



# Curriculum Newsletter

## Spring Term 2025

### Fox Class

**As Readers** we will be exploring the story – The High Rise Mystery by Sharna Jackson– and practising our comprehension skills to deepen our understanding of the text by answering questions relating to: vocabulary, retrieval, inference, summarising, explaining and predicting.



**As Writers** we will be creating our own exciting adventure stories inspired by ‘Kidnapped’ by Pie Corbett and exploring the key writing features needed for this unit. We will learn to use interesting expanded noun phrases and figurative language to describe setting and create an eerie atmosphere; we will ‘show not tell’ the feelings of the characters through their actions and speech and include an exciting flashback.

**As Mathematicians** we will be learning about fractions: recognising equivalent fractions, calculating with fractions (including converting between improper and mixed) and simplifying fractions. Subsequently, we will be learning how to calculate decimals using all four operations, find percentages of numbers and recognise fraction, decimal and percentage equivalents. These skills will then be applied to a variety of problem solving and reasoning tasks.



**As Scientists** we will be exploring Animals Including Humans. We will be learning about the gestation periods of humans and other mammals and early prenatal development. Also, we will be exploring the timeline of human development from infancy to late adulthood (including changes in the body during adolescence). Furthermore, we will be exploring Living Things and their Habitats - learning about life cycles of different types of plants and animals, including humans.

**As Explorers** we will be exploring Water Biomes. We will be learning about the location, physical features and human processes of marine and freshwater biomes around the world and how important they are to human survival. We will also be exploring the diversity of plant and animal life found in each type and make general comparisons between salt water (marine) and freshwater biomes.



**As Artists and Designers** we will be learning about The Power of Love in Art. We will be exploring how the greatest artists in history have created works of art using love as the central theme. Whether showing couples in love, the love of a family or even an abstract representation, the portrayal of the power of love can offer a fascinating insight into the culture of a country and how perspectives on love have evolved over the centuries.

**As Theologians** we will be exploring the big question: What does the resurrection mean to Christians? We will learn about the Easter story and Christian preparations for Easter in the form of Lent. We will describe the similarities and differences between the Gospel accounts of Jesus’ death and resurrection. Finally, we will explore how the resurrection affects how Christians might live their lives.



**As Historians** we will be exploring the topic of Crime and Punishment in the Roman, Anglo Saxon, Tudor, Victorian times up to the present. We will understand key terms in the history of crime and punishment such as wergild, trial by ordeal, tithings, hue and cry, treason, transportation and hard labour. Moreover, we will imagine and write about the experiences of people living during these historical periods and understand how their social status had a significant impact on the crimes they committed.

**As Musicians** we will be learning how to perform and compose music and incorporate a range of musical instruments. We will furthering our understanding of a range of musical styles and learn how to describe and appraise music relating to: pitch, dynamics, tempo, timbre, texture, lyrics and melody.



**This overview is intended to give you a flavour of what we will be learning this term. If you recognise any of this ‘good learning’ at home, please feel free to pop it on Class Dojo. This will help us to recognise the next steps in learning that your child needs to take.**




# Curriculum Newsletter

Spring Term 2025

## Fox Class Homework

### Compulsory Homework

Below details the minimum requirement for compulsory homework. Children are rewarded with 'dojo points' for the completion of homework each week. If you are having trouble logging into or using TTRockstars or Spelling Shed, do let us know so we can support you and your child/children with this as soon as possible.

Reading	Times Tables	Spellings
<p>Read five times a week with your child and record this in their reading record. Older Fox Class children may choose to read by themselves and record this in their record, but a parent/carer must sign this. Reading records are collected by the teacher on a Friday and Dojo point awarded.</p>	<p>Children are to practise their times table for 30 minutes a week at home. This is the minimum requirement; however, children can spend longer practising if they would like to. Time spent practising times tables will be recorded on your child's screen and is shared with their teacher.</p>	<p>Children are to complete the weekly spellings set by their teacher. Depending on their spelling group, children will have between 15 and 25 games to complete. This is the minimum requirement and children can spend longer practising to earn the 'Royal Bee' status (which shows that you child can spell words accurately and quickly).</p>
		

### Optional Topic Homework

These activities are for you and your child/children to explore together at home. They are a great opportunity to immerse your child/children in the topic being taught this term. Children are rewarded with 'dojo points' for the completion of any optional activities.

- Imagine you are one of the first settlers on a new planet. Write a list of laws and their punishments that you think would be fair for everyone.
- Create a timeline showing different types of punishment for the crime of theft from Roman times to the present day in Britain.
- Compare a medieval trial to a modern-day trial. Write down the similarities and differences between them.
- Write a fact file on life in a Victorian prison.
- Use images/drawings to show how police uniform has changed over the years.
- Design a game around the theme of crime and punishment.