

Rabbit Class

Curriculum Information

Summer Term 2025

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across



Curriculum Newsletter

As Readers This term in English, we will be exploring *The Very Hungry Caterpillar* by Eric Carle. We will be learning to retell the story in sequence, create story maps, and write our own versions using descriptive language. We will also be looking at the life cycle of a butterfly and using this to inspire our own poetry and non-fiction writing. In phonics, Reception children will continue to follow the Read Write Inc. scheme, learning new sounds and building confidence blending CVC words. Year 1 children are working hard to revise Set 2 and Set 3 sounds as we prepare for the upcoming Phonics Screening Check. They will keep bringing home their phonic reading books to practise decoding and fluency.

As Writers In our writing this term, we will be learning about the process of metamorphosis, first focusing on butterflies and then frogs. The children will write simple explanations of each life cycle, using time adverbs like *first*, *then* and *next* to sequence events clearly.



We will continue to practise structuring our sentences carefully, making sure we use capital letters, finger spaces and full stops. Year 1 children will also expand their sentences by adding adjectives for detail and using conjunctions to link ideas.

As Mathematicians In Maths this term, we will continue to follow the White Rose Maths scheme alongside our daily **Mastering Number** sessions, which support deep understanding of number, including subitising, number bonds and part-part-whole. Reception children will be learning about numbers up to 20, developing their skills in counting, comparing quantities, and beginning simple addition and subtraction. Year 1 will be working with numbers to 50 and beyond, counting in steps of 2s, 5s and 10s, and building confidence with place value and number patterns.



Key vocabulary: add, take away, share, match, part, whole, group, number problem, answer, 2D and 3D shape names, pattern, fraction.

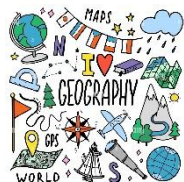


As Scientists In Science this term, we are learning about different types of animals, including mammals, reptiles, birds, amphibians and insects. We will explore their features, habitats and what they need to survive. We are also observing the changes in our environment as we move from spring into summer, noticing how the weather, plants and animals change with the seasons. **Key vocabulary:** Animal Habitat Mammal Season Insect

As Historians In History this term, we are learning about two important figures from the past — **Grace Darling** and **Henry Blogg** — and the brave rescues they carried out at sea. We will compare their lives and discuss how they helped others. We will also be exploring **seaside holidays of the past**, looking at how they have changed over time and comparing.



Key vocabulary: Past Rescue Seaside Hero



As Geographers In Geography this term, we are learning about the **world's oceans and continents**. We will be using maps and globes to name and locate them, and exploring some of the animals and habitats found in different parts of the world. We will also begin to understand the difference between land and sea, and how the world is made up of many different places.

Key vocabulary: Ocean Continent Map Globe World

As Artists In our Art lessons this term, we will be creating seaside-inspired artwork, using a variety of materials to capture the beauty of the beach. We will experiment with colours to represent the sea, sand, and sky, and explore different textures to create seaside scenes. The children will also learn to mix colours and use **watercolours** and **collage** techniques to create their own unique coastal masterpieces.



Key vocabulary: Texture Collage Watercolour Seaside Mixing

Curriculum Newsletter

As Designers we will be learning about healthy eating and designing our own **nutritious dish**. The children will explore different food groups and ingredients, taste a variety of fruits and vegetables, and think about how to create a balanced meal. They will then plan, design, and make a simple healthy snack or meal, thinking carefully about flavour, texture, and presentation.

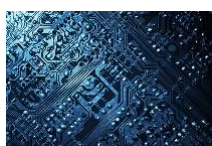


Key vocabulary: Ingredient, Healthy, Design, Prepare, Nutrition

As Learners we will be encouraging the children to think about their own feelings and the feelings of others. We will think about how we are respectful to others. We will think about how we celebrate and the differences and similarities between different people's celebrations.



Key vocabulary: feelings, respect, others, celebrations, similar, same, different



As Technicians we will be learning how to create simple **animations** using age-appropriate software. The children will explore how to make characters move, add speech or sound, and create short animated sequences. They will begin to understand how digital stories are made and practise using basic commands to control what happens on screen.

Key vocabulary: Animation, Sequence, Command, Character, Movement

As Theologians we will be exploring the question *"What do my senses tell me about religion?"* The children will use their five senses to experience and reflect on how people in different faiths use sound, sight, smell, taste and touch in their religious practices. We will look at religious objects, listen to music, and explore foods and symbols that are important in different religions, helping us understand how people express their beliefs.



As Athletes we will be developing our movement skills through **dance, tennis, and athletics**. In dance, we will learn to move rhythmically and express ideas through our bodies. During tennis sessions, we will focus on hand-eye coordination, control, and sending and receiving skills. In athletics, we will practise running, jumping, and throwing, building strength, speed, and stamina in a fun and active way. **Key vocabulary:** Balance, Coordination, Movement, Control, Stamina



As Musicians we will be learning how to **create our own music** using instruments, body percussion, and digital tools. The children will explore how sounds can be combined and changed, and will experiment with rhythm, pitch, and dynamics. They will work individually and in groups to compose simple pieces and perform them to others, building confidence and creativity.



Key vocabulary: Rhythm, Pitch, Compose, Instrument, Dynamics

This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take.

Any questions about this overview, please let us know via Class Dojo.

Curriculum Newsletter

Home Learning Expectations

- ❖ Reading/sharing a story at least 4 times a week
- ❖ Weekly maths skills challenges or maths snack time
- ❖ Half termly topic related tasks

What can you do at home to support your child's learning?

<u>I can be a regular reader.</u> Make reading part of your bedtime routine, if it is not already – Reading to your child is so important so they hear new vocabulary and hear your story teller voice – so they become super-duper readers too.	<u>I can be a Wonderful Writer</u> Find opportunities to write for a purpose – Write a shopping list, write a postcard to grandparent, write a letter to a friend. Encourage your child to hear the sounds in words.	<u>I can be a mathematician.</u> When you have your meal count your food. How many potatoes, raisons, or vegetables do you have? How many if you have one more, how many now you've eaten one? How many things on your plate altogether?
<u>I can be a scientist.</u> Go for a walk. What animals can you see? A Mammal? An insect? A fish? A bird? A reptile?	<u>I can be an athlete.</u> Have a go at throwing and catching a ball or bean bag with your grown up. Remember to try an over arm and an under-arm throw!	<u>I can be a nature spotter.</u> When out and about look at the signs of Summer and changes in weather. What is happening to the trees? How is the weather today? How is it different to winter?
<u>I can be a Word detective.</u> When you are out and about look for some of the letter sounds or red words that you are learning in your RWI phonic sessions. You might find some of the words on packets in the shop or on road signs.	<u>I can be safe online.</u> Discuss with a family member how to stay safe online. Create a poster using paint of coloured crayons about how to stay safe online.	<u>I can be a Super Singer</u> Find some rhymes and songs to learn. See if you can learn all the words and then come and show us your singing in class. Maybe you could even make up a rhyme of your own and share it in class or post it on Do Jo.

Please do ask if you have any questions about the home learning. Although we have stated the times above, these are only for guidance and we all understand that some weeks you might have lots to fit in.

