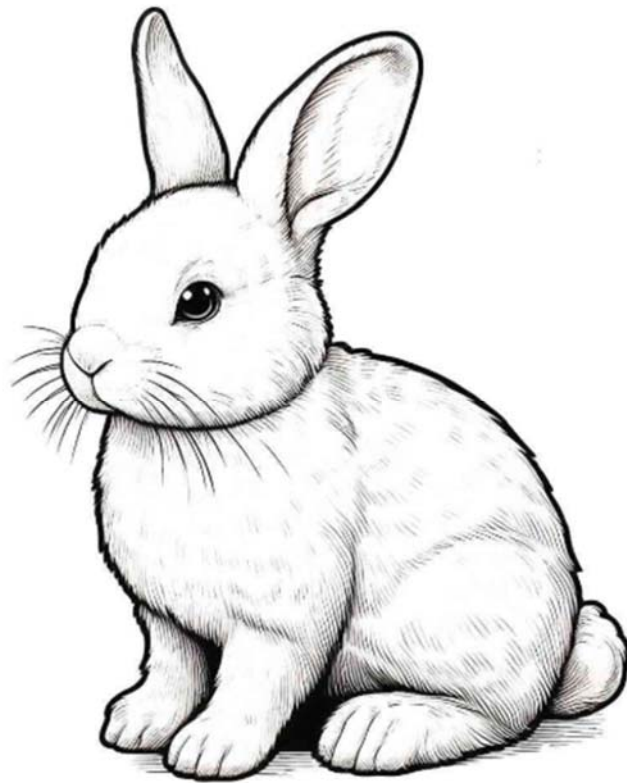


# Rabbit Class



## Curriculum Information

### Summer Term 2026

Inside this booklet you will find details about your child's learning this half term including key vocabulary that they will come across.

**As Readers** we will be exploring various stories and Fact texts based on our topics of castles, Australia and animals. We will be learning about the story settings, characters and to sequence and give ideas about the text and will be referring to the texts to write fiction and non-fiction.

In our phonics work reception children will continue to work through the Read Write Inc phonics scheme, beginning to blend and read some CVC words and simple sentences. Year 1 will continue to learn our phonics sounds from set 2 and 3 and using our phonic knowledge to become increasingly accurate readers. They will continue to bring home their phonic reading books to share with you. They will be encouraged to talk about what they have read and



**As Writers** we will continue to practise forming our lower-case and capital letters correctly, when writing our names and for a variety of different purposes. Reception children will use sounds they have learnt during phonics to begin to write phonetically. Year 1 will begin to practise some spellings and apply them to their writing. We will also begin to learn about the structure of a sentence and the use of a capital letter and full stop. Year 1 children will also expand sentences using adjectives to describe and conjunctions such as 'and, because, but' and practising some common word spellings. We will write simple narratives, chronological reports and poems related to our topics.

**Key vocabulary:** capital letter, full stop, sentence, lower case, letters



**As Mathematicians** we will be using our Super Snack time to explore different areas of Maths skills. For EYFS, these will include recognising numbers, matching, and sorting objects, comparing weight and capacity, creating patterns shapes, and exploring number bonds within 10.

. Year 1 will be further exploring numbers beyond 20, solving addition and subtraction problems and exploring place value of numbers. They will be looking at mass, capacity, odd and even number patterns.

**Key vocabulary:** add, take away, share, group, number problem, answer, capacity, mass, pattern, fraction.



**As Scientists** we will be learning about animals. We will explore which animals are common in the UK, Australia, and other parts of the world such as Africa and Asia. We will be looking at habitats, diets, and life cycles of animals.

**Key vocabulary:**

**Habitat, carnivore, herbivore, omnivore, food chain, mammals, amphibians, reptiles, insects, fish**



**As Historians** we will be finding out about The Battle of Hastings and exploring why and how castles were built. We will investigate local castles and find out some of the history connected to them.

**Key vocabulary:** Battle, Hastings, castles. Bayeux Tapestry



**As Artists** we will explore Ancient Art including stone age cave paintings, Aboriginal art and ancient Greek mosaics.



**As Theologians** we will continue to respect others' beliefs and talk about our own views. We will be learning about how Jewish people celebrate Shabbat. We will be exploring the indigenous spiritual culture and their symbol of communication.



**Key vocabulary:** respect, views, beliefs, prayer, Shabbat, Jew, synagogue, indigenous, symbols

**As Athletes** We will learn to master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility and co-ordination and begin to apply these in range of activities. We will practise be competitive for our sports day event.

**Key vocabulary:** compete, take part, race

**As Musicians** we will be singing, moving, and listening to different genres of music such as Aboriginal, African and opera music. We will look at some instruments used to create the music, such as drums, didgeridoos and listen to and use body percussion to feel pulse and rhythm.

**Key vocabulary:** pulse, rhythm, heartbeat, singing, chanting, stamping, clapping, Mozart, The magic Flute

**As Technicians** we will be looking at everyday technology. We will also be looking at how we can use the internet and internet safety.

**Key vocabulary:** information, web, internet, safety

This overview is intended to give you a flavour of what we will be studying this term. If you recognise any of this 'good learning' at home, please feel free to write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning