

Curriculum Statement Autumn Term 2017 : Willow- West Raynham

The aim of this document is to help you as parents and carers to understand the work your child will be covering in their learning this term in school. At the end of this document is a box of ideas that you may wish to have a go with them at home – learning outside of school is just as important!

Topic (History): Early Civilisations

In History the children will begin to explore the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared in preparation for the Spring topic of Romans the Summer topic of Mayans. The children will be making connections, contrasts and trends over time and develop the appropriate use of historical terms. They will be exploring why settlements were formed as will devise historically valid questions about change, cause, similarity and difference, and significance.

Science: Electricity: Circuits

Children will be encouraged to identify common appliances that run on electricity, construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers, identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery, recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit, recognise some common conductors and insulators, and associate metals with being good conductors.

Art: Linked to topic

In art and Design the children will learn about symbolisation and link this to early civilisations topic work. They will also improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay.

DT: Sumer Ziggurat

In Design and Technology the children will explore Sumer Ziggurat, construction using mud bricks and ancient city designs and architecture such as the Sumerian Cities of Mesopotamia.

English Writing Opportunities:

In addition to daily English sessions and often as part of these sessions there will be a focus through the topics taught including writing a recount, writing instructions, writing a myth / legend and poetry. They will also use the following rich text Tiger Dead! Tiger Dead!

Maths:

In addition to daily Maths sessions, through our topics and learning across the curriculum the children will also undertake maths learning on Number and Place Value, Geometry – Properties of Shape, Fractions and Measurement (mass).

P.E: The children will be undertaking team games, gymnastics and ball skills during the term.

R.E: The children will encounter two Big Questions this term, the first will be – What does it mean to be part of the global faith/family?? And the second – How to Christians celebrate Christmas??

Computing:

Will focus on 'Find out and Share', this will include e-Safety looking at Protect personal information, Report concerns and protecting friends, Spending too much time online. Technology in our Lives using search engines, emails and evaluating information found (topic links) and Multimedia making a presentation or quiz based on the term's topic. They will also explore problem solving and debugging in programming.

Ideas for you to try at home to support learning:

Why not visit the library to get a book on ancient civilisations?

In Maths don't forget to revise and practice all of those times tables.

A great website for e-safety is <http://www.childnet.com/>

Attached is our school values for this term with further ideas for you to explore.