



# Curriculum Newsletter

## Summer Term 2025

### Fox Class

**As Readers** we will be exploring a range of different text types and practising our comprehension skills to deepen our understanding of the texts by answering questions relating to: vocabulary, retrieval, inference, summarising, explaining and predicting.



**As Writers** we will be creating our own exciting stories containing a build-up of suspense inspired by 'Zelda Claw and the Rain Cat' by Pie Corbett. We will be exploring the key writing features needed for this unit: using interesting expanded noun phrases and figurative language to describe setting and create an atmosphere; we will 'show not tell' the feelings of the characters through their actions and include long and short sentences for dramatic effect.

**As Mathematicians** we will be learning about angles: recognising the different types, measuring angles using a protractor and calculating missing angles in polygons. Subsequently, we will be learning how to read, write and plot co-ordinates on a 1-4 quadrant grid and convert units of length, weight, capacity and time. These skills will then be applied to a variety of problem solving and reasoning tasks.



**As Scientists** we will be exploring materials and forces. We will sort and classify objects according to their properties, identify thermal and electrical conductors/insulators, discover which materials are soluble and insoluble in water, separate mixtures and identify irreversible changes. Furthermore, we will be able to explain that unsupported objects fall towards the Earth because of the force of gravity and investigate the effects of air resistance, water resistance and friction.

**As Explorers** we will be exploring South America. We will locate each country and its capital on a map, write a fact file about the physical and human features of Brazil, understand how to write 4 and 6-figure grid references, identify the different climates and describe the six ecosystems in Brazil. Finally, we will create a tourist brochure about Brazil using all of the information we have learnt.



**As Artists and Designers** we will be learning about the cultural traditions of the Maya civilisation. We will be exploring how the Maya created and used masks to: worship their gods during religious ceremonies, intimidate their enemies in battle and adorn the faces of the dead. We will then design and create our own masks in the style of the Maya and finally display them.

**As Theologians** we will be exploring the big question: How do Hindu people make sense in the world? We will learn about the main beliefs of Hinduism, who founded it and where as well as how and where Hindus worship, exploring related artefacts. Also, we will explore the different holy books, identify key Hindu symbols and their meanings and learn about important Hindu festivals.



- As Historians** we will be exploring the Maya civilisation. We will explain who the Mayan people were and when and where in the world they lived, explore their religious beliefs, understand how they worshipped and name some of the main gods. Moreover, we will learn about the Mayan number and writing system, research their farming methods and diet and as well as their architectural structures and cities, such as Chichen Itza.

**As Musicians** we will be learning how to perform and compose music and incorporate a range of musical instruments. We will also further our understanding of a range of musical styles and learn how to describe and appraise music relating to: pitch, dynamics, tempo, timbre, texture, lyrics and melody.



**This overview is intended to give you a flavour of what we will be learning this term. If you recognise any of this 'good learning' at home, please feel free to pop it on Class Dojo. This will help us to recognise the next steps in learning that your child needs to take.**

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## Fox Class Homework

### Compulsory Homework

Below details the minimum requirement for compulsory homework. Children are rewarded with 'Dojo' points for the completion of homework each week. If you are having trouble logging into or using Tackling Tables or Spelling Shed, do let us know so we can support you and your child/children with this as soon as possible.

Reading	Times Tables	Spellings
<p>Read five times a week with your child and record this in their reading record. Older Fox Class children may choose to read by themselves and record this in their record, but a parent/carer must sign this. Reading records are collected by the teacher on a Friday and Dojo point awarded.</p>	<p>Children are to practise their times table for 30 minutes a week at home. This is the minimum requirement; however, children can spend longer practising if they would like to. Time spent practising times tables will be recorded on your child's screen and is shared with their teacher.</p>	<p>Children are to complete the weekly spellings set by their teacher. Depending on their spelling group, children will have between 15 and 25 games to complete. This is the minimum requirement and children can spend longer practising to earn the 'Royal Bee' status (which shows that you child can spell words accurately and quickly).</p>
		

### Optional Topic Homework

These activities are for you and your child/children to explore together at home. They are a great opportunity to immerse your child/children in the topic being taught this term. Children are rewarded with 'Dojo' points for the completion of any optional activities.

- Create a piece of artwork depicting one of the Mayan gods (this can be a drawing, painting, sculpture etc).
- Write a fact file about a Mayan god or an ancient Mayan city.
- Make a model of a famous Mayan building.
- Design a Mayan costume for a woman or man.
- Create a head-dress for a Mayan Queen or King, using a variety of materials.