint program, tool, paintbrush, erase, fill, undo, shape tools, line tool, fill tool, undo tool, colour, brush style, brush size, pictures, computers

As Theologians we will continue to respect others’ beliefs and talk about our own views and discussing the big question “How does celebration bring us together?” We will be looking at Christian celebrations such as Mother’s Day, Shrove Tuesday, Candlemas and Easter as well as looking at celebrations in other faiths, such as Ramadan, Holi and Passover.



Key vocabulary: Celebration, faith, Christian, belief, view, Big Question



As Athletes we will be working with our sports coach to develop our gymnastic and dance skills. We will learn to plan, rehearse and repeat simple sequences of gymnastic actions dance routines. We will travel with confidence and skills around, under, over, through balancing equipment and explore movement in our bodies. Our PE lessons will be on a Monday morning.

Key vocabulary: forwards, backwards, sideways, stretch, turn, travel, balance, sequence, repeat, routine, movement

As Musicians we will be learning to about different styles of music; Reggae and Rap and explore the pulse, rhythm and pitch in the songs.

In addition we will sing in unison and 2 parts and learn to play instrumental parts accurately and in time. We will perform, reflect, rewind and replay using our voices and instruments.

Key vocabulary: pulse, rhythm, heartbeat, unison, reflect, replay, musical instrument names, Reggae, rap



This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this ‘good learning’ at home, please feel free to write it on a post it note and send it into school so that we can add it to your child’s learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

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- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges or maths snack time
- ❖ Half termly topic related tasks

What can you do at home to support your child's learning?

<p><u>I can be a regular reader.</u></p> <p>Make reading part of your bedtime routine, if it is not already – Reading to your child is so important so they hear new vocabulary and hear your story teller voice – so they become super-duper readers too.</p>	<p><u>I can be a Wonderful Writer</u></p> <p>Find opportunities to write for a purpose – Write a shopping list, write a postcard to grandparent, write a letter to a friend. Encourage your child to hear the sounds in words.</p>	<p><u>I can be a mathematician.</u></p> <p>When you have your meal count your food. How many potatoes, raisins, or vegetables do you have? How many if you have one more, how many now you've eaten one? How many things on your plate altogether?</p>
<p><u>I can be a scientist.</u></p> <p>Look at the different types of materials your clothes are made of. What sort of material is your coat made of? What material are your boots made of? Etc Why do you think these materials have been used?</p>	<p><u>I can be an athlete.</u></p> <p>Have a go at throwing and catching a ball or bean bag with your grown up. Remember to try an over arm and an under-arm throw!</p>	<p><u>I can be a nature spotter.</u></p> <p>When out and about look at the signs of Spring and changes in weather. What is happening to the trees? How is the weather today? How is it different to winter?</p>
<p><u>I can be a Word detective.</u></p> <p>When you are out and about look for some of the letter sounds or red words that you are learning in your RWI phonic sessions. You might find some of the words on packets in the shop or on road signs.</p>	<p><u>I can be safe online.</u></p> <p>Discuss with a family member how to stay safe online. Create a poster using paint of coloured crayons about how to stay safe online.</p>	<p><u>I can be a Super Singer</u></p> <p>Find some rhymes and songs to learn. See if you can learn all the words and then come and show us your singing in class. Maybe you could even make up a rhyme of your own and share it in class or post it on Do Jo.</p>

Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.

