

Hedgehog Class' Curriculum Newsletter

Summer Term 1 & 2



As readers, Hedgehog Class will continue to read daily in either their Read Write Inc. phonic groups or with their Reading Rangers comprehension groups. In phonics, the children will continue to read books appropriate to their reading level. In Mr Turner's Reading Rangers group, the children will continue with the graphic novel, 'Arthur and the Golden Rope', followed by a selection of poems.

As writers, we will be exploring the wonderfully funny story of *The Day the Crayons Quit*. We will bring the characters to life through drama and discussion, discovering how each crayon shares its feelings and opinions. We will learn what makes a great persuasive and expressive piece of writing, before using our own creativity to write letters from different points of view. There will be lots of fun as we imagine, create, and give our own crayons a voice!



As mathematicians, we will be turning our attention to all things fractions. The Year 2s will investigate halves, quarters, and three-quarters in a range of practical and visual contexts, helping them to understand what fractions mean in real life. The Year 3s will deepen their understanding by exploring fractions of shapes, fractions on number lines, and beginning to add and subtract fractions. Both year groups will finish by finding fractions of quantities and amounts, applying their learning to problem-solving activities and real-life situations to strengthen their fluency and reasoning skills.

As scientists, we will be exploring the wonderful world of plants and how they grow. We will learn about the different parts of a plant and their functions, as well as what plants need to survive and stay healthy. Building on this, we will investigate how flowering plants reproduce, including the role of pollination and seed formation. Through hands-on investigations and observations, the children will develop a deeper understanding of how plants grow, change, and continue their life cycles.



As athletes, we'll be having lots of fun developing our football skills through exciting games and activities! The children will practise dribbling, passing, and shooting, as well as learning how to control the ball and move into space. They'll also develop teamwork and communication, understanding how to play fairly and support one another.

We will also be having fun with athletics, testing our speed, strength, and teamwork. The children will take part in exciting activities like sprinting, jumping, and throwing, all while learning how to improve their skills and cheer each other on. It's a great way to stay active and enjoy some friendly competition!

As historians, we will be exploring the local history of Fakenham and the village of Little Snoring. We will learn about what school life was like in Victorian times and how it changed during World War One. We will also investigate the importance of St Andrew's Church and discover how farming has shaped the local area over time. Through discussion, research, and handling historical sources, the children will develop a deeper understanding of life in the past within their own community.



As geographers, we will be exploring our local area and where it fits within the UK. We will begin by learning about towns and cities across the UK, before locating Norfolk on a map and identifying its major towns. We will then zoom in further to find Little Snoring and explore our immediate surroundings. Along the way, we will investigate land use in our local area and learn about nearby rivers, helping children to better understand the geography of the place they live.



As theologians, we will be exploring different beliefs about God and how these shape the way people live their lives. We will learn about how Christians and Muslims understand God, as well as how humanists may choose not to believe in God. Through discussion and reflection, children will consider how these beliefs influence ideas about right and wrong and guide people's choices and actions, helping them develop respect for different viewpoints.



As artists, we will be exploring the work of Georgia O'Keeffe, focusing on her famous flower paintings. We will learn about abstraction and how artists move beyond drawing things "just as we see them." The children will develop a range of skills, including sketching, line drawing, using perspective, and applying colour effectively. They will experiment with different techniques before planning and creating their own artwork inspired by O'Keeffe's style, using their creativity to produce a unique final piece.

As musicians, we will be exploring *Space Oddity* and the character of Major Tom by David Bowie. We will learn how this song is a ballad, telling a story through music and lyrics. The children will listen and respond to the piece, exploring pitch, rhythm, and dynamics. We will also sing and use simple instruments to create space-inspired sounds and bring the story of Major Tom to life in an imaginative way.



As linguists, we will be learning French by developing their speaking and listening skills as they learn vocabulary for different forms of transport and practise saying how they travel through games and activities. We will also be learning key vocabulary for jungle animals and habitats, developing their speaking, listening, reading, and writing skills. Through songs, stories, and engaging activities, they will practise using the new language to describe animals.

As designers, we will be exploring how to solve real-life problems by designing and making our own litter pickers. The children will investigate how the lever mechanism can be used to create a tool that is strong, effective, and easy to use. They will plan, design, and build their own prototypes, testing and improving their ideas along the way.



As computer scientists, we will be learning about programming and sequencing. The children will move a sprite in different directions and apply these skills within maze-based challenges. They will also use pen tools to draw lines, change colours, and adjust line size. By the end of the unit, they will design and code their own maze-tracing program.

Hedgehog Class' Homework

Below details the minimum requirement for compulsory homework. Children are well practised in signing into their accounts for any homework set online. If you are having trouble logging into or using Tackling Tables or Spelling Shed, do let us know so we can support you and your child/children with this as soon as possible.

| Reading | Times Tables | Spellings |
|--|--|--|
| Read three times a week with your child and record this in their reading record. This is the minimum requirement and children are encouraged to read more. Older children may read to themselves and record this in their record, but a parent/carer must sign this. | Children should practise between 20 and 45 minutes a week on the Tackling Tables website. This is the minimum requirement and children can spend longer practising. Time spent practising times tables will be recorded on your child's screen and is shared with their teacher. | Complete the weekly spellings set for you by your teacher. Children will have between 15 and 25 games to complete. This is the minimum requirement and children can spend longer practising to earn the 'Royal Bee' status, which shows that you child can spell words accurately. |